

Thank you for choosing IVC Nursing! Welcome to VN 122

Basic Course Information

Semester:	Spring 2023	Instructor Name:	Cristal Mora MSN, RN, PHN Suellen Encinas MSN-Ed. RN, PHN
Course # and Title:	VN 122 Common Health Problems I	Email:	Cristal.mora@imperial.edu Suellen.encinas@imperial.edu
CRN #:	20925	Webpage (optional):	
Classroom:	2110	Office #:	760-355-6348 (Nursing Office)
Class Dates:	M & T: Clinical; W & TH: Theory	Office Hours:	M & T: 3:30-4:30 PM W & TH: 1:15 -2:15pm
Class Days:	April 17, 2023-June 9th, 2023	Office Phone #:	760-355-6345
Class Times:	M: 0645-1900 T:08-1200 W & TH: 0800-1305	Emergency Contact:	Analisa Veliz Nursing Secretary
Units:	5.5	Class Format:	Face to Face

Course Description

The first of three eight-week courses designed to provide a progressive and sequential study of common alterations in health of the respiratory, reproductive, and special senses systems with a focus on the care of adults and pediatric patients in a medical or surgical setting. Transition from wellness to illness is emphasized. Concepts acquired in previous courses, patient-centered care, and professionalism are applied with increasing complexity for individuals of all ages. Physiological, psychological emotional, cultural, and social concepts are integrated into the planning and implementation of nursing care. Concurrent classroom and clinical experience are provided.

Course Prerequisite(s) and/or Corequisite(s)

VN 120: The Maternity Cycle with a grade of "C" or better.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Satisfactorily perform a respiratory assessment on an adult or child in a simulated or actual clinical setting. (ILO 1, 2, 3, 4, 5)
2. Identify the legal and cultural issues involved in caring for patients with common health problems. (ILO 1, 2, 3, 4, 5)
3. The student will successfully demonstrate suctioning techniques required for patients with common respiratory problems in a simulated or actual clinical setting. (ILO 1, 2, 3, 4, 5).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Assist individuals and families to cope with loss and assist them through the grieving process.
2. Compare and contrast surgical interventions common to patients with respiratory, reproductive and special senses conditions.
3. Relate the principles of fluid and electrolyte alteration to nursing care of various health disorders.
4. Identify common alterations in oxygenation that impact individuals throughout the lifespan.
5. Use evidence-based practice to plan and implement nursing care for adult and pediatric patients

- with an alteration in oxygenation (respiratory system).
6. Use evidence-based practice to plan and implement nursing care for adult/pediatric patients with alterations in reproductive system.
 7. Use evidence-based practice to plan and implement nursing care for patients with visual, auditory and speech problems.
 8. Safely perform technical and clinical skills during the care of patients with respiratory, reproductive, and special senses problems.
 9. Develop evidence-based teaching plans for patients with respiratory, reproductive, and special senses problems.
 10. Recognize the legal, ethical, and cultural issues involved in caring for patients with chronic respiratory, reproductive, and special senses problems.
 11. Adhere to ethical, legal, and professional standards while maintaining accountability and responsibility for the care provided to adult and pediatric patients and their families.
 12. Safely perform a focused health assessment on adult and pediatric patients with alteration health in a medical-surgical setting and to identify deviations from normal and health risks.

Textbooks & Other Resources or Links

Required Textbooks:

- Hinkle & Cheever. *Brunner & Suddarth's Textbook of Medical Surgical Nursing*. Wolters Kluwer/Lippincott Williams & Wilkins (Current Edition).
- Taylor, Lynn, & Bartlett. *Fundamentals of Nursing*, Wolters Kluwer (Current Edition).
- Lynn. *Taylor's Clinical Nursing Skills*. Wolters Kluwer/ Lippincott Williams & Wilkins (Current Edition).
- Ruth A. Roth. *Nutrition & Diet Therapy* (Current Edition), F.A. Davis.
- Textbook: Ricci, *Maternity & Pediatric Nursing*, Walters Kluwer/Lippincott Williams & Wilkins (Current Edition). Study Guide: Ricci, *Maternity & Pediatric Nursing*, Walters Kluwer/Lippincott Williams & Wilkins (Current Edition).
- Ackley and Ladwig's *Nursing Diagnosis Handbook*. An evidence-based guide to care planning. 13th edition. Mosby Publisher.
- ATI student subscription
- ATI Textbooks-Medical Surgical, Maternal Child, Nutrition Book, Pharmacology

