



### Basic Course Information every direction

Semester:	<b>Summer 2023</b>	Instructor Name:	<b>ROXANNE MORALES</b>
Course Title & #:	<b>PSY 204 Developmental Psychology</b>	Email:	<b>Roxanne.morales@imperial.edu</b>
CRN #:	<b>30167</b>	Webpage (optional):	<b>Imperial.edu</b>
Classroom:	<b>Online</b>	Office #:	<b>3114</b>
Class Dates:	<b>Online</b>	Office Hours:	<b>By appointment only</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>760-355-6136</b>
Class Times:	Online	Emergency Contact:	<b>Alicia Maciel-Arellano 760-355-6144</b>
Units:	3.0	Class Format/Modality:	Asynchronous Online

### Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddler hood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. The course covers theories of development, current research, and major developmental tasks. (CSU) (UC credit limited, see a counselor)

### Course Prerequisite(s) and/or Corequisite(s)

*Recommended: College level English*

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2, ILO3, ILO5)



## Course Objective

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them).
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context.
3. Identify biological, psychological, and sociocultural influences on lifespan development.
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan.
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives.
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

## Textbooks & Other Resources or Links

Berger, K.S. (2016). Invitation to the Lifespan DSM V, NY Worth: ISBN-10: 1-319-01588-3; ISBN13: 978-1-319-01588-6; Format: Paper Text, 752 pages This book is available at our bookstore on campus or online

## Course Requirements and Instructional Methods

Mid-Term and Final Exam: Exam will cover chapters and course material throughout the semester. The Midterm and Final exams are entirely multiple-choice. Some chapters listed may not be covered in class, but you are still responsible for the material, unless otherwise specified. No makeups for exams will be given without prior notification and/or documentation of an emergency.

Discussions: Discussions will be based on a topic that is relevant to the chapter of the week. Students will reply to the post providing their relevant and appropriate response. Students will also reply to two of their classmates providing further information and/or opinion on the subject.

Quizzes: Quizzes may include any or all of the following types of questions: multiple choice, true-false, matching, fill-in-the-blank, and short answer/essay. No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. No work will be accepted over email without prior approval.

Thought Papers: Students will be required to submit a 1-2 page thought paper (not including a reference page) comparing and contrasting a psychological perspective or phenomenon that was covered in the lesson and featured in news article, television show, movie, song etc. No personal situations or concerns should be addressed in the thought papers whatsoever. Example of an acceptable thought paper will be posted for review.

Weekly journals: Journals will be a resource for the student to be able to analyze and reflect on the dialogue and content discussed. Weekly journals also count as your participation grade.



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Students are expected to read all assigned chapters as noted in syllabus. Although, we may or may not cover all of the material shown and the dates are approximations, students will however be required to know all the material assigned in reading and other material given in class.

### Course Grading Based on Course Objectives

Discussion/Participation: 260 (13 @ 20)	A 900-1030 points
Weekly Journals: 130 (13@10 points)	B 800-899 points
Thought Papers: 100 (4@25 points)	C 700-799 points
Assignments: 260 (13 @ 20 pts)	D 600-699 points
Quizzes/Concept Review 130 (13 @10 pts)	F 599 points and below
Midterm: 50 (1 @ 50 pts)	
Final: 100 (1 @ 100 pts)	

### Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### Course Policies

To receive full credit, all work must be turned in on time. If you have an emergency which prevents you from participating in class, it is your responsibility to make acceptable arrangements prior to the absence. Class attendance and tardy policy follows the regulations in the IVC college catalog. Your attendance in class is important.

### Other Course Information

This course is an ONLINE course. Please make sure you have reliable internet service. Our campus provides several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to many other resources. All labs have working hours and you may need to access

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assignments outside these hours. Please make sure you have an updated and reliable computer (smartphones, tablets and iPads are not recommended). Your computer should have the updated software required to complete assignments. For further support, all active faculty, staff and students may log in to the system using their IVC email address and email password. The system is available online at <http://servicedesk.imperial.edu> (Links to an external site.). For more information regarding this please contact [Canvas Support Hotline: \(877\) 893-9853](tel:8778939853)

Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:

- Plagiarism;
- Copying or attempting to copy from others during an examination or on an assignment;
- Communicating test information with another person during an examination;
- Allowing others to do an assignment or portion of an assignment,
- Use of a commercial term paper service.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Orientation	Complete orientation
Week 2	Part One: The Beginning 1. The Beginning: The Science of Human Development 2. The Beginning: From Conception to Birth	Discussion 1 Assignment 1 Journal 1 Quiz 1
Week 2	Part Two: The First Two Years 3. The First Two Years: Body and Mind	Discussion 2 Assignment 2 Journal 2 Quiz 2



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<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 2	Part Two: The First Two Years 4. The First Two Years: The Social World	Discussion 3 Assignment 3 Journal 3 Quiz 3 Thought Paper 1
Week 2	Part Three: Early Childhood 5. Early Childhood: Body and Mind	Discussion 4 Assignment 4 Journal 4 Quiz 4
Week 3	Part Three: Early Childhood 6. Early Childhood: The Social World	Discussion 5 Assignment 5 Journal 5 Quiz 5
Week 3	Part Four: Middle Childhood 7. Middle Childhood: Body and Mind	Discussion 6 Assignment 6 Journal 6 Quiz 6 Thought Paper 2
Week 3	Part Four: Middle Childhood 8. Middle Childhood: The Social World	Discussion 7 Assignment 7 Journal 7 Quiz 7
Week 3	Midterm	
Week 4	Part Five: Adolescence 9. Adolescence: Body and Mind	Discussion 8 Assignment 8 Journal 8 Quiz 8
Week 4	Part Five: Adolescence 10. Adolescence: The Social World	Discussion 9 Assignment 9 Journal 9 Quiz 9
Week 4	Part Six: Adulthood 11. Adulthood: Emerging Adulthood 12. Adulthood: Body and Mind	Discussion 10 Assignment 10 Journal 10 Quiz 10 Thought Paper 3
Week 4	Part Six: Adulthood 13. Adulthood: The Social World	Discussion 11 Assignment 11 Journal 11 Quiz 11
Week 5	Part Six: Adulthood 11. Adulthood: Emerging Adulthood 12. Adulthood: Body and Mind 13. Adulthood: The Social World	Discussion 12 Assignment 12 Journal 12 Quiz 12



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<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 5	Part Seven: Late Adulthood 14. Late Adulthood: Body and Mind 15. Late Adulthood: The Social World	Discussion 13 Assignment 13 Journal 13 Quiz 13 All late work Due
Week 6	Epilogue	Epilogue Discussion Epilogue Assignment Epilogue Journal Epilogue Quiz Thought Paper 4
Week 6	Final	

**\*\*\*Subject to change without prior notice\*\*\***