

Basic Course Information				
Semester:	Spring 2023	Instructor Name:	Rodolfo Quintero Marquez	
Course # and Title:	Bus 148 Personal Finance	Email:	Rodolfo.quintero@imperial.edu	
CRN #:	21050	Webpage (optional):	www.imperial.edu	
Classroom:	403	Office #:	Zoom Meeting	
Class Dates:	February 13th – June 10th	Office Hours:	Monday 5:00 to 6:00	
Class Days:	Wednesday	Office Phone #:	Please use email	
			Tisha nelson	
			760-355-6161,	
Class Times:	6:30pm – 9:40pm	Emergency Contact:	Tisha.nelson@imperial.edu	
Units:	3	Class Format:	Face-to-Face (in seat)	

Course Description

This course is an introduction to planning and managing personal finances. An emphasis on real world situations such as budgeting, credit and borrowing, money management and tax strategies, risk and insurance analysis, consumer purchasing strategies, investment instruments, and alternatives to retirement and estate planning.

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Show understanding of the time value of money. Illustrate how to compare the value of a dollar today with the value of the dollar at a future point in time.
- 2. Compare and contrast Stocks and Bonds as investment vehicles. Be sure to list the costs and benefits of each.
- 3. Create a financial plan. Use short-term, intermediate, and long-term goals in your plan.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Identify the role of personal financial planning, the five basic steps of personal finance, the different stages of the financial life cycle and the keys in determining income level.
- 2. Calculate and analyze key worth, income statements, and financial plans and budgets.



- 3. Explain the mechanics and value of compounding, the importance of the interest rate and the time value of money.
- 4. Describe and understand major tax features, non-income based taxes, taxable income and how taxes are determined.
- 5. Compare and contrast different types of financial institutions, various cash management alternatives and rates of return on different liquid investments.
- 6. Describe how credit cards work, the cost involved with credit and the different types of credit cards.
- 7. Evaluate the various consumer loans and the costs of consumer loans.
- 8. Identify the key components of car and house buying decisions.
- 9. Describe the major types of insurance coverage available and the typical provisions that are included.
- 10. Calculate interest rates and real rates of return. Understand risk management and how taxes affect investments.
- 11. Identify and describe the primary and secondary securities markets.
- 12. Classify common stock according to basic market terminology. Understand the risks associated with investing in common stock.
- 13. Explain basic bond terminology, bond value and the factors that affect bond value.
- 14. Describe the advantages and disadvantages of investing in mutual funds.
- 15. Define and understand retirement plans and the changing nature of retirement planning.
- 16. Explain the importance and the process of state planning, estate taxes and probate and the differences between wills and living trusts.

Textbooks & Other Resources or Links

- 1. Edition: 15th
- 2. **ISBN:** 9780357438480.
- 3. Author: Randall S. Billingsley, Lawrence J. Gitman & Michael D. Joehnk.
- 4. Publisher: Cengage learning
- 5. Copyright Year: 2022





Course Requirements and Instructional Methods

Demonstration, discussion, lecture, group activity and distance learning.

Out of Class Assignment: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Weekly Class Lecture, Power point presentations, and videos relating to Personal Financial Planning.

Weekly Homework - Total of 200 points (20% of grade)

Quizzes – 1st (chapters 1-3), 2nd (chapters 4-6), 3rd (chapters 7-9), 4th (chapters 10-12), 5th (chapters 13-15). Quizzes will be conducted/administered in class. Multiple choice format. Total of 50 points per quiz (5% of grade each quiz) (5 x 5% = 25% of Final Grade)

Exams - Midterm Exam & Final Exam. Exams will be conducted / administered in class. Timed Exams, 2-hour window to complete each Exam. Multiple Choice format, 50 questions. Each question is valued at 5 points. Midterm - Total of 250 points (25% of grade), Final – total of 250 points (25% of grade).