Web Resources:

- ATI Nursing Education: <http://www.atitesting.com>
- American Nurses Association <https://www.nursingworld.org/>
- Academy of Medical-Surgical Nurses <https://my.amsn.org>
- American Thoracic Society <https://www.thoracic.org/statements/copd.php>

Other links:

- Khan Academy Video www.khanacademy.org
- RegisteredNurseRN.com. YouTube Channel www.registerednurse.com
- Micheal Linares Simplenursing.com

Course Attendance, Tardiness, Conduct & Civility

Attendance & Tardiness: To evaluate a student's ability to provide for patient safety and to demonstrate professionalism and clinical competence, students must be present and attend theory & clinical meetings at the assigned times. It is the responsibility of each student to attend all classroom and clinical hours and to contact the instructor(s) before the start of class if any need to be excused from class. A student who fails to attend the first meeting of a class, does not complete the first mandatory activity of a class, or does not contact the VN team, will be dropped by the instructor as of the first official meeting of that class. **Communication is vital!** The VN team can be reached by phone, text, or email. When emailing the VN team include Mrs. Mora & Mrs. Encinas. If a student does not contact the faculty members and is absent or tardy, a clinical unsatisfactory for unprofessional behavior will be given. **Absences are limited to 11.5 hours in the course.** A student whose has continuous, **unexcused absences** exceeds the number of hours the class is scheduled to meet per week will be dropped. **Class & Clinical tardiness:** Student who is tardy more than 3 class/clinical meetings will receive an absence and meet with the VN team and placed on a behavioral contract.

Conduct & Civility

During all classroom and clinical instruction time, every person will be respected within the group. It is expected that all interactions between students, faculty and other staff will take place professionally and courteously, and in a civil manner. It is expected that students will come prepared for class by completing reading assignments, pre-class or pre-clinical assignments, and skills practice on their own time.

Students are expected to adhere to the accepted standards of Student Conduct and the regulations adopted by the college. Academic misconduct includes but is not limited to cheating in any form, plagiarism, and behavioral misconduct. Civility is treating others and ourselves with respect, dignity, and care. Courtesy is evident when we are sensitive to the impact that our communications, practices, and behaviors have on others in our communities. Incivility includes all forms of misconduct, disrespect, or disregard for instruction, the instructor, or a fellow student. The

American Nurses Association Code of Ethics requires nurses to treat their colleagues, students, and patients with dignity and respect and does not tolerate any form of harassment, disrespect, or threatening action. Nursing students are expected to promote self-accountability for their actions and foster civility cultures and a high standard of civil, respectful, and professional conduct in all academic and clinical interactions. Violations are subject to student disciplinary actions, including but not limited to the removal, suspension, or expulsion of a student. **Education Code Section 76034, IVC Code of Student Conduct, and the VN program Code of Academic and Clinical Conduct**

Course Policies

[LVN Student Handbook.pdf](#)

Face-to-Face Classroom/Clinical/Lab Practice Etiquette & Expectation

Students always follow the IVC nursing student code of conduct and professional behavior outlined in the VN student handbook when face-to-face, lab practice, clinical, and synchronous conference meetings. Out of compliance with these standards and guidelines are subject to placement on a behavioral contract.

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Students may not use recording devices in the classroom or Skills Labs unless documented on a DSPS accommodation sheet.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class comply with the student code of conduct and unprofessional behavior outlined in the RN student handbook. The student or students may be sent out of the classroom/lab/clinical and meet with the course nursing instructor(s) or team and Assistant Dean of Nursing. Disciplinary procedures will be followed as outlined in the RN student handbook.
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- **Student with DSPS accommodations** must provide documentation each semester to the VN team.
- **Recording Device:** Students **MAY NOT** use recording devices unless documented on the DSPS accommodation sheet. If written, the recording device must be placed on the table or podium in front of the instructor at the beginning of class.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving properly online.
- Always follow the IVC nursing student code of conduct, professional, behavior, and social media guidelines and policies outlined in the RN student handbook.
- Guidelines when texting or emailing IVC staff, nursing faculty, nursing tutors, and classmates:
- Students are to comply with the following rules of netiquette:
 1. Identify yourself
 2. Include a subject line
 3. Avoid sarcasm
 4. Respect others' opinions and privacy
 5. Acknowledge and return messages promptly,
 6. Copy with caution
 7. Do not spam or junk mail
 8. Be concise
 9. Use appropriate language
 10. Use appropriate emoticons (emotional icons) to help convey meaning
 11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (.)].

