**Class start Date :14 February** 



Class end: 10 Jun, 2023

Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

#### **Basic Course Information**

Semester:	Spring 2023	Instructor Name:	Jose Lopez
Course Title & #:	Mechanical Automatic Transmissions	Email:	Jose.lopez@imperial.edu
CRN #:	21051	Webpage (optional):	
Classroom:	1101	Office #:	1104
Class Dates:	Feb. 14 - Jun 10	Office Hours:	1.00 pm – 2:00 pm
Class Days:	т-тн	Office Phone #:	760-355-6163 - CELL 760-791-9574
Class Times:	T-TH 6: 00 – 10:15 pm	Emergency Contact:	Contact me by cell phone, text or E-mail.
Units:	4 UNITS – Lec :2 hrs -Lab 6 hrs	Class Format:	Face to face

## **Course Description**

Design construction, mechanical, and hydraulicfunction and repair of the AutomaticTransmission. Upon succesful completion of this course students are prepared to take the Automotive Service Excellence (ASE) certification examination in automotive transmissions. Course Prerequisite(s) and/or Corequisite(s)

[Paste in the course perquisite(s) and/or corequisite(s) from the COR, located at <u>https://imperial.curricunet.com/Search</u>]

## NONE

## **Student Learning Outcomes**

1. Diagnose fluid loss and condition concerns;check fluid level in transmissions with and without dipsticks; determine necessary action.(IL01,IL02,IL03) 2. Inspect and replace external seals,gaskets,and bushings.(IL01,IL02,IL03) 3. Disassemble, clean, and inspect transmission/transaxle. (IL01,IL02,IL03) 4. Assemble transmission/transaxle. (IL01, IL02,IL03)

IVC as an institution has adopted five student learning outcomes (SLO's). They are interconnected with each other. They will be inherent throughout this course:

- 1. Communication
- 2. <u>Skills</u>
- 3. Critical Thinking Skills
- 4. Information Literacy
- 5. Global Awareness



#### **Course Objectives**

To prepare graduates for employment as automotive mechanics, parts and supply house technicians and service station mechanics and operators. The training program is intended to meet the entry level skill needs in the occupational field of Automotive Technology(mechanics).

Upon successful completion of this course, students will be able to:

- A. <u>Comply with all safety shop procedures associated with standards, air tools, hydraulic jacks, and car</u><u>lifts.</u>
- B. Have a thorough understanding of Automotive Transmissions.
- C. Describe the power flows systems of the Automotive Transmissions.
- D. Describe the proper steps and procedures to disassembly and assembly of Automatic Transmissions.

#### **Textbooks & Other Resources or Links**

Modern Automotive Technology Book & Workbook, 10Th Edition.

Author: Van Gelder 1SBN:978-1-64564-688-4

Pens, pencils, highlights, standard writting paper, and safety gogles, appropriate footwear, shirt and pants for shop.

#### **Course Requirements and Instructional Methods**

**Out of Class Assignments**: The department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates no less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Library computer software assignment. and review, and answer the level 1, level 2 and level 3 ASE questions. Read, review, and answer Automotive Service Excellence questions from ASE class booKlet Motor age. The assignment consists of: 1.General transmission transaxle - questions. 2.Transmission transaxle repair -25 questions. There will be a Mid.Term exam. Each will be worth 25 percent of your grade. The Mid-Term will have 50 questions on ASE type, the Final Exam will have 100 ASE type questions. Quizzes will make up 25 percent of your grade. The last 25% of your grade will be on projects assigned as part of the lab section.

#### **Course** Policies

1.A student who fails to attend the first meetig of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student s status will be the same as that of any other student who desires to add a class. It is the student s responsibility to drop or officially withdraw from the class. See General Catalog for details.

2. egular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events conferences, contests, and field trips will be counted as excused absences.

. What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette 1. identify yourself, 2. include a subject line, avoid sarcasm, respect others opinions and privacy, 5. acknowledge and return messages promptly, 6.copy with caution, 7.do not spam or jun mail, 8.be concise, 9.use appropriate language, 10. use appropriate emoticons emotional icons to help convey meaning, and 11. use appropriate intensifiers to help convey meaning do not use ALL CAPS or multiple exclamation marks (!!!!!).



## **Other Course Information**

#### Shop/ Lab Area

• Safety test must be passed to work in the shop and complete required lab exercise.

• Safety glasses are required to be worn at all times while in the shop area, safety glasses are the student responsibility (students not wearing safety glasses will be ask to leave the class for that day no exceptions).

- Clean up your area and any other lose debris or trash.
- Wear all required safety protection and comply with posted signs.
- No shorts or open toe foot wear, always be prepared to go into the lab area.
- Comply with tool check out policy and return tools clean.

• Do not perform any work on any vehicle outside the assigned task without permission from your instructor.

## Parking:

No student parking by the building, the only exception is on lab time if your vehicle is a project (instructor approved). Speed limit must be kept at or under 5MPH. Parking permit is required at all times.

#### **Projects:**

All projects are to be taken with the student's unless otherwise approve by the instructor. All approve projects must be removed from campus prior to finals.

All projects must have a written work order (R/0).

Shop Maintenance:

All work will cease 20 minutes prior to end of class.

All work areas must be cleaned.

