

Basic Course Information

Semester:	Fall 2023	Instructor Name:	Carolina Gonti
Course Title & #:	Spanish 100	Email:	carolina.gonti@imperial.edu
CRN #:	10181	Webpage (optional):	
Classroom:	205	Office #:	
Class Dates:	08-14 to 12-09	Office Hours:	Tues: 12:00-1:00 Rm 2600 Wed: 5:00-6:00 Zoom Thu: 5:00- 6:00 Zoom
Class Days:	T & To be arranged (Hybrid Class)	Office Phone #:	
Class Times:	1:00-3:30	Emergency Contact:	(760) 355-6337 Lency Lucas
Units:	5		

Course Description

The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture, which reflect the different frame of reference from which the native speaker of Spanish views the world. The class is conducted in Spanish. (CSU, UC).

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: The student must be able to speak and read English. Not open to students with native ability in Spanish or those who have studied in a Spanish speaking country (See SPAN 220). For additional oral practice, concurrent enrollment in SPAN 113 is recommended.

Student Learning Outcomes

1. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. [ILO1, ILO3, ILO5]
2. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)

3. Describe basic daily life situations using correct grammatical structures, vocabulary, and idiomatic expressions (ILO1)

Course Objectives

1. Demonstrate knowledge of the Spanish sound system.
2. Use the Spanish writing/spelling system with its diacritical marks, especially the accent.
3. Practice receptive skills through coordinated written and spoken material.
4. Practice productive skills, by repetition, use of cognates, and real-life situations appropriate to the university level.
5. Demonstrate knowledge of grammar to allow communication from controlled use of language forms to open-ended communicative activities.
6. Demonstrate knowledge of the language skills in speaking, listening, writing, and comprehension according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
7. Identify the varieties of Spanish and its speakers through recordings, maps, and videos.

Textbooks & Other Resources or Links

Title of Book: ¡Anda! Curso Elemental with **My Spanish Lab code**

Author: Cowell/Heining-Boynton

Edition: 3rd Edition

Course Requirements and Instructional Methods

The Student Activities in My Spanish Lab online (Capítulos Preliminar A, 1-5): should be kept up to date by every student. **They are due on Sundays at 11:59 pm.** Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

MODULES: Weeks are broken down into modules:

1. Vocabulary
2. Culture
3. Grammar
4. Discusión
5. My Spanish Lab

*Except week 1, all weeks include these 5 modules. In week 1, you will also find a module called **Syllabus, Repaso** and **Información importante**.

Homework: **Your first assignment is due Sunday August 20 at 11:59. You must do the Syllabus quiz on Canvas.** Submit homework on time. The homework will be assigned every class. No late homework, assignments, or quizzes will be accepted unless a valid medical excuse, within two days of your return. You are responsible for the work missed during your absence. Remember, **My Spanish Lab activities are always due on Sundays.**

Discusión: When you enroll in an online or hybrid class, it is especially important that you keep good communication with your classmates. For this reason, every week I will give you a prompt/question related to

the material covered during the week and you will have to write a 100 word paragraph in Spanish expressing your opinion using the vocabulary learned during that week or previously. It will be due Thursday at 11:59 pm. You will have to make a comment to two different classmates by Sunday at 11:59. The discusión is an important part of your grade as participation. At the end of the semester, I will drop the lowest score from the discusiones. If for any reason you miss a discusión (illness, death in the family, etc.), consider this your lowest grade and I will drop it. (You will find it under Módulo Discusión).

Video Cultura: Every week you will watch a video about a Spanish speaking country where you will learn about their culture. After watching it, you must write a brief reflection of what you learned. This will be due Sunday at 11:59 pm (You will find it under Módulo Cultura).

Midterm exam: The midterm consists of two different sections: 1) My Spanish Lab, which will cover chapters Preliminary A, 1, and 2, and 2) Oral interview: More information will be provided during the semester.

Final exam: The final consists of two different sections: 1) My Spanish Lab, which will cover chapters 3, 4, and 5, and 2) Oral interview: More information regarding this exam will be given by the instructor.

Oral Midterm/Oral Final: You will prepare for oral interviews. You will be graded on preparation, vocabulary, fluency, pronunciation, ability to communicate in the target language, etc. Not speaking enough Spanish in presentation lowers your grade. There will be two presentations in class as part of your midterm and final exams.

Chapter exams (exámenes): There will be six chapter exams. I will drop the lowest score from tests at the end of the semester. If for any reason you miss a test or a quiz (illness, death in the family, etc.), consider this your lowest grade and I will drop it). In addition, expect quizzes (written or oral) on spelling, grammar, homework assignments, and reflections on history, vocabulary, and culture. Quizzes will be announced and unannounced. There will be NO MAKE-UP TESTS OR QUIZZES -Except in cases of documented emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS. The last examinations will be held during the second week of December.

