



Basic Course Information

Semester:	Spring 2023	Instructor Name:	Alex Garza
Course Title & #:	ESL 015: Speaking/Listening Low Advanced ESL	Email:	alex.garza@imperial.edu
CRN #:	20609	Webpage (Canvas):	imperial.instructure.com
Classroom:	Zoom – link posted in Canvas	Office #:	Zoom/Pronto/Email
Class Dates:	Feb 13th – June 7th, 2023	Office Hours:	M 11 – 11:30am, 5:55 – 6:25pm, 9:00 – 9:30pm T 11 – 11:30am W 11 – 11:30am, 5:55 – 6:25pm, 9:00 – 9:30pm Th 11 – 11:30am Or by Appointment
Class Days:	Mondays and Wednesdays	Office Phone #:	760-355-6229
Class Times:	6:30pm – 9:00pm	Emergency Contact:	ESL receptionist: 760-355-6337
Units:	5 Units	Class Format:	Real Time Online / Zoom

Course Description

ESL 015 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other Level 5 ESL courses. Successful completion of this course will prepare students for COMM 100. (CEFR B2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 014 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:

1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations;
2. Generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly;
3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety;
4. Follow the organization of academic lectures, take notes, and respond to questions;
5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options;
6. Initiate, maintain and end discourse appropriately with effective turn taking;



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7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links



- Our classroom meetings will be a video meeting room called Zoom (for information and a link to download Zoom, click here: [Zoom Help](#))

Homework: Canvas

Textbooks and Materials:

- ELLII Online ESL Curriculum (And the best thing about this program is that ELLII is free for you!)
- Other Online Resources that I will give you information about as the semester progresses.

Additional Necessities:

- An area where you will be able to focus on the class free of distractions
- Regular access to a computer
- A stable internet connection to access and use Canvas, Zoom, or email
- Webcam or video camera and microphone for participating in Zoom classes

***Note:** We will be using technology in this course. Classes will be held on Zoom. Assignments, quizzes, and discussions may be held or submitted on Canvas. Additionally, you **may** be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will meet on Zoom. To ensure that you pass the class, you should plan to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English out loud on Zoom is required.

This class will also consist of online activities on Canvas including discuss and presentations, quizzes, and other various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.

CORE CONTENT TO BE COVERED IN ALL SECTIONS

PRONUNCIATION

- Recognize and produce vowel and consonant sounds in minimal pairs:
 - /t/ and /th/
 - /b/ and /v/
 - /j/ and /y/
 - /ch/ and /sh/
- Long and short vowel sounds;
- The third person singular, possessive, and plural (/s/, /z/, /iz/);
- The past tense (/tid/, /did/ /d/, or /t/);
- /s/+ consonant combinations;
- Intonation rhythm and speed (fluency) of connected speech;



- Linking and pausing in thought groups;
- Stress of multi-syllable words.

ORAL PRODUCTION

- Dialogs demonstrating situational/functional English, such as:
 - Provide examples to support ideas;
 - Express and discuss plans for the future;
 - Giving advice for both the present and past;
 - Give opinions and supporting reasons.
- Report or summarize main ideas from conversations, presentations, lectures or other materials;
- Develop and deliver an organized presentation that includes visual aids (digital);
- Participate in a professional interview and self-assess language performance

AURAL SKILLS

- Use a variety of note-taking styles to record main ideas while listening;
- Understanding global and discrete meanings in conversations, lectures or other adapted materials.
 - Listening for the gist;
 - Listening for main ideas;
 - Listening for supporting details;
- Report or summarize main ideas from conversations, lectures, or other adapted materials.

VOCABULARY

- Vocabulary needed to express ideas, opinions, and goals (personal, professional and academic);
- Use of high incidence vocabulary from the Academic Word List.

Course Grading Based on Course Objectives

Module 0 – Orientation	10%
Conversation Sessions with Mr. G & Leslie	10%
Oral Presentation 1	22.5%
Oral Presentation 2	22.5%
Ellii Activities	12.5%
In-Class Canvas Assignments	12.5%
Final Interview	10%
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	100%

Course Policies

Zoom Policy: Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to



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attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor’s attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Topic	Activities and Assignments
Week 1 Feb 13 th - 15 th	Introduction to the course	Syllabus Intro Canvas Zoom Pronto Class Expectations Autobiography Ellii The Super Bowl Abraham Lincoln Valentine’s Day
Week 2 Feb 22 nd	<i>No Zoom Class on Monday, February 20th (President’s Day)</i> Mardi Gras Black History Month	Discussion of Topics Vocabulary Aural and Oral practice
Week 3 Feb 27 th – Mar 1 st	Information on Presentations Is 2023 a leap year?	Discussion of Topics Vocabulary Aural and Oral practice
Week 4 Mar 6 th – 8 th	International Women’s Day Daylight Savings Time Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 5 Mar 13 th -15 th	St. Patrick’s Day Holi Presentations	Discussion of Topics Vocabulary Aural and Oral practice



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Week 6 Mar 20 th – 22 nd	Nauruz Festival Ramadan Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 7 Mar 27 th – 29 th	Victoria Day Cherry Blossom Festivals Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 8 Apr 3 rd - 5 th	Easter Passover Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 9 Apr 10 th – 14 th	<i>SPRING BREAK</i>	
Week 10 Apr 17 th – 19 th	Titanic Walk to Work Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 11 Apr 24 th – 26 th	Earth Day Golden Week Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 12 May 1 st – 3 rd	May Day Cinco De Mayo Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 13. May 8 th – 10 th	Pronunciation Harry S Truman Mother's Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 14 May 15 th – 17 th	Pronunciation Red Cross Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 15 May 22 nd - 24 th	Memorial Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 16 May 31 st	<i>No Zoom Class on Monday, May 29th (Memorial Day)</i> World No Tobacco Day Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 17 June 5 th – 7 th	Final Exam Interviews	

*****Subject to change without prior notice*****



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