## **Course Grading Based on Course Objectives:**

#### Assignment and activities consist of:

- Class Textbook
- Reviews
- Videos
- Laboratory activities
- Videos
- Service manual
- Hands-on each section
- Other materials

# <u>Grading Criteria = Excellent</u>

1. Grading System: A= 90% -100% of points = Excellent B= 80% -89% of points = Good C= 70% -79% of points = Satisfactory D= 60%- 69% of points = Pass, less than satisfactory Below 60 % = Fail

- Other Methods Consist of:
- Class Textbook:
- Dermonstrations (hands on)
- Discussions
- Group activities
- Individual assistance/Guidance
- Shop/Lab Activities
- Computer assisted Instruction

<u>Activities</u>	<u>Points</u>
• Book worksheets, quizzes,	
hand-on, eorksheets	240
• Mid-term	40
• Final-exam	40
• Total points	320



## Very important:

- Mid-Term will be given on the week of march 8.
- Final-Exam will be given on the week of June 8.
- There are no make-up exams unless you have a very good reason and make arrangements with the instructor before the exam.
- Final grades can be raised or lowered based on your preparation and participation in class. It benefits you to be engage and participative.

Grades:	Points
• Book worksheets, quizzes.	140
<ul> <li>Book worksheets, quizzes. Lab activity, hands-on worksheets.</li> </ul>	240
<ul><li>Mid-term</li><li>Final-exam</li></ul>	60 60
• Total points	500

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## **Course Grade:**

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The course grade is based on total points accumulated during the semester. There is a total of 500 points available. Grades are determined by dividing the total points you earn by the total points available to get your percentage. (Total points may vary if I change the assignments in a particular week).

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# **CLASS SYLLABUS** AUT 220 -AUTOMATIC TRANSMISSIONS

## **Class asignment and Exams**

Textbooks: Modern Automotive Technology Book. 10TH Edition, Author: James E. Duffy

ISBN: 978-1-64564-688-4

**IMPORTANT: Midterm Exam (60 Points) Will be given on March 30, 2023** 

	TEXTBOOK	CLASS	POINTS OF GRADING
Weeks:	TOPIC CHAPTERS	Activities	Quiz/ Exams /
	Assignments	Workbook	Assignments
Week 1	Introduction	Review safety	Safety Exam- True/ False
	Automatic Transmission:	videos 1 ,2, 3	Matching, multiple
	Shop Automotive safety		choice, and review
	Review		questionspoints
Week 2	Types of Transmissions	Review	Fill-in Transmission
	Repair	Transmission	Worksheet
		videos 1 ,2, 3	points
Week 3	Chapter #1 -Chapter	Chapter#1	Answer: Worksheets
	Automobile	<b>Class Review</b>	Questions
	Textbook:- Read	Worksheets	pages
	pages 3-16	from workbook	Quizpoints
Week 4	Chapter # 3 - Vehicle	Chapter #3	Answer: Worksheets
	Basic tools	Worksheets	Questions
	Textbooks: Read	from workbook	pages:
	pages 29-40	Pages	Quizpoints
Week 5	Chapter #4	Chapter # 4	Answer: Worksheets
Part I	Power-Tools and	Worksheets	Questions
	Equipment	Pages	pages:
	Read pages :42 -52		Quizpoints
Part II -	Chapter # 6 Automotive	Chapter # 6	Answer: Worksheets
	Measurement Pages 67-74	Worksheets	Pages:
		Pages	Quizpoints



Week 6	Chapter #7	Worksheets	Answer: Worksheets
Part I	Service information		Questions
i art i	and work order	Pages	pages:
	pages: 78-84		Quizpoints
Week 7	Watch Video - Ford	Part I	ASSIGNMENTS:
Part II	Part I (AODE)	Worksheets	Review video questions
	Transmission		
		De est II	points
	Watch Video - Ford	Part II	Review video questions
	Part II (AODE)	Worksheets	VIDEO ASSIGNMENT
	Transmission MID-TERM EXAM - March 30		points
Week 8	Chapter #65	Chapter #65	Answer: Worksheets
	Automatic Transmission Technology	Worksheets Pages	pages:
	Read pages: 984-1002		Quizpoints
		<b></b>	
	Chambon #CC	Chamber #CC	A second with the second
Week 9	Chapter #66	Chapter #66	Answer: Worksheets
	Automatic Transmission	Worksheets	pages:
	Diagnosis, service and	Pages	
	repair		Quizpoints
	Read pages: 1005-1016		
Week 10	General Motors	Part I	Assignment Activity
Part I	Transmission.	Worksheets	Review video questions
	4L60E		VIDEO ASSIGNMENT
	Watch video (Part I)		points
Week 10	Watch video (Part II)	Part II	Review video questions
Part II		Worksheets	VIDEO ASSIGNMENT
Week 11	Chapter # 67	Chapter # 67	Assignment
	Drive Shaft Transfer	Worksheets	Answer: Worksheets
	Case Technology	Pages	pages:
	Textbook: Read pages		
	1019 - 1028		Quizpoints



Week 12			
	AUTOMOTIVE TRANSMISSION		
	WORKBOOK		
	Activity 4L60-E – Testing Transmission Solenoids		
	Worksheet pages:14-1 - 14-6		
	Points for this activity		
Week 13	ACTIVITY - 4L60-E - Transmission		
	Solenoids Circuit and Diagnostic		
	Pages 14/7 - 14-10		
	Points for this activity		
Week 14	ΑCTIVITY		
	4L60-E Transmission Electronic Control System		
	, Pages 14/12 – 14/30		
	Points for this activity		
Week 15	Class Discussions and Review A.S.E. Questions		
	Chapters: - #65-66		
	Transmission Fundamentals and Diagnosis, Service, Repair.		
	Worksheets		
Week 16	FINAL WEEK EXAM		
	June 8, 2023		

# \*\*Tentative, subject to change without prior notice\*\* - <u>Lecture and Shop Activities</u>