Academic Honesty

- Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Instead, they are intended to serve as examples of unacceptable academic conduct.
 - Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not know how to "cite a source" correctly, you must ask for help.
 - Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using prohibited or inappropriate materials in the context of the academic work in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment. The instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.
- Note: VN student handbook policies on academic dishonesty supersede IVC General Catalog and may be subject to dismissal from the program. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity in an online "classroom"?

- **KEEP YOUR PASSWORDS CONFIDENTIAL.**

You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.

- **COMPLETE YOUR OWN COURSEWORK.**

When you register for an online class and log in to Canvas, you do so with the understanding that you will produce your work, take your assigned exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment.
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment.
- Have someone else take an exam or quiz for you.
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then they expect you to do the work without conferring with others)
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own.
- Excessive revising or editing by others that substantially alter your final work

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Sharing information that allows other students an advantage on an exam, quiz, or check-off (such as telling a peer what to expect on a makeup exam or prepping a student for a test in another section of the same class).

- Taking and using the words, work, or ideas and presenting any of these as your work is plagiarism. This applies to all work generated by another, whether oral, written or artistic work.
- Plagiarism may be either deliberate or unintentional.

Course Grading Based on Course Objectives, Instructional Methods & Testing Guidelines

The **Licensed Vocational Program** complies with the Imperial Valley College grading policies in the current catalog and the LVN program grading policy as outlined. Students must maintain a “C” average grade as determined by the scale below. To advance to the next semester, a “C” or better is required in this course. All assignments are graded on the following scale.

A = 93-100%

B = 85-92%

C = 78-84%

F = Below 78%

The final examination must be passed with a 78% or a grade of “F” for the course will be issued as outlined in the LVN student handbook*

All the following must be attained to successfully pass this course:

1. The final theory Exam score must be passed at 78%.
2. The clinical grade must be a total equivalent of 78% or greater based on all points accumulated.
3. Theory (exams) grade must be a total equivalent of 78% or greater.
4. The dosage calculation quiz must be passed with a 92% on the first attempt.
5. Attendance requirements as noted below must be met.
6. Less than 3 unsatisfactory clinical works must occur.
7. The final clinical evaluation must show all categories as “Adequate” or “Satisfactory”.

Final Course Grades must be 78% (‘C’) or better, based on ALL the following:

1. All finals will be passed with a score of 78%
2. The theory portion must be passed with a score of 78% or higher.
3. The clinical portion must be passed with a score of 78% or higher (satisfactory). **Note: Students must have a 78% in both theory and clinical to pass the course.**

The student is responsible for making an appointment with the instructor any time their grade average falls below 82%. The student is responsible for making an appointment with the instructor any time their grade.

VN 122 Testing Ground Rules

Testing may include no more than 5 modular exams in addition to writing, demonstration, oral assignments, and a final exam. Announced and unannounced quizzes may be included and it’s at the discretion of the course instructor(s) to decide on points awarded toward the overall final grade. **For all modular exams and final exam grades posting, the course instructor(s) will release exam grades within 24-78 hours.**

***Make-up modular quizzes, exams, and ATI proctored assessments:**

Students who miss quizzes, modular exams, and ATI proctored assessments due to extreme circumstances or absence must contact the VN team within 24 hours to receive approval for make-up. Students are responsible to contact the VN team to discuss incompletes for any of the VN courses.

Clinical evaluation: Clinical evaluation will be done on an ongoing basis with a student required to meet “adequate” or “satisfactory” in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory clinical may be given based on the same standards of care and

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professional performance and will require remediation in the learning center. Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.

Calculation Exam: As a measure of clinical safety, a dosage calculation exam will be given. The dosage calculation exam will have 25 questions. The student must obtain a score equivalency of 92% or better to pass the test and continue in

the class. The score will not be included in the grade point average for this class; it is a pass/fail assignment. If the student is unsuccessful on the third attempt at taking the math exam, the student will not be allowed to progress to the next semester. The student will receive a grade of "F" in the current nursing course if the third attempt occurs after the last day to drop with a "W". Any follow-up exams will take place outside of regularly scheduled clinical hours.

