

Basic Course Information

Semester:	Spring 2023	Instructor Name:	Bianeth Cortez
Course Title & #:	ESL 880: Intermediate Beginning ESL 1	Email:	bianeth.cortez@imperial.edu
CRN #:	22018	Webpage (optional):	N/A
Classroom:	C-10 at SDSU Calexico	Office #:	TBA
Class Dates:	Feb 13 2023 - June 09 2023	Office Hours:	TBA
Class Days:	Monday and Wednesday	Office Phone #:	TBA
Class Times:	9:55am-12:45pm	Emergency Contact:	Lency Lucas (760) 355-6337
Units:	Non-credit course (0)	Class Format:	Face-to-face

Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

NONE

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Can use brief, everyday expressions to ask for and give personal details.
- Can identify key information from short audio recordings, if spoken slowly and clearly.
- Can write short basic descriptions of everyday activities, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Initiate and respond to simple statements and questions;
- Listen and understand materials at the high-beginning level on a variety of topics from various sources;
- Understand short, simple texts;
- Write sentences and simple phrases;
- Talk about routines

Textbooks & Other Resources or Links

Textbooks are NOT required for this class

Optional:

Longman Dictionary of Contemporary English

Course Requirements and Instructional Methods

1. Discussion (speaking/listening)
2. Group Activity (speaking/listening/writing)
3. Lecture (listening)
4. Audio Visual (listening/speaking)

Course Grading Based on Course Objectives

Pass/No Pass based on oral and written activities (listening, speaking, reading, and writing)

Every student is expected to actively participate in class activities.

Course Policies

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off or on silent and put away during class, unless otherwise directed by the instructor.

If you are late for class, DO NOT interrupt the class to explain why you were late. Talk to me after class to mark you on the attendance list.

Be respectful of others. Please listen when someone is talking.

No cheating or plagiarism

Food and drink is prohibited in class. You may bring a water bottle.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following:

- (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb. 13-15	Syllabus & Introduction Parts of Speech (nouns; singular/plural & count/non-count, pronouns)	Students will review packet on: Parts of Speech Be Verb Study Chart Present Simple worksheet Verb Reading Punctuation Handout Comma Handout



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 2 Feb. 20 - 22	Parts of Speech continued Capitalization and punctuation rules (No classes Feb. 20)	
Week 3 Feb. 27- Mar. 1	Parts of a Speech: Prepositions/Prepositional Phrases, adjectives/possessive adjectives, and adverbs Unit 1 Test	
Week 4 Mar. 6-8	Parts of Speech: Verbs, conjunctions	
Week 5 Mar. 13-14	Parts of a Sentence: subject, verb, object Subject-Verb Agreement	
Week 6 Mar. 20-22	Simple Present Tense	
Week 7 Mar 27-29	Simple Present Tense Cont.	
Week 8 April 3-5	Present Progressive Unit 2 Test	
Week 9 April 10-14	Spring Break No Classes	
Week 10 April 17-19	Simple Past	
Week 11 April 24-26	Simple Past Cont. Past Progressive	
Week 12 May 1-3	Sentence types: Simple Sentence and Compound Sentence	
Week 13 May 8-10	Writing Professional Emails (using sentence types and transitions)/ Communicating with teachers Unit 3 Test	
Week 14 May 15-18	The Writing Process	
Week 15 May 22-24	American Culture: Education, Interpersonal Communication, Resolving Conflicts	
Week 16 May 29-31	Monday, May 29 Holiday (no classes) American Culture cont.	
Week 17 June 3-5	Final Project Unit 4 Test	

Subject to change without prior notice