IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Summer 2023**	Instructor Name:	**David Greif**
Course Title & #:	**Introduction to Sociology SOC 101**	Email:	**David.greif@imperial.edu**
CRN #:	**30036**	Webpage (optional):	
Classroom:	**Online**	Office #:	**N/A**
Class Dates:	**6/19/23 – 7/30/23**	Office Hours:	**No summer office hours. If you need help or have a question, please email me.**
Class Days:	**Modules open each Monday and close each Sunday**	Office Phone #:	**N/A**
Class Times:	The course is fully online. No class times.	Emergency Contact:	**Contact me via Pronto.**
Units:	3	Class Format/Modality:	Asynchronous

Course Description

Introduction to the study of society. Overview of major concepts, methods and theoretical perspectives including culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Topics include macro and micro theories. (C-ID: SOCI 110) (CSU/UC)*]*

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender.
2. Compare and contrast the different major sociological theoretical perspectives that explain social behavior.
3. Define sociology and explain how empirical research is used to study the social world.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.

3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

Textbooks & Other Resources or Links

Open Educational Resource: Materials will be provided in the course. There is nothing to purchase.

Heather Griffiths, Nathan Keirns, et al. 2015. *Introduction to Sociology 2e.* 2 OpenStax; 2nd Edition. ISBN: 978-1938168413.

Course Requirements and Instructional Methods

Instructional methods will include readings, audio/visual assignments, and lectures.

Course requirements: For you to learn the material in the class, you should expect to engage in the following:

Chapter Discussions

Short Papers

Assignments

Quizzes and Exams

Course Grading Based on Course Objectives

Grades on assigned on a percentage basis:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 59% or lower

Your total grade is an accumulation of 5 weighted categories.

Assignments: 20%

Discussions: 15%

Updated 6/2023

Quizzes: 30%

Paper: 15%

Presentation: 15%

Reflection: 5%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance and Participation Policy

IVC's Official Attendance Policy: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

ADDITIONAL INFORMATION: I do not typically drop students from my course. If you decide to stop taking the class, please make sure you withdraw officially through Webstar.

Netiquette and Respectful Use Policy
What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

For this course, I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do

not have to agree on the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Late Work Policy

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 June 19 – 25	1st Day Attendance Module 0 – Orientation module Week 1 Module covering Chapters 1-3	Read Ch. 1, 2, & 3 Assignments/exercises Discussion Questions Week 1 quizzes Culture Paper Assigned
Week 2 June 26-July 2	Week 2 Module covering Ch. 4, 5, & 6.	Read Ch. 4, 5, & 6. Assignments/exercises Discussion Questions Week 2 Quizzes
Week 3 July 3 - 9	Week 3 Module covering Ch. 7, 9, & 10	Read Ch. 7, 9, &10 Assignments/exercises

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
		Discussion Questions Week 3 Quizzes Culture Paper Due 7/9
Week 4 July 10 – 16	Week 4 Module covering Ch. 11, 12, & 13.	Read Ch. 11, 12, & 13. Assignments/exercises Discussion Questions Week 4 Quizzes Social Class Presentation assigned
Week 5 July 17 – 23	Week 5 Module covering Ch. 14, 15, 16, & 17.	Read Ch. 14, 15, 16, & 17. Assignments/exercises Discussion Questions Week 5 Quizzes
Week 6 Jule 24 – 30	Week 6 Module covering Ch. 8, 18, & 21.	Read Ch. 8, 18, & 21. Assignments/exercises Discussion Questions Week 6 Quizzes Social Class Presentation Due 7/30 Reflection Assignment

Subject to change without prior notice