



Basic Course Information

Semester:	Summer 2023	Instructor Name:	Robert Wyatt
Course # and Title:	PSY 204: Developmental Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	30032	Zoom ID:	835 556 9751
Classroom:	206 and Zoom (Simultaneously)	Zoom Password:	Wyatt2022
Class Dates:	06/20 – 07/27	Office:	1714
Class Days:	M, T, W, TR	Office Hours:	7:00 pm – 8:00 pm (Zoom)
Class Times:	10:00 am – 12:15 pm	Telephone:	760 – 355 - 6491
Units:	3.0	Class Format:	Hyflex

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID: PSY 180) (CSU, UC credit limited, see a counselor)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

1. Identify and demonstrate understanding of the physical milestones from conception to death.
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development.

Course Objectives

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process



Textbooks & Other Resources or Links

Berger, K.S. . 2019. Invitation to the Lifespan. 4th Worth. ISBN: 978-1319140649.

Course Requirements and Instructional Methods

TOPIC	TOTAL POINTS
Attendance	100
Participation	100
Tests	200
TOTAL	400

Course Grading Based on Course Objectives

*****No late assignments will be accepted*****

ASSIGNMENT	# OF ASSIGNMENTS	TOTAL POINTS
Attendance	1	100
Participation	1	100
Tests	4	200
Total	6	400

Academic Honesty and Course Policies

Artificial Intelligence: IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Academic Honesty: Do not cheat. That means, do not have anyone do the work for you, do not use artificial intelligence (AI), or anything of such nature. Failure to follow IVC's Academic Honesty rules and regulations will result in getting an "F" in the course and further disciplinary actions as deemed necessary by the Vice President of Academic Services will follow.

Attendance: Because this class is a Hyflex class. Attendance is expected and will count towards your grade. You can attend class in-person or through Zoom. It is completely up to you.



Participation: I like to ask a lot of questions and have you applied the information that we cover to your personal life for better understanding of the material. People also learn best when they hear from others as well, so expect to participate, regardless if you attend class in-person or on Zoom.

Classwork: You will be given 4 tests throughout this short semester. You will also conduct a video recording of yourself doing a mock intervention. More information will be given on Canvas. All coursework will be done on CANVAS.

Late Work: I am NOT accepting late work. The reason is because you will have the whole summer session to complete the exams. When you complete them is up to you, just as long as they are completed by 07/27 at 11:59pm.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Topic	Tests
Week 1 June 20 - 23	Chapters 1 – 4 The Science, The Beginning, The First 2 Years	
Week 2 June 26 – 30	Chapter 5 – 8 Early Childhood and Middle Childhood	<i>Test 1: Chapters 1 – 4</i> Complete by: 07/27 by 11:59 pm
Week 3 July 3 – 7	Chapters 9 – 11 Adolescence and Emerging Adulthood	<i>Test 2: Chapters 5 – 8</i> Complete by: 07/27 by 11:59 pm
Week 4 July 10 – 14	Chapters 12 - 13 Adulthood	<i>Test 3: Chapters 9 – 12</i> Complete by: 07/27 by 11:59 pm
Week 5 July 17 – 21	Chapters 14 - 15 Late Adulthood	
Week 6 July 24 – 27	Epilogue Death	<i>Test 4: Chapters 13 – 14</i> Complete by: 07/27 by 11:59 pm

*****Subject to change without prior notice*****