

Basic Course Information				
Semester:	Summer 23	Instructor Name:	Austen Thelen, Ph.D.	
	GEOG 108 World Regional			
Course Title & #:	Geography	Email:	austen.thelen@imperial.edu	
CRN #:	30120	Webpage (optional):	N/A	
Classroom:	Canvas	Office #:	203F	
Class Dates:	June 20 – July 27	Office Hours:	By appointment	
Class Days:	All days	Office Phone #:	760-355-6144	
			Elvia M. Camillo	
			Staff Secretary Behavioral	
			&Social Science Department	
			Imperial Valley College380E.	
			Aten Rd. Imperial, CA	

92251(760) 355-6144

Online Asynchronous

Course Description

Class Times:

Units:

World Regional Geography is a survey course which introduces students to the physical and cultural geographic aspects of the world's realms. Geography's interdisciplinary approach is used to analyze regions and illustrate their interdependence. (CSU,UC)

Emergency Contact:

Class Format/Modality:

Course Prerequisite(s) and/or Corequisite(s)

3

Asynchronous

GEOG 108 has no prerequisites, nor corequisites.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Analyze and compare cultures in terms of global population patterns. (ILO1, ILO2, ILO5)
- 2. Analyze current spatial geographic events using the Five Themes of Geography (ILO1, IOL2, IOL4)
- 3. Analyze the global economy in terms of regional production patterns (ILO2, ILO4, ILO5).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Relate the 5 Themes of Geography to the World's regions.
- 2. Analyze the cultural and physical factors which divide the World into regions.
- 3. Compare worldwide geographic patterns using an atlas' thematic maps.
- 4. Appraise the impact and implications of regional problems on world political and economic orders.

Textbooks & Other Resources or Links

1. World Regional Geography, Caitlin Finlayson, 2016ISBN: 1077115032



This is an OER textbook, students can download it in .pdf form, directly from the course Canvas shell.

Course Requirements and Instructional Methods

In this course, we will utilize several methods of instruction, including lectures, the textbook, multimedia presentations, and current events research and discussion.

Lectures: Typical class meetings will consist of lectures, usually in the form of power point presentations. Students should attend all lectures having completed the assigned reading material on the given lecture topic. Students should take notes on the lectures. Template slides for organized note-taking are available on the course Canvas page.

Textbook: All

assigned readings from this course come from the required text.

Multi-Media

Presentations: Videos and films will appear from time to time throughout the course. Publicly available video content ("YouTube" videos for example) may also be assigned for viewing in lectures, or outside of class.

Current Events

Research and Discussion: Each student must select one news article, or several news articles covering one event, that he or she finds relevant to one of the topics covered during the course of this semester. Instructions for completing current event assignments can be found on Canvas.

Course Grading Based on Course Objectives

Midterm Exam: 100 points. Final Exam: 100 points.

Quizzes: 11 quizzes worth 10 points each – 110 points.

Current Event Reports: 4 reports worth 20 points each – 80 points

Discussion Forums: 11 discussion boards worth 10 points each – 110 points.

Student's Final Grades are based on 500 total points, figured by the following breakdown:

450-500 points – A. 400- 449 points – B. 350 – 399 points – C. 300 – 349 points – D. 299 points or fewer – F.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Communication:

1. Always send me email from your IVC email account, or via Canvas Inbox. Private emails may get lost in the IVC spam filter.



2.If you need to send an email form a non-IVC account, the Subject Line Needs to Include: Your Name, along with the name of this class. Professors get a lot of emails, and I need to be able to prioritize my students. It is very important to let me know who you are and that you are taking this class, so I know the context of your email.

Other Forms of Contact = Telephone

Telephone:

My telephone number is 760.355.6537. Again, feel free to call any time. This is my office phone, so if I am there, I will answer. You can reach me during office hours, but I tend to be in and out all day.

Online Drop Policy:

As you may expect, attendance in an online class is a little bit different than in a live section. However, this class observes all of the IVC attendance policies related to enrollment and financial aid. Please see the following link to the IVC General Catalog if you need to review those policies:

First Day Drops:

Because we do not have a firm meeting schedule in online classes, I consider you having attended the first day of class by accessing the Canvas site within 3 days of the first day of the term. If you do not access the site, or contact me by this time, then unfortunately you might be dropped from the course.

General Drop Policy:

Other than "First Day Drops," please know that I will NOT drop you from the class, unless a particular student is identified as fraudulent or acting in bad faith. Disenrollment from this course is solely the responsibility of each student. I will assume that you intend to complete the course if you do not drop on your own. As far as last day of attendance is concerned (financial aid implications), I will count the day you last submitted an assignment as your last day of attendance, should you fail due to lack of completion.

Late Work Policy:

Per the course syllabus, a student's grade is derived from points earned via the following assessments: Exams, Assignments, Reading Quizzes, and Discussion Posts. While I will do my best to send due-date reminders via email, it is ultimately each student's responsibility to complete his or her work on time. Please refer to the following policies regarding late work:

Exams:

Exams (midterm and final) MUST be taken within their respective availability timeframes to receive credit. Please review the syllabus course road map (last page) for these times.

Assignments and Reading Quizzes:

All assignments and reading quizzes may be completed up until the last day of class to be counted for points in the course.

Discussion Forum Posts:

Activity on the course's discussion forums must be completed by the end of the semester to be considered for credit.



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction	Acquire course materials,
20 – June 25		become familiar with
		Canvas and the course.
	Module 1: Geography Basics	Read Chapter 1
		Module 1 Discussion and
		Quiz due June 25
Week 2: June	Module 2: Europe	Read Chapters 2
26- July 2		Module 2 Discussion and
		Quiz; Current Event Report
		1 due July 2
	Module 3: Russian and the Former Soviet Union	Read Chapter 3
		Module 3 Discussion and
		Quiz; Current Event Report
		2 due July 2
	Module 4: North America	Read Chapter 4
		Module 4 Discussion and
		Quiz due July 2
Week 3: July 3 –	Module 5: Latin America	Read Chapter 5
July 9		Module 5 Discussion and
		Quiz due July 9
	Module 6: Africa South of the Sahara	Read Chapter 6
		Module 6 Discussion and
		Quiz due July 9
	Mid-Term Exam	Mid-Term Exam due July 9
Week 4: July 10 –July 16	Module 7: North Africa and Southwest Asia	Read Chapter 7
,		Module 7 Discussion, Quiz,
		and Current Event Report 3
		Assignment due July 16
	Module 8: South Asia	Read Chapters 8
		Module 8 Discussion and
		Quiz due July 16
	Module 9: East Asia	Read Chapters 9
		Module 9 Discussion and
		Quiz due July 16



Week 5: July 17	Module 10: Southwest Asia	Read Chapter 10 Module
– July 23		10 Discussion and Quiz;
		Current Event Report 4 July
		23
	Module: 11: Oceania	Read Chapter 11
		Module 11 Discussion and
		Quiz; due July 23
Week 6: July 24	Final Exam	Final Exam due July 27
– July 27		

^{***}Subject to change without prior notice***