



IMPERIAL VALLEY COLLEGE

## Basic Course Information

Semester:	<b>Summer 2023</b>	Instructor Name:	<b>Prof. Ric Epps</b>
Course Title & #:	<b>Political Science 100</b>	Email:	<b>richard.epp@imperial.edu</b>
CRN's #:	<b>30215</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>ONLINE</b>	Office #:	<b>Online- Zoom</b>
Class Dates:	<b>06/20/23 – 07/27/23</b>	Virtual Office Hours:	<b>Zoom- By appt.</b>
Class Days:	<b>N/A</b>	Office Phone #:	<b>760-355-6284</b>
Class Times:	<b>N/A</b>	Emergency Contact:	<b>619-994-5774</b>
Units:	<b>3.0</b>	Class Format:	<b>Online- Asynchronous</b>

## Course Description

An introduction to the theories, principles, and problems of modern political life and the methods of studying and acquiring political knowledge. Illustrative materials drawn primarily from the American experience. (C-ID POLS 150) (CSU/UC)

## Course Prerequisite(s) and/or Corequisite(s)

None.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop an understanding of the major sub-fields of political science.
2. Examine the world's major ideologies and political systems.
3. Develop an understanding of universal Human Rights.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. identify and define key concepts of the discipline, e.g., power, the state, government, authority, etc.;
2. distinguish between different approaches to the understanding of politics;
3. identify and compare the tenets of different political ideologies;
4. describe and contrast the main forms of governments in the world today, e.g., democratic and autocratic systems, and presidential and parliamentary forms of democracy;
5. identify the major issues facing governments today, e.g., security, economic growth, and justice;
6. identify and analyze major institutions such as political parties and interest groups;
7. identify and analyze major political procedures such as electoral systems, e.g., proportional representation v. single-member districts;
8. discuss the relationships between economic and political power.



## Textbooks & Other Resources or Links

Sell, T.M. 2017. *Introduction to Politics*, 2nd edition. Flat World Press OER. Libre Texts. ISBN: 978-1-4533-5714-9.  
**\*\*THIS IS A ZERO-COST TEXTBOOK (YOU CAN READ ONLINE OR DOWNLOAD THE PDF)\*\***

### Recommended Resources for Additional Exploration

n/a

## Course Requirements and Instructional Methods

**This course will combine Video Lectures, Discussion Posts, Assigned Readings, Videos, and Chapter Summaries.**  
***The mutual sharing of ideas and respect for diversity of opinions will be encouraged and safeguarded.***

Students are advised to take notes from the online lectures and PowerPoint lectures as lecture materials are stressed on exams and assignments. Student discussion groups are also required.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Zoom Office Hours- Link

Professor Ric Epps is inviting you to a scheduled Zoom office hour. USE THE LINK BELOW TO ACCESS THE CLASS.

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/8561190684>

Or iPhone one-tap (US Toll): +16699006833,8561190684# or +12532158782,8561190684#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 253 215 8782 (US Toll)

+1 346 248 7799 (US Toll)

+1 301 715 8592 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

Meeting ID: 856 119 0684

International numbers available: <https://cccconfer.zoom.us/j/8561190684>

Or an H.323/SIP room system:

H.323: 162.255.37.11 (US West) or 162.255.36.11 (US East)

Meeting ID: 856 119 0684



## Course Grading Based on Course Objectives

Students will be required to submit multiple assignments throughout the session. The final course grade will combine the total score of all graded course assignments. Graded assignments may include Discussion Posts, Video Critiques, and/or Chapter Summaries. (See below). This course requires a computer, tablet, or smartphone to complete all required assignments. Please be sure to assess that you have access to a necessary device).

### WEEKLY ASSIGNMENTS

Each week you will need to complete the following:

- Read the weekly Chapter(s) from textbook.
- Watch the Video Lectures
- Review Chapter PowerPoints.
- Watch Chapter Videos.
- Write weekly Chapter Summaries- Chp's 1-4, 7 & 8.
- Write weekly Chapter Discussion posts- Chp's 1-4, 7 & 8.

**Chapter Summaries = 180 points (6 x 20pts each = 120 pts)**

**Discussion Posts = 360 points (6 x 40pts each = 240 pts)**

**Total Pts = 360 Points**

**Grade Summary Breakdown:**

**315-360 = A range, 280-314 = B range, 235-279 = C range, 200-234 = D range, below 200 = F**

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

**Academic Honesty** in advancing knowledge requires that all students and instructors respect one another's work's integrity and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Instead, they are intended to serve as examples of unacceptable academic conduct.



- Plagiarism is taking and presenting as one's own the writings or ideas of others without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment. The instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following:

(a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Netiquette**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

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## **Other Course Information**

## **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



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## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Jun 19 - 24	Course Orientation Read: Chp.1 Politics & Power Assignments: Chp.1 Summary & Discussion	Note(s):  All Discussions & Summaries will be available from: 06/19/23 - 07/27/23
Jun 25 – Jul 1	Read: Chp.2 Political Philosophy Assignments: Chp.2 Summary & Discussion	Note(s):  All Discussions & Summaries will be available from: 06/19/23 - 07/27/23
Week 3 Jul 2 - 8	Read: Chp.3 Ideologies & Isms Assignments: Chp.3 Summary & Discussion	Note(s):  All Discussions and Summaries will be available from 06/19/23 - 07/27/23
Week 4 Jul 9 - 15	Read: Chp.4 Types of Governments Assignments: Chp.4 Summary & Discussion	Note(s):  All Discussions Summaries will be available from: 06/19/23 - 07/27/23
Week 5 Jul 16 - 22	Read: Chp.7 The Building Blocks of Government Assignments: Chp.7 Summary & Discussion	Note(s):  All Discussions & Summaries will be available from: 06/19/23 - 07/27/23
Week 6 **Jul 23 – 27  **= short week	Read: Chp.8 Economics, Economic Systems & Economic Policy Assignments: Chp.8 Summary & Discussion	Note(s):  All Discussions & Summaries will be available from: 06/19/23 - 07/27/23

**\*\*\*Subject to change without prior notice\*\*\***