

### Basic Course Information

Semester:	<b>Summer 2023</b>	Instructor Name:	<b>Prof. Ric Epps</b>
Course Title & #:	<b>Global Studies 102</b>	Email:	<b>richard.epp@imperial.edu</b>
CRN #:	<b>30217</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>Online</b>	Office #:	<b>ONLINE</b>
Class Dates:	<b>n/a</b>	Virtual Office Hours:	<b>TBD</b>
Class Days:	<b>n/a</b>	Office Phone #:	<b>760-355-6284</b>
Class Times:	<b>n/a</b>	Emergency Contact:	<b>619-994-5774</b>
Units:	<b>3.0</b>	Class Format:	<b>Asynchronous</b>

### Course Description

This course introduces students to a global society's basic concepts, trends, perspectives, and interconnections. Through readings, discussions, videos, webcasts, and other activities, students examine the interdependence of people around the world and global issues that affect these relationships. It will provide an overview of the history and theoretical approaches that have created a global society through international politics, human rights, the natural environment, population, disease, gender, information technology, war, and peace. This is a required course for the Global Studies major and emphasis.

(C-ID GLST 102) (CSU/UC)

### Course Prerequisite(s) and/or Corequisite(s)

None.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and evaluate the critical contemporary issues facing the global community. (ILO2, ILO3, ILO4, ILO5)
2. Analyze the concepts of global governance, global citizenship, and interdependence in the context of major global issues. (ILO2, ILO3, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across various historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Describe and analyze political, economic, and cultural elements which influence the relations of states and societies in their historical and contemporary dimensions.
5. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
6. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## Textbooks & Other Resources or Links

***Introduction to Global Studies***. Lori-Beth Larsen. BRAINERD (This course uses **OER-ZTC** (Zero-Cost Textbook) materials. The textbook pdf is free and is located in the course orientation module).

### Course Requirements and Instructional Methods:

This course combines online lectures, discussion posts, assigned readings, videos, and quizzes. ***The mutual sharing of ideas and respect for diversity of opinions will be encouraged and safeguarded.***

Students are advised to take notes from the online and PowerPoint lectures as lecture materials are stressed on exams and assignments. Student discussion groups are also required.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over a semester. WASC has adopted a similar requirement.

### What if I need to borrow technology or access WIFI?

1. To request a loaner laptop, MYFI device, or another electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>

## Course Grading Based on Course Objectives

Students will be required to submit multiple assignments throughout the semester. The final course grade will combine the total score of all graded course assignments. Graded assignments will include Discussion Posts, Video Critiques, and Quizzes. (See below). This course requires a computer, tablet, or smartphone to complete all required assignments. Please be sure to assess that you have access to a necessary device).

## WEEKLY ASSIGNMENTS

Each week you will need to complete the following:

- Read the weekly Chapter(s) from textbook.
- Watch the Video Lectures
- Review Chapter PowerPoints. (If available)
- Write Weekly Chapter Summaries (1 page max.).
- Write Weekly Chapter Discussion posts.

**Weekly Summaries (5 x 20pts) = 100 points**

**Discussion Posts (5 x 40pts) = 200 points**

**Total Pts = 300 points**

**Grade Summary Breakdown:**

**260-300 = A range, 230-259 = B range, 195-229= C range, 165-194 = D range, Below 164 = F**

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### Course Policies

**Academic Honesty** in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Instead, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting your assignments or ideas of others without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not know how to "cite a source" correctly, you must ask for help.
- Cheating is fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment. The instructor will report the incident to the Campus Disciplinary Officer, who will place related documentation in a file. Repeated acts of cheating will result in an F in the course and disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism. (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]. IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and policies explanation, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Class Schedule/Calendar

Date or Week	Activity, Assignment, and Topic	Pages/ Due Dates/Tests
Week 1.1 June 20- June 25	Course Orientation Part 1 Assignments: Attendance Verification Assignments: Discussion 0 – Getting to Know Each Other	One-Time One-Time
Week 1.2 June 26- July 2	Read: Chp's 1 - 6 Intro Global Studies & Global Issues Assignments: Chapter Summary Assignments: Group Discussion	Weekly
Week 2 July 3- July 9	Read: Chp's 8 & 9 War & Peace Assignments: Chapter Summary Assignments: Group Discussion	Weekly
Week 3 July 10- July 16	Read: Chp's 10 & 18 Economic Globalization & Problems Assignment: Chapter Summary Assignment: Group Discussion	Weekly
Week 4 July 17- July 23	Read: Chp's 11 & 16 Human Rights & N. Korea + Intl. Comm Assignments: Chapter Summary Assignments: Group Discussion	Weekly
Weeks 5/6 July 24- July 27	Read: Chp.12 Health, Water & Sanitation Assignments: Chapter Summary Assignments: Group Discussion	Weekly

\*\*\*Subject to change without prior notice\*\*\*



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