The schedule and total points available may change at the discretion of the instructors, considering the progress of students with the materials. Any change will be announced in class or via email through Canvas. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.

ATI testing: ATI testing is a part of the VN courses. Students are responsible for reading and completing practice assessments prior to the assigned test date.

ATI testing & Proctored Assessments

ATI testing evaluates a student's ability to provide safe patient care and demonstrate clinical competence. The course requires that students pass with a **Level 2 or above on all ATI proctored assessments.** Points are awarded for the assigned practice & ATI proctored assessments. Points will be calculated toward the final grade.

Practice A assessment may be given by the course instructor as a baseline. Before taking any ATI proctored assessments, students will be assigned to complete the practice B assessments and submit results via CANVAS under ASSIGNMENTS. **The students will be awarded 2 points for completing the practice B assessment with a score of 92% or higher.** The student will not be eligible to take the proctored assessment, and no points will be awarded points if assigned practice assessments are not completed before the scheduled date.

Students who do not meet the benchmarks with any of the ATI competency proctored assessments will have the opportunity to retake once to meet the required standard. Students who have an unexcused absence or are tardy for the scheduled/assigned proctored assessments, comprehensive predictor assessment, retake, or who do not fulfill the remediation requirements may result in dismal from the VN program. This will result in a "W" grade before the drop date and an "F" grade after that.

1. Points Proctored ATI assessment are as follows:

Level 3= 3 points

Level 2= 2 points

Level 1- 1 point

A RETAKE OF PROCTORED ASSESSMENTS IS REQUIRED FOR LEVEL 1 OR BELOW.

- Retakes of any proctored assessments are scheduled by the course instructor and are scheduled one week after the initial attempt.

Students who score a level 1 or below must complete remediation before the retake. Student remediation requirements include as follows:

- The student will spend a minimum of 4 hours completing the ATI focus review modules. Documented evidence must be submitted by the deadline and reviewed by the VN team. The remediation assignment is due before taking the retake proctored assessment.
- Students who retake the proctored ATI assessment must receive Level 2. Students who do not meet the Level 2 benchmark with the retake/2nd attempt, it will be at the course instructor's discretion to place the student on a learning contract.

Evaluation: To evaluate a student's ability to provide patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from VN 120. This will result in a "W" grade if before the drop date and an "F" if after that date.

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Students will arrange to meet with the faculty member if a grade falls below 82%. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a “Petition to Re-Enter.”

Pharmacological Dosage Calculation Exam:

Purpose: Patient safety is the institution’s utmost priority; each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.

Minimum requirements:

- 10 - 25 questions/calculations appropriate to the level of each semester
- Students must show their work.
- Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
- Time limits are assigned as appropriate to the number of questions.
- Correct units must be stipulated to count as correct: i.e., ml/hr, units/hr, etc.
- The student is allowed three (3) attempts to pass.
- Students who do not pass with 92% on the first attempt must pass with 96% on the second attempt.
- If the student does not pass on the second attempt, the student must pass with 100% on the third and final attempt.
- Students who do not pass after the first or second attempt:
 1. Must seek tutoring from faculty, the math department, and/or computerized software in the nursing learning center.
 2. Cannot administer any medication in a clinical setting.
 3. If the student is unsuccessful on the 3rd attempt, the student cannot progress to the next nursing course.

Course Requirements and Instructional Methods

Throughout this eight (8) week course clinical experiences will be simulated in the Imperial Valley College Nursing Skills Laboratory and may include experience in an acute care setting.

Reading and Writing:

Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection.

- Read assigned chapters in textbooks, develop care plans, and accurate documentation by completing charting exercises to participate in data collection.
- Audio Visual: DVD of skills required for successful course completion.
- Computer-Assisted Instruction: Internet research, case study.
- Demonstration: Skills required for successful course completion
- Discussion: Related topics on VN 122 nursing topics and skills
- Group Activity
- Lab Activity: Assessment Skills; Nursing Skills; Check-off demonstrations
- Lecture: power-point, flipped classroom
- Simulation/Case Study: Nursing skills assessments

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

ASSIGNMENTS

Class Activities:

Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and

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Final exam.

