



IMPERIAL VALLEY COLLEGE

Welcome to ESL 005! I'm thrilled to have you in my class. Don't hesitate to reach out if you have questions or need help. I want you to succeed in my class, and I'm here to support you. Let's have a great semester! 😊

Basic Course Information

Semester:	Fall 2023	Instructor Name:	Vanessa Quezada Ayala
Course Title & #:	Grammar & Composition Low Adv ESL 5	Email:	Vanessa.quezada@imperial.edu
CRN #:	10153	Webpage	n/a
Classroom:	205	Office #:	n/a
Class Dates:	August 14 - December 9	Office Hours:	Mondays & Wednesdays 4:15pm-5:00pm via email and Tuesdays & Thursdays 5:30pm-6:00pm & 8:40pm-8:55pm in Room 205
Class Days:	Tuesday and Thursday	Office Phone #:	n/a
Class Times:	6:00-7:15 pm	Emergency Contact:	ESL Secretary (760) 355-6337
Units:	5	Class Format/Modality:	Hybrid

Course Description

ESL 005 is an integrated grammar and writing course for students to develop academic English skills at the low-advanced level. Students learn to develop well organized, coherent academic paragraphs and multiple essays containing advanced level sentence structure and mechanics. Students also learn to edit and revise their own written material. (CEFR B2) (Nontransferable, nondegree applicable)

Course Format: In a hybrid class, course activity occurs both online and face-to-face on campus; both the online and face-to-face portion are required. The face-to-face meetings occur on scheduled days and times. All online content is delivered in Canvas and/or zoom. At the start of the semester, a detailed schedule for the term, with face-to-face meetings, will be posted on IVC's syllabi site and in Canvas.

Course Prerequisite(s) and/or Corequisite(s)

ESL 004 or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

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1. Correctly form and use verbs in a variety of tenses.
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives.
3. Write a topic sentence with a topic and controlling idea.
5. Recognize and correct errors in their own and other's writing including subject/verb agreement, verb tense, modal use, fragmented sentences, comma splices, and run-on sentences;
6. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Write well organized, cohesive academic themed paragraphs and short essays using correct capitalization, grammar, mechanics, and cohesive devices.
2. Demonstrate the ability to write a topic sentence with a topic and a controlling idea;
3. Use a variety of pre-writing skills (brainstorming, clustering, outlining, etc) which lead to the development of ideas and topics for paragraphs.
4. Write using a variety of sentence structure (simple, compound, complex, compound-complex) to write sentences in a variety of tenses.

Textbooks & Other Resources or Links

- Required- Longman Academic Writing 3: Paragraphs to Essays 4th Edition Authors: Alice Oshima & Ann Hogues ISBN: 9780132915663 Note: This textbook comes with access to MyEnglishLab, which we will use in this class. Be aware that used copies might not have valid access to MyEnglishLab.
- Recommended- an English only dictionary (hardcopy)
- Required- Access to a computer with internet connection

Course Requirements and Instructional Methods

This class will have multiple forms of instruction, including:

Lecture, Group work, Individual work, Assessments, Writing Assignments

Online work Assignments will include various forms of writing (individual and group), editing, reading and responding, exams, other exercises focusing on sentence structure and form, as well as grammar and mechanics.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Attendance & In Class Participation 10%

Canvas Assignments & Assessments 20%

MyEnglishLab Assignments 20%

Paragraphs & Essays 20%

Midterm & Final 30%



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Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance Policy:

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Communication Policy:

- Communicate with me via Canvas Inbox, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- Refrain from sending me messages via Pronto or emails from your personal email account as I won't be checking either of them.
- This class aims to help you develop your English skills; therefore, you are expected to always communicate in English only (spoken and written communication).
- Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!

Late Work Policy:

- Late assignments will be accepted but with a penalty (10% will be deducted for every day your assignment is late). You will have up to a week (1 week) to submit your late work.
- Be aware that MyEnglishLab assignments cannot be completed late.

Academic Honesty Policy

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.



- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.
- The use of AI and Google Translate to produce written work is not allowed in this class.

Other Course Information

- If you are going to be absent, please let me know via email.
- If you miss an in-person test, get in touch as soon as possible so that you can make it up.
- Be prepared to complete up to 15 hours of work for this class. See section Course Requirements and Instructional Methods above to learn how I came up with this number.
- I strongly believe that good communication with the instructor is key to success in any class, so talk to me if you have question or need help.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Topic
Week 1 Aug. 14	Course Introduction & Syllabus; Diagnostics
Week 2 Aug. 21	Ch 1 Academic Paragraphs
Week 3 Aug. 28	Ch 1 Cont.
Week 4 Sep. 4	Ch. 2 Narrative Paragraphs
Week 5 Sep. 11	Ch. 3 Basic Paragraph Structure
Week 6 Sep. 18	Ch. 4 Logical Division of Ideas
Week 7 Sep. 25	Ch. 4 Cont.
Week 8 Oct. 2	Midterm Test
Week 9 Oct. 9	Ch. 5 Process Writing
Week 10 Oct. 16	Ch. 5 Cont.
Week 11 Oct. 23	Ch. 7 Cause/Effect Paragraphs
Week 12 Oct. 30	Ch. 7 Cont.

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Week	Topic
Week 13 Nov. 6	Ch. 8 Compare/Contrast Paragraphs
Week 14 Nov. 13	Ch. 8 Cont.
Week Nov. 20	Thanksgiving Break
Week 15 Nov. 27	In Class Writing Assignment & Writing Conferences
Week 16 Dec. 4	Final Test

*****Subject to change without prior notice*****