



Basic Course Information

| | | | |
|-------------------|---|------------------------|----------------------------------|
| Semester: | Fall 2023 | Instructor Name: | Sacha Sykora |
| Course Title & #: | ESL 062/Vocabulary 3 | Email: | Sacha.sykora@imperial.edu |
| CRN #: | 10176 | Webpage (optional): | |
| Classroom: | Online | Office #: | N/A |
| Class Dates: | 10/9/23-12/9/23 | Office Hours: | N/A |
| Class Days: | Online | Office Phone #: | (760) 355-6337 |
| Class Times: | Online-All work is due on Sunday evening at 11:59 p.m. | Emergency Contact: | Lency Lucas |
| Units: | 1 | Class Format/Modality: | Online |

Course Description

ESL 062 provides students additional review, practice, and instruction in basic vocabulary. Topics to be covered include: shopping, community services, health, and school. Focus will be on written and communicative activities designed to increase fluency for learners at the high beginning level of English. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

No prerequisites

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Use target vocabulary in original written sentences.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Classify vocabulary by part of speech.
2. Learn to find information in a text, using skimming and scanning strategies.
3. Recognize, respond to, and produce statements, questions, and answers in original sentences with target vocabulary.

Textbooks & Other Resources or Links

No Textbook required.

Course Requirements and Instructional Methods

This course is an online course. There are no class meetings. You will have a week to complete each module. Modules open: Sunday Modules close: Sunday 11:59 pm This class will have multiple forms of instruction, including: Lecture/video Interactive video/activities Group activities, Canvas Activities and exercises in an online workbook. Assignments will include: various forms of writing (individual and group), editing, reading and responding, exams, other



IMPERIAL VALLEY COLLEGE

exercises focusing on sentence structure and form, as well as grammar and mechanics. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out of class time per week over the span of a semester. WASC has adopted a similar requirement. Internet access: Homework or other information will be posted on the class Canvas site. To get the information, you need to have internet access. If you do not have a computer or internet access at home, you can use the computers at school. Computers are located in the library and in the Language Lab.

Course Grading Based on Course Objectives

The course is built for your success; however, you MUST do your work – including the online workbook. If you do not do your work, including the work in your online workbook, you will not pass.

| Category | |
|----------------------|------|
| Canvas Exercises | 50% |
| Discussions | 20% |
| Comprehension Checks | 20% |
| Midterm & Final | 10% |
| Total | 100% |

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance:

- Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class.
- Regular participation is required.

Participation includes:

- Posting and responding in weekly discussions;
- Completing weekly work on Canvas;
- Submitting your work on time;

• If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Updated 6/2023

Participation: To ensure your success, plan to participate in all class activities! There are many ways that we can participate, collaborate, and share ideas in an online environment. Here are a few:

- Contribute and share ideas in group discussion boards.
- Attend virtual office hours to ask questions when you do not understand something.
- Reading information from the instructor as well as classmates.
- Be prepared and complete homework before the due dates.
- Turning in assignments, quizzes, homework on-time

If you are feeling lost and need a study buddy, then send me an e-mail and I can pair you up with a fellow classmate.

What happens if I don't participate?

You may be dropped if you are no longer actively participating in the course, logging into Canvas, and engaging in course material. Active participation includes logging onto Canvas and engaging with course content, completing, and turning in homework, assignments, and quizzes. If you are unable to log onto Canvas for a long period, it is your responsibility to find out everything you missed. If you have a personal problem or issue, please communicate with me, and let me know what's going on before too much time has passed.

IVC's Respectful Use and Netiquette Policy:

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:

1. identify yourself,
2. include a subject line,
3. avoid sarcasm,
4. respect others' opinions and privacy,
5. acknowledge and return messages promptly,
6. copy with caution,
7. do not spam or junk mail,
8. be concise,
9. use appropriate language,
10. use appropriate emoticons (emotional icons) to help convey meaning, and
11. use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

Our Respectful Use and Netiquette Policy: For this course, I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree on the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Late Work Policy: Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

Academic Honesty

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

Updated 6/2023



• **Plagiarism** is taking and presenting as one’s own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.

• **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

*Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a “zero” for the assignment and/or referral to the Dean of Language Arts. For a complete description of academic honesty policies, see the Imperial Valley College Catalog (www.imperial.edu)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Tentative Schedule:

| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|-----------------------|---|---|
| Week 1 10/9-10/15 | -Intro to class materials, expectations, and procedures Focus: Community | Introduction: Module 0 Module 1: Exercises on Canvas Discussion Comprehension Check |
| Week 2 10/16-10/22 | Module 2: Focus: Sociology | Exercises on Canvas Discussion Comprehension Check |
| Week 3 10/23-10/29 | Module 3: Focus: Health Studies | Exercises on Canvas Discussion Comprehension Check |
| Week 4 10/30-11/5 | Module 4: Focus: Health Studies | Exercises on Canvas Progress Test Comprehension Check Mid-term Assessment (Modules 1-4) |
| Week 5 11/6-11/12 | Module 5: Focus: Communication Studies | Exercises on Canvas Discussion Comprehension Check |

Updated 6/2023



IMPERIAL VALLEY COLLEGE

| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|-----------------------|--|---|
| Week 6 11/13-11/19 | Module 6: Focus: Education/Ethnic Studies | Exercises on Canvas Discussion Comprehension Check |
| 11/20-11/26 | No school-Thanksgiving Holiday | |
| Week 7 11/27-12/3 | Module 7: Focus: Education | Exercises on Canvas Discussion Comprehension Check |
| Week 8 12/4-12/9 | Final Week Focus: Finance | Exercises on Canvas Comprehension Check Final Assessment (Modules 5-8) Self-Assessment |

*****Subject to change without prior notice*****