



IMPERIAL VALLEY COLLEGE

## Basic Course Information

Semester:	<b>Summer 2023</b>	Instructor Name:	<b>Adriana Torres</b>
Course Title & #:	<b>Intermediate Beginning ESL 1</b>	Email:	<b>adriana.torres@imperial.edu</b>
CRN #:	<b>32012</b>	Webpage (optional):	<b>NA</b>
Classroom:	<b>2751</b>	Office:	<b>Arts &amp; Letters</b>
Class Dates:	<b>June 20 – July 27</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Monday - Thursday</b>	Office Phone #:	<b>(760) 355 - 6337</b>
Class Times:	<b>8:00 -12:05 PM</b>	Emergency Contact:	<b>(760) 352 -8320</b>
Units:	<b>P/NP – 0 Credits</b>	Class Format/Modality:	<b>Face to Face</b>

## Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, non-degree applicable)

<https://imperial.curricunet.com/Search>

## Course Prerequisite(s) and/or Corequisite(s)

*None*

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Can use brief, everyday expressions to ask for and give personal details.
2. Can identify key information from short audio recordings, if spoken slowly and clearly.
3. Can write short basic descriptions of everyday activities, given a model.

## Course Objectives

Upon satisfactory completion of the course, students will be able to: Initiate and respond to simple statements and questions; Listen and understand materials at the high-beginning level on a variety of topics from various sources; Understand short, simple texts; Write sentences and simple phrases; Talk about routines

## Textbooks & Other Resources or Links

Textbooks are NOT required for this class Optional:  
Longman **Dictionary** of Contemporary English



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## Course Requirements and Instructional Methods

1. Discussion (speaking/listening)
2. Group Activity (speaking/listening/writing)
3. Lecture (listening)
4. Audio Visual (listening/speaking)

## Course Grading Based on Course Objectives

Pass/No Pass based on oral and written activities (listening, speaking, reading, and writing) Every student is expected to actively participate in class activities.

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

### Attendance

\*A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

**\* Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.**

**\* Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.**

\*Classroom Etiquette Electronic Devices: Cell phones and electronic devices must be turned off or on silent and put away during class, unless otherwise directed by the instructor.

\*If you are late for class, DO NOT interrupt the class to explain why you were late. Talk to me after class to mark you on the attendance list.

**\*Be respectful of others. Please listen when someone is talking.**

\*No cheating or plagiarism

\*Food and drink are prohibited in class.

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\*Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

\*Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

\*Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following:

(a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Other Course Information

Attendance IS NOT optional for students!! Attendance is part of the class contact hours.

Class format: Mondays - Thursday

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Notes:
Week 1	Syllabus & Introduction Parts of Speech (nouns; singular/plural & count/non-count, pronouns)	
Week 2	Simple Present Tense Verbs & Present Progressive	
Week 3	Simple Past & Past Progressive	
Week 4	The Writing process: Parts of a sentence Simple Sentence and Compound Sentence	
Week 5	Checking your understanding/advocating for self/resolving conflicts & solving problems/applying interpersonal communication skills.	



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Date or Week	Activity, Assignment, and/or Topic	Notes:
Week 6	Review and skills Post assessment -Skills Post Assessment "END OF QUARTER PROJECT" -Introduction -Project Overview -Do: Write a Paragraph	

**\*\*\*Subject to CHANGE without prior notice\*\*\***