



Welcome to ESL 015!

WELCOME

I am really looking forward to being your instructor this semester! First things first, feel free to call me Kemp. It's short, easy, and I'll know you're talking to me. To help you get to know me, here's my background: I am from El Centro. I have been teaching at IVC for about ten years now, and I really enjoy helping students learn and achieve their goals.

I think that my job as a teacher is to help students learn the skills that they need to be successful in the future. That means we'll be talking about what you want to learn or get better at so that I can help you. It also means that I am going to try my best to use our time in this class to focus on things that I think are useful. I expect a lot from my students, but I know that you can do all the assignments, practice your English, and really improve your reading skills this semester.

I LOVE to hear and answer your questions because I know that you will be getting the information you need. Please ask me anything and tell me if you have any confusion, problems, or issues. Again, my goal is to make sure you learn what you need to learn in order to be successful and meet your goals. We can do it together!

Basic Course Information

Semester:	Fall 2023	Instructor Name:	Elizabeth Kemp
Course Title & #:	ESL 015: Speaking & Listening for Low Advanced ESL	Email:	Elizabeth.kemp@imperial.edu
CRN #:	10166	Webpage (optional):	Imperial.instructure.com
Classroom:	3700	Office #:	2790
Class Dates:	Aug. 14 – Dec. 9, 2023	Office Hours:	Monday: 1-2 pm at IVC Tuesday: 4:00-4:45 pm ONLINE Wednesday: 1-2 pm at IVC Thursday: 4:00-4:45 pm ONLINE Friday: 11:10-11:40 am at IVC
Class Days:	Mondays and Wednesdays	Office Phone #:	760-355-6398
Class Times:	10:15 am – 12:45 pm	Emergency Contact:	ESL Receptionist – 760-355-6337
Units:	5	Class Format/Modality:	Face-to-face

Course Description

What IVC says: ESL 015 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other Level 5 ESL courses. Successful completion of this course will prepare students for COMM 100. (CEFR B2) (Nontransferable, nondegree applicable)

What that means: We're going to get serious about speaking English clearly, fluently, and confidently. We will listen to real lectures in English and give our own speeches in English as well. This class will be English only,

and will hopefully prepare you to have interactions in your community, workplace, and future classes. Get ready for a lot of practice!

Course Prerequisite(s) and/or Corequisite(s)

ESL 014 or appropriate placement

Student Learning Outcomes

What IVC says: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

What that means: By the end of the class, you will be able to improve your pronunciation, give different kinds of speeches and presentations, have English-only conversations with other people, and understand the ideas of conversations or lectures.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations
2. Generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly
3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety
4. Follow the organization of academic lectures, take notes, and respond to questions
5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options
6. Initiate, maintain and end discourse appropriately with effective turntaking
7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

We'll be learning, listening, and practicing our English with the help of some tools:

1. **The internet.** Make sure you can either use the internet at home or schedule time for yourself to use the computer labs at school.
2. **A computer.** Online learning is much easier when you're using a computer. You'll need to upload documents and take quizzes online in this class. It's hard to do those things on a cell phone.
3. **Paper and a pen or pencil.** We're going to learn a lot. You probably should write some things down



4. **Each other!** We're going to be doing a lot of practicing. Be brave, kind, and respectful as we practice writing and learning a new language together

We will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources. Please be sure that you have access to a reliable computer and internet connection.

*notice there's no textbook listed? That's because you don't need one! I'm going to try my best to keep this class low cost by using online materials. Again, make sure you can access the internet to do your homework!

Course Requirements and Instructional Methods

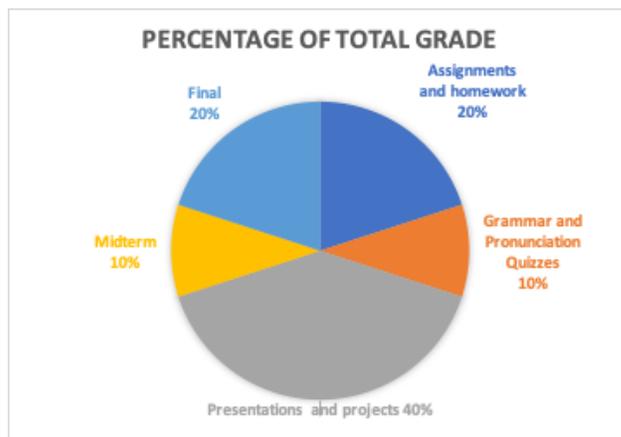
This class will consist of both face-to-face and online activities including conversations, speeches, presentation, video lectures, podcasts, pronunciation activities, and more! We will watch videos and lectures on different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will be a midterm and final oral exam.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Group	Percentage of Total Grade
Assignments and homework	20%
Grammar and Pronunciation Quizzes	10%
Presentations and projects	40%
Midterm	10%
Final	20%
Total	100%



A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% or below. Students must earn 70% or higher to pass the class.

- Grades for assignments will be posted in Canvas.
- Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date to get points.
- Student must earn 70% of higher as a final grade to pass the class

Course Policies

Attendance Policy: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages (this includes using the internet for support and taking ideas, sentences, summaries, etc. without giving credit);
- copying answers from an answer key or Teacher's book;
- copying the work from another student in your class, in another class, or from a previous class;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.
- using AI or text generators to complete your assignments.

To help keep track of plagiarism, I use Similarity in our class. Similarity will run a report and show how much of the paper is exactly like another paper or webpage. If more than 20% of your paper is copied from another



source, you will be asked to re-do the assignment. If more than one assignment is copied from another source during the semester, you may receive a 0 on the assignment.

What that means: You'll be expected to submit assignments on time or early, be kind and respectful to your classmates, and do all of your own work to the best of your ability without copying or using anyone else's words, ideas, or writing.

All the work in class and for homework is designed to help you practice and get better. As with any skill that you learn, you have to practice. If someone else (or the internet) is doing the work for you, they are getting the practice, and they will get better. That's your job as a student. Please do your own work.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Other Course Information

How much work will you do? You should expect to do at least 15 hours of work each week for this class. The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Module/Topic
Week 1	Orientation and Names
Week 2	Names Speech due
Week 3	Purpose
Week 4	Goals
Week 5	Goals Speech due
Week 6	Mindsets
Week 7	Success
Week 8	Reflect and Plan and Midterms
Week 9	Success Presentations Due
Week 10	Culture
Week 11	Culture Presentations Due



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Week 12	Personal Responsibility
Week 13	Time Management
Week 14	Time Management Video Due
Week 15	Self Awareness and Strengths and Weaknesses
Week 16	Finals

*****Subject to change without prior notice. Check Canvas for up-to-date assignments and due dates*****