Course Grading Based on Course Objectives

Letter Grade	Percentage
A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	59 or below

	Grade Percentage
My Spanish Lab Homework	20%
Chapter Exams	20%
Discusiones/Video Assignments	15%

Midterm	15%
Final	15%
Oral Exams	15%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s owned the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning

goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar		
Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Aug 14	Course information, Course Video, Syllabus, Syllabus Quiz, Discusión/Comments to classmates & Grammar: S.	Sunday 11:59 pm
Week 2 Aug 21	Cap. A Saludos y presentaciones, Expresiones útiles para la clase, Adjetivos de nacionalidad, Saludos, Nota cultural: Tú o usted, Video: Club cultura, Pronombres personales, El verbo ser, My Spanish Lab, Discusión/Comments to classmates	Sunday 11:59 pm
Week 3 Aug 28	Cap. A Los números, La hora, Los días de la semana y las estaciones, El tiempo, Nota Cultural: Los hispanos, Video: Guinea Ecuatorial, Gustar, My Spanish Lab, Discusión/Comments to classmates, Examen del capítulo A. S	Sunday 11:59 pm
Week 4 Sept 4	Cap. 1: La familia, Nota Cultural: Los apellidos en mundo hispano, Video: Estados Unidos, Sustantivos singulares y plurales, masculinos, femeninos, Artículos definidos e indefinidos, My Spanish Lab y Discusión/Comments to classmates.	Sunday 11:59 pm
Week 5 Sept 11	Cap. 1 Gente, Nota cultural: El español, lengua diversa, Video, Estados Unidos: la vida de los hispanos, adjetivos posesivos y descriptivos, Discusión/Comments to classmates, Examen del capítulo 1.	Sunday 11:59 pm
Week 6 Sept 18	Cap. 2, Las materias y las especialidades, Los números, la sala de clases, Nota cultural: Las universidades hispanas, Video: México, presente de indicativo verbos regulares, formación de preguntas, My Spanish Lab, Discusión/Comments to classmates	Sunday 11:59 pm
Week 7 Sept 25	Cap. 2 En la universidad y la residencia, Las emociones y los estados, Los deportes y los pasatiempos, Nota cultural: Los deportes en el mundo hispano, Video: México: La vida de los	Sunday 11:59 pm

Imperial Valley College Course Syllabus – Spanish 100

	universitarios, El verbo estar, Discusión/Comments to classmates, Examen del capítulo 2	
Week 8 Oct 2	Midterm: -Practice exam -Oral Exam -My Spanish Lab Exam	To be arranged.
Week 9 Oct 9	Cap. 3 La casa, Los muebles y los objetos de la casa, Nota cultural: Dónde viven los españoles, Video: España, Algunos verbos irregulares, El mejoramiento de la casa, My Spanish Lab, Discusión/Comments to classmates.	Sunday 11:59 pm
Week 10 Oct 16	Cap. 3 Los quehaceres de la casa, Los colores, 1,000-100, 000,000, Nota: Las casas verdes, Video: Se come bien en España, Expresiones con tener, el verbo gustar, Discusión/Comments to classmates, Examen del capítulo 3	Sunday 11:59 pm
Week 11 Oct 23	Cap. 4 Los lugares, Actividades y acciones cotidianas, Nota: Dónde viven los españoles, Video: Honduras, verbos con cambios de raíz, El verbo estar, Ir+a+infinitivo, Discusión/Comments to classmates.	Sunday 11:59 pm
Week 12 Oct 30	Cap. 4 Servicios a la comunidad, Nota: La conciencia social, Video: La comunidad Garifuna, Expresiones afirmativas y negativas, Repaso de ser y estar Discusión/Comments to classmates. Examen del capítulo 4.	Sunday 11:59 pm
Week 13 Nov 6	Cap. 5 El mundo de la música, Nota: La música latina en los Estados Unidos, Video: Costa Rica, Los adjetivos y pronombres demostrativos, Discusión/Comments to classmates.	Sunday 11:59 pm
Week 14 Nov 13	Cap. 5 Tecnología e informática, subjuntivo con antecedentes indefinidos, las acciones relacionadas con la tecnología, Perfiles: Viajando hacia el futuro, Video: Costa Rica, un país con conciencia ecológica, Discusión/Comments to classmates. Examen del capítulo 5.	Sunday 11:59 pm
Nov 20	Thanksgiving	
Week 15 Nov 27	Final preparation	To be arranged.
Week 16 Nov 27	Final	

*****Tentative, subject to change without prior notice*****