



## Basic Course Information

Semester:	Spring 2023	Instructor Name:	Rebeca Salcedo
Course # and Title:	Literacy in ESL II	Email:	rebeca.salcedo@imperial.edu
CRN #:	22040	Webpage (optional):	
Classroom:	ECAC	Office #:	
Class Dates:	4/19/23-6/7/23	Office Hours:	1:30-2 pm Monday, 1:30-2pm Wednesday
Class Days:		Office Phone #:	
Class Times:	2-4:15pm	Emergency Contact:	Lency Lucas
Units:	0	Class Format:	Face to face

## Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for L2 learners so they may operate in their home and their immediate environment.

## Course Prerequisite(s) and/or Corequisite(s)

*NONE*

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Complete a form in English with basic personal information.
2. Describe a person, including the clothing being worn, in English.



## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify types of transportation
2. Identify the names of common jobs
3. Recognize signs at school and common traffic signs and community places.
4. Tell time
5. Share hobbies
6. Use common expressions for shopping/money
7. Identify parts of a home

## Textbooks & Other Resources or Links

No textbook required.

## Course Requirements and Instructional Methods

1. *Discussion*
2. *Group Activity*
3. *Lecture*
4. *Audio Visual*

## Course Grading Based on Course Objectives

Course grades are given as pass/no pass. No late work accepted without a doctor's note.

Grades are based on classwork including writing activities and quizzes.

Other activities may include: Communicating in English with community members. For example: use English when speaking with others at stores, banks, and schools.

## Course Policies

More than two consecutive missed classes will result in students being dropped from class.

## Other Course Information

Remember to review class material in preparation for the next class meeting. This can be done by reading and writing or by practicing the information from class orally.



## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Week	Topic	Classwork/Tests
<b>Week 0.5</b> Wednesday 4/19	Syllabus, Food	
<b>Week 1</b> Monday 4/24	Money/Bank, Shopping expressions	Food quiz
Wednesday 4/26	Parts of a house	
<b>Week 2</b> Monday 5/1	Things in a house, There is/There are	Money, parts of a house quiz
Wednesday 5/3	Transportation/Directions	
<b>Week 3</b> Monday 5/8	Community places	Things in a house, transportation quiz
Wednesday 5/10	Time/Asking for the time	
<b>Week 4</b> Monday 5/15	Hobbies/free time	Community, Time quiz
Wednesday 5/17	Jobs	
<b>Week 5</b> Monday 5/22	Interview expressions	Jobs, hobbies quiz
Wednesday 5/24	Making plans	Plans conversation
<b>Week 6</b> Monday 5/29	<b>Memorial Day- No classes</b>	
Wednesday 5/31	Adjectives/Describing people	Describe someone in your family
<b>Week 7</b> Monday 6/5	Present tense review- questions, short answers	Adjectives quiz
Wednesday 6/7	Last day of class, Present tense review- questions, short answers, etc. contd	

**\*\*\*Subject to change without prior notice\*\*\***