Out-of-class Assignments:

Reading assignments from required textbooks listed for this course (see textbook list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles Additional reference materials will be available in the nursing learning center. Outside assignments may include, but are not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

Clinical/ Simulations Assignments:

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, documentation exercises. Clinical sites may include hospitals, clinics, simulation labs. **HIPAA laws are always applied and observed in clinical settings.**

Simulations:

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Subject to change without prior notice****

DATE	Day	TIME	DESCRIPTION	INSTRUCTO	ASSIGNMENT	ROOM
WEEK 1 4/17-4/20	Mon	0800-1200	GENERAL ORIENTATION VN 122	MORA ENCINAS	ORIENTATION Dosage Calculation Midpoint assessment & ATI Assignment	Computer lab Nursing
	Tues	0800-1700	Skill Lecture & Demo: Respiratory Assess, Suctioning, Trach Care, Head to Toe Assessment	MORA ENCINAS	Lynn Ch. 14 Brunner Ch. 20, 21 Taylor (Fundamentals) Ch 39 ATI PN Books: M/S, & Fundamentals: Review chapters relevant to module. Review Surgical Asepsis	IVC LAB
	Wed	08-1300	MOD A Pre & Post-Surgical Care	MORA ENCINAS	Lynn Ch. 6 Brunner Ch. 17, 18, 19 Taylor Ch. 30	2110
	Thurs	08-1300	MOD B Pediatric & Adult Surgical Care	MORA ENCINAS	Brunner Ch. 17, 18, 19 Taylor Ch. 30. ATI PN: PEDS Ricci Ch. 30, 33	2110
WEEK 2 4/24-4/27	Mon	0645-1900	CLINICAL	MORA ENCINAS	Complete Clinical Homework Due next Monday	PMH/ECRMC

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	Tues	0800-1200	CLINICAL Skill Demo for IV Management & Chest tubes	MORA ENCINAS	Lynn Ch. 3 Taylor Ch. 26 Lynn Ch. 14 (14:11, 14:12, 14:13) Lynn Ch. 15 (15:3)	IVC LAB
	Wed	0800-1300	MOD C: Problems of Upper Airway	MORA ENCINAS	Brunner Ch. 20, 21, 22 Taylor Ch.39/ATI CH.	2110
	Thurs	0800-1300	Exam #1 (Mod A) Module D: Problems of Lower Airway	MORA ENCINAS	Brunner Ch. 23, 24 Lynn Ch. 14 ATI Chapter(s) 15,16	2110
WEEK 3 5/1-5/4	Mon	0645-1900	CLINICAL	MORA ENCINAS	Complete Clinical Homework Due next Monday	PMHD/ ECRMC
	Tues	0800-1200	CLINICAL Skills Exam #1: Head to Toe Assessment, Resp. assessment, and suctioning SIMULATION TBA	MORA ENCINAS	Review: Lynn Ch. 3 &14 Taylor Ch. 26 Mini Care Plan Due	IVC LAB
	Wed	0800-1300	MODULE D: Problems of Lower Airway (Continued)	MORA ENCINAS	Brunner Ch. 23,24 Lynn Ch. 14 ATI PN M/S	2110
	Thurs	0800-1300	Exam# 2 (MOD B) Module E: Pediatric Respiratory Problems	MORA ENCINAS	Ricci Ch. 40 ATI PN PEDS	2110
WEEK 4 5/8-5/11	Mon	0645- 1900	CLINICAL	MORA ENCINAS	Complete Clinical Homework Due next Monday	PMH/ ECRMC
	Tues	0800-1200	CLINICAL SIMULATION TBA Skills Exam #2: Chest Tube & IV Management Skills Lecture & Demo: Head & Neck Exam	MORA ENCINAS		IVC LAB
	Wed	0800- 1300	MODULE E: Pediatric Respiratory Problems	MORA ENCINAS	Ricci, Ch. 40 Brunner Ch. 21, 22, 23, 24 ATI PN Peds	2110
	Thurs	0800- 1300	Exam 3 MOD C & D) MOD E: (Continued)	MORA ENCINAS	Ricci, Ch. 40 Brunner Ch. 21, 22, 23, 24 ATI PN PEDS	2110
WEEK 5 5/15-5/18	Mon	0645- 1900	CLINICAL	MORA ENCINAS	Complete Clinical Homework Due next Monday	PMH/ ECRMC
	Tues	0800- 1200	CLINICAL SIMULATION TBA -Review BSE, Post- Mastectomy Exercises, Testicular Self-Exam	MORA ENCINAS	Mini Care Plan Due Select a topic for a clinical group presentation (BSE, Post- Mastectomy Exercises, Testicular self-exam)	IVC LAB
	Wed	0800- 1300	MOD F: Problems of Vision, Hearing, Speech	MORA ENCINAS	Brunner Ch. 63, 64 ATI PN: Med-Surg	2110

