

Basic Course Information				
Semester:	SP 2023	Instructor Name:	SUSANA MONTANO	
Course Title & #:	ESL for Survival English I	Email:	susana.montano@gmail.com	
CRN #:	12006	Webpage (optional):		
Classroom:	PACE	Office #:	Zoom, Email, WhatsApp	
Class Dates:	23	Office Hours:	Wednesday 4:00 – 5:00 pm	
Class Days:	Tuesday - Thursday	Office Phone #:	760-455-1905	
Class Times:	5:30 – 7:45 pm	Emergency Contact:	CALL OR EMAIL INSTRUCTOR	
Units:	0	Class Format:	FACE-TO-FACE	

## **Course Description**

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn basic skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture, Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide a basic literacy foundation for L2 learners so they may operate in their home and their immediate environment. (Nontransferable, AA/AS degree only).

## **Course Prerequisite(s) and/or Corequisite(s)**

None

#### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Provide basic personal information such as name and address (ILO1, ILO3)
- 2. Identify, in English, parts of the body. (ILO1)

#### **Course Objectives**

- Upon satisfactory completion of the course, students will be able to:
  - 1. Pronounce, write, recognize and recognize numbers.
  - 2. Write and recite the alphabet.
  - 3. Use culturally appropriate social gestures such as waiving, shaking hands, direct eye contact, nodding "yes" or "no", shrugging "I don't know".
  - 4. Write one's name and address and phone number.



- 5. Understand the basics of personal hygiene.
- 6. Use and respond to simple greetings, farewells, and courtesies.
- 7. Conduct themselves appropriately in the classroom, including raising one's hand, waiting one's turn, being non-disruptive, responding to simple classroom commands.
- 8. Point to common parts of body, express one's state of health/being in one or two words, answer simple questions about oneself.

#### **Textbooks & Other Resources or Links**

No texts are required for this class.

#### **Course Requirements and Instructional Methods**

1. Discussion

- 4. Audio Visual
- 2. Group Activity
- 5. Demonstration

3. Lecture

6. Distance Learning

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Communicate in English with community members. For example: use English when speaking with others at stores, banks, and schools.

## **Reading and Writing**

Review class the material in preparation for next class meeting.

-Only park at marked student spaces

- -Only owners of a valid disabled placard may use disabled parking spaces
- -Only members of the same household in each vehicle
- -Occupants **MUST** remain in vehicles
- -Restrooms and other on-campus services not available
- -College campus safety will monitor the parking lot
- -Student code of conduct and all other parking guidelines are in effect
- -Please do not leave any trash behind

## -Parking permit is required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

#### Pass / No Pass Only

## **Course Policy**

• A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.



Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## **Classroom Etiquette**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

## **Online Netiquette**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## **Other Course Information**

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# (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.

#### **Anticipated Class Schedule/Calendar**

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1,2	Syllabus & Introduction	
Week 3,4		
Week 4,5		

\*\*\*Subject to change without prior notice\*\*\*