



## Basic Course Information

Semester:	<b>Spring 2023</b>	Instructor Name:	<b>Patrick Kjellander</b>
Course Title & #:	<b>COMM 180: Argumentation</b>	Email:	<b>patrick.kjellander@imperial.edu</b>
CRN #:	<b>20557, 20586</b>	Webpage (optional):	
Classroom:	<b>N/A</b>	Office #:	<b>Zoom</b>
Class Dates:	<b>2/13/23 – 6/9/23</b>	Office Hours:	<b>Mon/Wed 1-3 PM</b>
Class Days:	<b>N/A</b>	Office Phone #:	
Class Times:	<b>N/A</b>	Emergency Contact:	
Units:	<b>3</b>	Class Format:	<b>Asynchronous Online</b>

**Zoom link for Office Hours: <https://cccconfer.zoom.us/j/4710979225>**

## Course Description

An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (C-ID COMM 120) (CSU/UC)

## Course Prerequisite(s) and/or Corequisite(s)

N/A

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)
2. Write and submit five properly-worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)
3. Use logos to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. Be familiar with the most commonly debated topics (i.e., gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. Participate in formal classroom debates.
5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams.

## Textbooks & Other Resources or Links

Optional Textbook (You do not have to get this – it is suggested for those who wish to dive deeper into the class material).<sup>[SEP]</sup>

Argumentation and Debate, by Freeley & Steinberg (13th ed)<sup>[SEP]</sup> ISBN-13: 978-1133311607

ISBN-10: 1133311601

## Course Requirements and Instructional Methods

This is a debate class. Therefore, completing the assigned debate speeches are **MANDATORY**. They must be completed to pass the class.

This class will also have a variety of lectures, quizzes, discussions, tests and assignments. For a complete list and point values, see the latest information on Canvas.

## Course Grading Based on Course Objectives

**Final Grades:** Your final grade in class will be determined based on how many points you have earned on all the assignments combined. **However, if you do not complete the assigned mandatory speeches, you will not pass the class, regardless if you scored above a certain percentage.** The grade breakdown is as follows:

A= 90% - 100% B= 80% - 89% C= 70% - 79% D= 60% - 69% F= below 60%

## Course Policies

**Attendance/Drop Policy:** It is the student's responsibility to drop all classes in which they are no longer attending – I may not get around to dropping you. I will withdraw a student after the add/drop deadline due to excessive absences. In an online class, I count completion of quizzes, assignments, and discussion forums submitted on time as "attending" the class. Students who remain enrolled in a class beyond the published withdrawal deadline, will receive an evaluative letter grade in this class (A, B, C, D, F).

**Late Work Policy:** Any assignment submitted after the due date published on Canvas will be considered late. Should you submit an assignment late, your final grade on the assignment will be penalized by 10%. After that, late work will be penalized at an additional 10% per day. Late work will only be accepted up to 5 days from the day it is due for a maximum 50% deduction. **Only emergencies are acceptable exceptions to this rule.**



IMPERIAL VALLEY COLLEGE

<b>IVC Student Resources</b>		
<b>Location</b>	<b>Description</b>	<b>Cost</b>
<b>Mel Wendrick Access Center for Disability Support Programs and Services (DSPS Building)</b>	The DSPS office assists with counseling, registering for classes, tutoring, interpretation, and many other services.	<b>FREE!</b>
<b>IVC Kitchen, Building 600</b>	The IVC Kitchen provides emergency food, groceries, and CalFresh screenings to those in need.	<b>FREE!</b>
<b>IVC Student Housing</b>	Click this <a href="#">link</a> to fill out the screening form if you are facing housing insecurities.	<b>FREE!</b>
<b>IVC Career Services Center</b>	The Career Center helps with finding and applying to jobs, interview prep, networking, and many other services.	<b>FREE!</b>
<b>IVC Foundation Office, Building 10</b>	IVC offers several scholarships for those in financial need.	<b>FREE!</b>
<b>Microsoft Website</b>	Microsoft offers Office 365 (Word, Excel, PowerPoint) for free to those with a valid student email address. Apply by clicking this <a href="#">link</a> .	<b>FREE!</b>

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Module	Class Topics/Discussions	Assignments
1	Course Introduction/Expectations Syllabus & Ice-Breakers	Ice-Breaker Discussion Syllabus Quiz
2	Goals, Skills, and Functions of Argumentation	Intro to Argumentation Quiz
3	The Elements of Arguments	Argumentation Discussion Elements of Arguments Quiz
4	Ethics	Ethics Discussion Ethics Quiz
5	Locating and Evaluating Evidence	Evidence Quiz
6	Listening	Listening Discussion Listening Quiz
7	Midterm	Midterm
8	Fallacies and Appeals	Fallacies and Appeals Discussion Fallacies and Appeals Quiz
9	Persuasion	Persuasion Discussion Persuasion Quiz
10	Delivering a Great Speech	Speech Delivery Quiz



<b>11</b>		
	<b>Debates</b>	<b>Submit Your Recorded Debate Speech</b>
<b>12</b>		
	<b>Peer Feedback</b>	<b>Submit Your Peer Feedback</b>
<b>13</b>		
	<b>Debates</b>	<b>Submit Your Recorded Debate Speech</b>
<b>14</b>		
	<b>Peer Feedback</b>	<b>Submit Your Peer Feedback</b>
<b>15</b>		
	<b>Fake News and Critical Thinking</b>	<b>Submit Your “Fake News” Discussion</b>
<b>16</b>		
	<b>Final Exam</b>	<b>Final Exam</b>

**\*\*\*Subject to change without prior notice\*\*\***