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	Thurs	0800-1300	EXAM #4 (MOD E) Module G: Reproductive System (Female)	MORA ENCINAS	Brunner Ch. 56, 57, 58 ATI PN: Med-Surg Presentation Groups and Topics Due.	2110
WEEK 6 5/22-5/25	Mon	0645-1900	CLINICAL	MORA ENCINAS	Complete Clinical Homework Due next Monday	PMH/ ECRMC
	Tues	08-1200	CLINICAL Skills Exam #3: Head & Neck exam, BSE, Post- Mastectomy exercises, TSE SIMULATION TBA	ENCINAS		IVC LAB
	Wed	0800-1300	MOD G: Reproductive System (Male)	MORA ENCINAS	Brunner Ch. 59 ATI PN: Med- Surg	2110
	Thurs	0800-1300	EXAM #5 (MOD F) MOD G: Reproductive System (Male)	MORA ENCINAS	Brunner Ch. 59 ATI PN: Med- Surg <i>MAJOR CARE PLANS DUE!!</i>	2110
WEEK 7 5/29-6/1	Mon	0645-1900	CLINICAL Skills Check-Off: Resp. Assessment, Suction.	MORA ENCINAS	<i>Group Presentations!!</i>	PMH/ ECRMC
	Tues	0800-1200	Skills Exam #4 Clinical Meds/Administration SIMULATION TBA	MORA ENCINAS	Complete Clinical Homework Due next Tuesday	IVC LAB
	Wed	0800-1300	MOD H: Separation, Loss, Dying, Pain	MORA ENCINAS	Brunner Ch. 16 ATI PN: Med-Surg & Fund	2110
	Thurs	0800-1300	EXAM#6 (MOD G) MOD H: (Continued)	MORA ENCINAS	Brunner Ch. 16 ATI PN: Med-Surg & Fund	2110
WEEK 8 6/5-6/8	Mon	0645-1900	CLINICAL	MORA ENCINAS	<i>All homework and assignments MUST be complete by 12/2/21</i>	PMH/ ECRMC
	Tues	08-1200	CLINICAL SIMULATION TBA	MORA ENCINAS	Clinical Evaluations	IVC LAB
	Wed	0800-1300	COMPREHENSIVE REVIEW	MORA ENCINAS		2110
	Thurs	0800-1300	FINAL EXAM BE SUCCESSFUL!!	MORA ENCINAS		2110

Subject to change without prior notice

Instructor: Suellen Encinas MSN-Ed, RN
sulleen.encinas@imperial.edu

Instructor: Cristal Mora MSN, RN, PHN
cristal.mora@imperial.edu

VN 122- Common Health Problems I - Clinical Objectives

Module A: Application of the Nursing Process to Provide Immediate Pre and Post- Surgical Care to Individuals

Clinical Objectives

Preoperative:

- a. Assess a client's emotional, physical & socio-cultural needs as they relate to the surgical procedure about to be undertaken.
- b. Check the consent forms for completeness and accuracy.
- c. Complete the client's preoperative checklist and have ready for the O.R team.
- d. Report to the staff nurse and instructor any discrepancies or deviation from normal observed during the preoperative assessment.
- e. Administer preoperative medications on assigned client.
- f. Participate in surgical skin preparation when possible.
- g. Provide preoperative teaching as appropriate for surgical procedures.

Postoperative:

- a.1 Perform a head-to-toe physical assessment on a post-surgical client and report observations to the nurse in charge.
- a.2 The vocational nursing student will assess a post-surgical client and report findings to the nurse in charge.
- b. Identify problem areas (potential as well as actual) related to the specific surgical procedure.
- c. Care for the post-surgical client for the remainder of the day.
- d. Assess the value of the preoperative teaching done in terms of the client's post-surgical response.
- e. Change surgical dressing, when possible.
- f. Make a surgical bed.

