Basic Course Information

Semester	**SPRING 2023**	Instructor Name	**Eric Lehtonen**
Course Title & #	**MATH 230 LINEAR ALGEBRA**	Email	**Eric.lehtonen@imperial.edu**
CRN #	**20632**	Webpage (optional)	
Room	**2721**	Office	**2763**
Class Dates	**2/13/2023-6/7/2023**	Office Hours	**MW 2:30-3:30**
Class Days	**MW**	Office Phone #	**(619)517-3742**
Class Times	**3:45-5:10**	Office contact if student will be out or emergency	**(760)355-6155 (619)517-3742**
Units	**3**		

Course Description

COURSE/CATALOG DESCRIPTION:

A first course in linear algebra intended for students majoring in mathematics, the physical sciences, engineering or business. This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. (C-ID: MATH 250) (CSU/UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Perform matrix operations, and compute determinants, eigenvalues,/vectors, and inverses.
2. Understand and apply the relationship between linear transformations, matrices and systems of equations.
3. Analyze, synthesize, and evaluate theorems in Linear Algebra.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Find solutions of systems of equations using various methods appropriate to lower division linear algebra.
2. Use bases and orthonormal bases to solve problems in linear algebra.
3. Find the dimension of spaces such as those associated with matrices and linear transformations.
4. Find eigenvalues and eigenvectors and use them in applications.
5. Prove basic results in linear algebra using appropriate proof-writing techniques such as linear independence of vectors; properties of subspaces; linearity, injectivity and surjectivity of functions; and properties of eigenvectors and eigenvalues.

Textbooks & Other Resources or Links

Text: Lay, David. 2014. *Linear Algebra and Its Applications*. 5th Addison Wesley. ISBN: 978-0321982384 .

Course Requirements and Instructional Methods

Calculator: The TI-30 or equivalent scientific Calculator. **Graphing Calculators are not permitted.**

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Final Exam	30%	There will be a comprehensive final
Tests	60%	There will be 4 tests.
Special assignments	10%	TBA

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- Blackboard support center: http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

 Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see http://www.imperial.edu/students/student-health-center/. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

 Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Required Language: Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

Anticipated Class Schedule / Calendar

CLASS AND TEST SCHEDULE

WEEK 1		WEEK 7		WEEK 13	
FEB 13	Intro 1.1	MAR 27	2.9	MAY 8	5.1,5.2
FEB 15	1.2,1.3	MAR 29	REVIEW	MAY 10	5.3,5.4
WEEK 2		WEEK 8		WEEK 14	
FEB 20	**HOLIDAY**	APR 3	**TEST 2**	MAY 15	5.5
FEB 22	1.4,1.5	APR 5	**3.1,3.2**	MAY 17	6.1,6.2
WEEK 3		WEEK 9		WEEK 15	
FEB 27	1.7	APR 10	HOLIDAY	MAY 22	6.3,6.4
MAR 1	1.8	APR12	HOLIDAY	MAY 24	REVIEW
WEEK 4		WEEK 10		WEEK 16	
MAR 6	1.9	APR 17	3.3,4.1	MAY 29	**HOLIDAY**
MAR 8	**REVIEW**	APR 19	4.2,4.3	MAY 31	**TEST 4**
WEEK 5		WEEK 11		WEEK 17	
MAR 13	**TEST 1**	APR 24	4.4,4.5	JUN5	REVIEW
MAR 15	2.1,2.2	APR 26	4.6,4.7	JUN 7	**FINAL EXAM**
WEEK 6		WEEK 12			
MAR 20	2.3,2.4	MAY 1	**REVIEW**		
MAR 22	2.5,2.8	MAY 3	**TEST 3**		