Attendance and class participation- Total of 50 points (5% of grade)

Course Grading Based on Course Objectives

Overall Points: 1,000 1000 - 900 points = A 800 - 899 points = B 700 - 799 points = C 600 - 699 points = D 0 - 599 points = F

Course Policies

ATTENDANCE: A student who is absent for first class session, and does not communicate with Instructor before end of Week 2 will be dropped from course. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. **Students who fail to attend class and complete required activities for 3 consecutive weeks may be considered to have excessive absences and may be dropped.** Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.



ONLINE ETTIQUITE = NETIQUITTE: What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

CLASSROOM ETTIQITE: Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Consider: specifics for your class/program • Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed. • Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

ACADEMIC HONESTY:

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction	
February 13 - 18	Read Chapter 1 & 2	
	Chapter 1 – Understanding the Financial Planning Process.	
	Chapter 2 – Using Financial Statements and Budgets	Pages 2-90
	Homework Chapter 1 & 2	Hwk Due Date – Next Class
Week 2	Read Chapter 3	
February 20 - 25	Chapter 3 - Preparing your taxes.	Pages 91-129
	Homework Chapter 3	Hwk Due Date – Next Class
Week 3	Read Chapter 4	
February 27 -	Chapter 4 – Managing your cash and savings.	Pages 130- 168
March 4	Homework Chapter 4	Hwk Due Date – Next Class
	Quiz 1- (chapters 1-3)	Quiz Due Date – Next Class
Week 4	Read Chapter 5	
March 6 - 11	Chapter 5 – Making Automobile and Housing Decisions	Pages 169-223
	Homework Chapter 5	Hwk Due Date – Next Class
Week 5	Read Chapter 6	
March 13 - 18	Chapter 6 – Using Credit	Pages 224-266
	Homework Chapter 6	Hwk Due Date – Next Class
Week 6	Read Chapter 7	
March 20 - 25	Chapter 7 – Using Consumer Loans	Pages 267- 305
	Homework Chapter 7	Hwk Due Date – Next Class
	Quiz 2- (chapters 4-6)	Quiz Due Date – Next Class
Week 7	Read Chapter 8	
March 27 – April	Chapter 8– Insuring Your Life	Pages 306-346
1	Homework Chapter 8	Hwk Due Date – Next Class
Week 8	Midterm Review	
April 3 – 8	Midterm Exam – Chapters 1 - 8	
Week 9	Read Chapter 9	
April 17 - 22	Chapter 9 – Insuring Your Health	Pages 347-385
	Homework Chapter 9	Hwk Due Date – Next Class
Week 10	Read Chapter 10	
April 24 - 29	Chapter 10 – Protecting your property.	Pages 286- 421
	Homework Chapter 10	Hwk Due Date – Next Class
	Quiz 3- (chapters 7-9)	Quiz Due Date – Next Class
Week 11	Read Chapter 11	
May 1 - 6	Chapter 11 – Insuring Your Health	Pages 422-470
	Homework Chapter 11	Hwk Due Date – Next Class



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 12	Read Chapter 12	
May 8 - 13	Chapter 12 – Investing in Stocks and Bonds	Pages 471-520
	Homework Chapter 12	Hwk Due Date – Next Class
Week 13	Read Chapter 13	
May 15 – 20	Chapter 13 – Investing in Mutuals Funds, ETFs, and Real Estate	Pages 521-569
	Homework Chapter 13	Hwk Due Date – Next Class
	Quiz 4- (chapters 10-12)	Quiz Due Date – Next Class
Week 14	Read Chapter 14	
May 22 - 27	Chapter 14 – Planning for Retirement	Pages 570-611
	Homework Chapter 14	Hwk Due Date – Next Class
Week 15	Read Chapter 15	
May 29– June 3	Chapter 15 – Investing in Mutuals Funds, ETFs, and Real Estate	Pages 612-647
	Homework Chapter 15	Hwk Due Date – Next Class
	Quiz 5- (chapters 13-15)	Quiz Due Date – Next Class
Week 16	Final Review	
April 5 – 10	Final Exam – Chapters 9 - 15	

Subject to change without prior notice