Basic Course Information

Semester:	**Spring 2023**	Instructor Name:	**Ms. Sandra Castro**
Course Title & #:	**Intermediate Beginning ESL 2 ESL 881**	Email:	**sandra.castro@imperial.edu**
CRN #:	**22020**	Webpage (optional):	**N/A**
Classroom:	**2603**	Office #:	**Part-Timers: Building 3900**
Class Dates:	**02/13/23 - 06/09/23**	Office Hours:	**N/A**
Class Days:	**T & Th**	Office Phone #:	**(760) 355-6337**
Class Times:	**06:30 – 9:00 PM**	Emergency Contact:	**sandra.castro@imperial.edu**
Units:	**.00**	Class Format:	**Hybrid- Face-to-Face and Real Time Online Zoom**

Course Description

ESL 881 is an integrated skills course designed for ESL students to continue development of literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics, including those focused on the workplace. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 880. (CEFR A1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1.- Speaking: Can use brief, everyday expressions to ask for and give factual information.
2.- Listening: Can understand and follow simple directions.
3.- Writing: Can write a short paragraph, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1.- Follow spoken instructions;

2.- Ask and answer factual questions;

3.- Understand short, simple texts and messages;

4.- Write a paragraph using short, simple sentences.

5.- Use possessive adjectives to talk about and describe objects.

Textbooks & Other Resources or Links

No Textbook is required.   We will be using the "I-DEA" Curriculum.

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

PASS / NO PASS   Only

Course Policies

•   A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.   See General Catalog for details.

•   Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

•   Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

•   What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

•   Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

• Plagiarism is taking and presenting as one's owned the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

• Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Attendance IS NOT optional for students!! Attendance is part of the class contact hours.   Class format: Hybrid (Face-to-Face) + Real Time Online.   Hybrid courses are courses that have both face-to-face and online instruction.   It meets on ground in Room 2603 Tuesdays 6:30 – 9:00 pm AND on Real-Time Online Zoom Thursdays 6:30 – 9:00 pm. DEADLINE to drop course with "W" is May 11, 2023.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 02/14 – 02/16	Module 0 – Welcome and Important class Information -Syllabus	02/16 -Technology Pre-Assessment
Week 2 02/21 – 02/23	Introduction to I-DEA	02/23 -What is I-DEA
Week 3 02/28 – 03/02	What is "CANVAS"	03/02 -Using EMAIL - Practice Makes Perfect

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 4 03/07 – 03/09	UNIT 1 – CROSS- CULTURAL COMMUNICATION	03/09 -What is CULTURE -FAMILY
Week 5 03/14 – 03/16	UNIT 1 (continued) CROSS CULTURAL COMMUNICATION	03/16 -Gestures & Greetings -Time & Personal Space - Diversity
Week 6 03/21 – 03/23	UNIT 2 – CONTEMPORARY WORLD PROBLEMS	03/23 -Introduction to World Problems - Environmental Problems
Week 7 03/28 – 03/30	UNIT 2 (continued) CONTEMPORARY WORLD PROBLEMS	03/30 -Health Problems -Poverty -Solutions
Week 8 04/04 – 04/06	UNIT 3 – ENVIRONMENTAL ISSUES	04/06 -Introduction -Environment Issues -Garbage & Recycling
Week 9 04/18 – 04/20	SPRING BREAK April 10 – April 15 Week 10- UNIT 3 (continued) ENVIRONMENTAL ISSUES	NO CLASSES 04/20 -WATER -ENERGY
Week 11 04/25 – 04/27	UNIT 3 –(continued) ENVIRONMENTAL ISSUES	04/27 -The FUTURE
Week 12 05/02 – 05/04	UNIT 4 – EFFECTIVE PRESENTATIONS	05/04 -Introduction to Effective Presentations
Week 13 05/09 – 05/11	UNIT 4 – (continued) EFFECTIVE PRESENTATIONS	05/11 - Writing for Effective Presentations

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 14 05/16 – 05/18	UNIT 4 – (continued) EFFECTIVE PRESENTATIONS	05/18 -Using Power point to present
Week 15 05/23 – 05/25	UNIT 4- (continued) EFFECTIVE PRESENTATIONS	05/25 -Public Speaking -The day of the Presentation
Week 16 05/30 – 06/01	Review and skills Post assessment	06/01 -Skills Post Assessment
Week 17 06/06 – 06/08	"END OF QUARTER PROJECT" June 7th Technology Skills Post Assessment	06/08 -Introduction -Project Overview -Do: Write a Paragraph

Subject to change without prior notice