Module B: Application of the Nursing Process in Caring for the Pediatric and Adult Surgical Patients

Clinical Objectives

- a. Perform admission procedures for a surgical patient.
- b. Prepare a patient for surgery:
 - 1) Complete diagnostic procedures
 - 2) a. Assess laboratory procedures and values.
b. VN student will review lab procedures.
 - 3) Check for signatures on permits and informed consent.

- 4) Prepare skin for surgical procedure.
 - 5) Provide safe keeping of valuables.
 - 6) Administer preoperative medications.
 - 7) Sign off checklist.
 - 8) Document as required.
- c. Follow a patient through preoperative, intra-operative, operative, and postoperative procedures. On the surgical unit, prepare a nursing care plan on a patient who has had recent surgery.

Module C: Application of the Nursing Process in Assessment of the Respiratory System and Nursing Interventions in Caring for Adult Patients with Common Health Problems of the Upper Airway

Clinical Objectives

- a.1. Complete a nursing care plan for a patient with a respiratory problem.
- a.2. The VN student will contribute to a nursing care plan for a patient with a respiratory problem.
- b. Prepare an assigned patient for diagnostic testing.
- c. Follow a patient with a respiratory problem through preoperative, operative, and postoperative care, when possible. When a patient is not available the instructor will provide simulated patient and the necessary procedures and nursing care will be presented as a group discussion.
- d. Assist with thoracentesis, tracheostomy, suctioning, chest tubes and oxygen therapy as much as possible.

Module D: Application of the Nursing Process in the Care of Adult Patients with Common Health Problems of the Lower Airway and Inadequate Respiratory Exchange

Clinical Objectives

- a. Provide nursing care for patients with a variety of respiratory conditions. Include oxygen therapy, suctioning, tracheostomy & other ventilation therapies as possible.
- b. Prepare patients for diagnostic procedures.
- c. Administer medications (oral & parenteral, except IV) to patients with respiratory problems.
- d. Complete a nursing care plan for a patient with a respiratory problem.
- e. Assist with tracheostomy, thoracentesis, or other medical procedures relevant to respiratory problems.

Module E: Application of the Nursing Process in the Care of the Pediatric Patients with Respiratory Problems

Clinical Objectives

- a. Provide nursing care for an infant or child with a respiratory problem. Include oxygen therapy and suctioning as possible.
- b. Prepare a child and the family for a diagnostic procedure.
- c. Administer medications (oral and parenteral, except IV) to a pediatric patient.
- d. Complete a nursing care plan for a pediatric patient with a respiratory problem.

Module F: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Visual, Auditory, and Speech Systems

Clinical Objectives

- a. Perform an assessment of the visual, auditory, or speech systems on an assigned patient.
- b. Complete a nursing care plan on a patient with a problem in the visual, auditory or speech systems.
- c. Students will contribute to the teaching plan.

Module G: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Reproductive System

Clinical Objectives

- a. Observe and assist with a gynecological examination.
- b. Assess assigned patients for evidence of gynecological disturbances.
- c. Develop a nursing care plan for a patient having a
(1) Hysterectomy (2) Mastectomy (3) Prostatectomy.
- d. Teach a patient how to perform Self-Breast Examination.
- e. Provide nursing care, which includes physical and psychological support, to a patient having a mastectomy or a vulvectomy.
- f. Prepare a plan for teaching arm exercises to a patient following a mastectomy.
- g. Teach a patient how to perform a self-testicular examination.

Module H: Application of the Nursing Process Caring for Patients with Stress Adaptations Related to Separation, Loss, Death and Dying, and Pain

Clinical Objectives

- a. Complete the admission process of an assigned patient.
- b. Complete a physical and mental status assessment on an assigned patient using the guidelines provided with this module.
- c. Administer medications to an assigned patient (except I.V. medications).
- d. Monitor and discontinue IV fluids correctly.
- e. Administer total, individualized care to assigned patients.
- f. Administer medications, utilizing the knowledge of the reason, action, dosage, complication, and side effects.
- g. Interact with staff personnel in planning implementing and evaluating nursing care.
- h. Utilize communication skills in developing interpersonal relationships with the patient and family.
- i. Participate in health teaching for elderly patients.
- j. Participate in clinical care conferences during patient and student conferences.
- k. Record and report all objective and subjective data collected and document nursing actions taken.
- l. Develop and present a nursing care conference, pertaining to the elderly patient, on a chosen topic.