Course Syllabus

Jump to Today 🔌 Edit



Geology 130: Climate and Weather Spring 2023/Imperial Valley College

Kevin Marty

Climate and Weather is an entry level course on principles and concepts of science relevant to meteorology and climate.

<---- See Sidebar for Modules, Assignments, Announcements, Quizzes and other links

Hello and welcome to Geology 130 (Climate and Weather Science). Below is the syllabus that outlines what this course is about and how we will cover the course material during this semester (along with other important information). Once you have reviewed the syllabus, please go to the modules section of Canvas (just click on the "Home" button to the upper left for buttons to each lesson module; OR click on the "Modules" button to the upper left and scroll through the lesson modules) and you can start your assignments.

Basic Course Information

| Semester | Spring 2023 | Instructor Name | Kevin Marty |
|-----------|--------------------------|-----------------|-----------------------------------|
| Course | Geology 130: Climate and | l-mail | kevin.marty@imperial.edu |
| Title & # | Weather | | (mailto:kevin.marty@imperial.edu) |

| CRN# | 20406 | Webpage (optional) | |
|-------------------------|--------------------|--|-------------------------------------|
| Room | Online | Office | 2776 (N/A this semester) |
| Class Dates | February 13-June 9 | Office Hours | TBD |
| Class Days | Online | Office Phone # | 760-355-5761 (N/A this semester) |
| Class Times Units | Online 3 | Office contact if student will be out or emergency | (Science Dept) at 760-355-6155 |

Course Description

This course will engage the student in learning the key concepts and scientific principles of Climate and Weather Science by analyzing interactions among and between Earth's Systems as matter and energy are continuously exchanged, and the influence from our position in the Solar System and Universe. We will examine the processes that occur in our atmosphere and hydrosphere, and how these processes create Earth's climate and weather. We must also consider how the Earth (geosphere) and its inhabitants (biosphere) have changed through time, how humans interact with weather and climate systems, and strategies to counter negative impacts to global climate change.

This course is intended for both science majors and non-science majors taking their first course in atmospheric science. One overriding goal of the textbook used in this course (through the American Meteorological Society) is to bridge the gap between abstract explanatory processes and the expression of those processes in everyday events- so that students with little or no science background will be able to build a non-mathematical understanding of the atmosphere.

(C-ID GEOL 130) (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Analyze and use web-based resources in science learning (ILO1, ILO2, ILO4).
- 2. Utilize scientific methodology as problem-solving techniques to learn key concepts of earth science and specifically weather/climate science (ILO1, ILO2).
- 3. Use the vocabulary and concepts of weather/climate science to describe and consider local and global issues (ILO1, ILO4, ILO5).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Comprehend key concepts, developments, and reasoning strategies used in studying climate and weather such that they are able to analyze and solve problems in open-ended, inquiry environments using materials, maps, data collection tools, models and computer simulations, other class activities and discussions, and background readings.

- 2. Relate and evaluate the study of the climate and weather to contemporary, historical, technological and societal issues.
- 3. Demonstrate the ability to analyze and use web-based resources in climate and weather science learning.
- 4. Exhibit skills in utilizing scientific methodology as a problem-solving technique to learn key concepts of atmospheric science.
- 5. Demonstrate knowledge of climate and weather science vocabulary and concepts to describe local issues within a global context.
- 6. Reflect upon the nature and practice of climate and weather science as a process rather than a body of disconnected facts to be memorized.
- 7. Demonstrate skills in analyzing the factors which might affect the climate and weather of the future and to understand what ramifications on the lives of people these changes might have.

Textbooks & Other Resources or Links

The 7th edition of "Weather Studies" Student Package published by the American Meteorology Society (AMS); ISBN: 978-1-944970-73-4...AND ..."Weather Studies" elnvestigations Manual. The package gives you access to the AMS Realtime Weather Portal.

the cost of Student Package for 2022 is \$144.00 (it is a rental for the duration of 6 months). It can be read online or downloaded using ePub Download. You will see several choices at the AMS bookstore website (click on link below).

Weather Studies Student Package 2022-2023 ☐ (https://edubooks.ametsoc.org/WXPK-22)

I apologize for the cost of your books this semester; after trying to put together an entry level weather and climate studies course using a variety of sources I have found that the AMS site is the best option for entry level studies. While this isn't a lab class, the lab book and assignments from the lab book are required and should be a good enhancement to your understanding and learning the course material.

Course Requirements and Instructional Methods

Course Philosophy and Teaching Method: The subject of Atmospheric Science is as vast and diverse as the natural world around us. Together, we will explore and visualize this dynamic world in a number of ways; in no way will it be a static collection of facts. Accordingly, we will concentrate on understanding natural processes and how we explore and learn things about our planet and its weather and climate, rather than terms and factual trivia. We will concentrate on active, inquiry-based learning and will learn how to observe, think about, and understand our place in the natural environment. The critical inquiry and observational skills that we cultivate this semester should be useful in any profession, since they give you an appreciation of how climate processes in our natural world impact our environment and society.

Course Expectations: My role in this class is to provide a framework that includes theory, best practices, activities, and assignments for you to utilize in the development of your knowledge, understanding, and skills. I care very much how and what you learn in this class, but I believe that you are responsible for participating in learning from the activities provided. This class requires significant preparation and reading.

Course Grading Based on Course Objectives

Grades: In this course, your grade will be based on points that you earn. There are approximately 670 possible points, which are outlined below:

| Point Distribution Summary* | Points |
|--|--------|
| Course Project: Natural Disaster Tracking (current weather disasters); not applicable this Spring 2023 | N/A |
| Discussion Questions (Critical Thinking Questions)~8 Discussion Posts | ~80 |
| Investigation Manual Questions (1A-15A) | ~150 |
| Current Weather Studies (CWS at Weather Portal) | ~150 |
| 15 Quizzes (each worth 7.5 pts) Two Tests (50 pts each) | ~200 |
| Total Points Possible | ~600 |

-Chapter Quizzes and Chapter Review Questions; Two Tests (generally after every seven chapters):

This course covers 14 chapters from your textbook. Chapter Quizzes are due generally each week by Sunday night at 11:59 pm and consist of 15 multiple choice questions (7.5 pts total).

Generally after every seven chapters of coverage (from your textbook) a test will be required and consist of 50 multiple choice questions (and worth 50 pts each).

-Discussion Posts including Introductory Post: Initial Posts and Response Posts

You are expected to participate in discussion boards (submit a post) over a topic posed by your instructor. These may not have a right or wrong answer (subjective) but draw on your ability to research topics and formulate responses, sometimes opinions, that are supported by your research (when you state ideas/opinions support your statements with evidence or data, for example). Be thorough and concise in your posts (meaning, keep your discussion relevant, staying on topic, but not too brief; generally your responses should be 2-3 paragraphs to address the topics). The discussion boards generally require a response post to at least one of your classmate's posts. Your initial posts are generally due on Day 5, and your response post is due on Day 7.

- **-LAB WORK FROM LAB MANUAL:** There are approximately 150 points to be earned for completing questions from the lab manual for each chapter. This is a significant part of your grade, and worthwhile exercises to help you understand the material and develop skills in weather and climate interpretation and analysis.
- -Current Weather Studies (CWS): There are approximately 150 pts to be earned by completing your current weather studies (CWS) assignments. These assignments are available through the "RealTime Weather Portal" where you can find the reading material (as a PDF); an answer form (where your quiz questions for your CWS assignments are taken from) and an answer form for your Investigation Manual questions (you are assigned the series "A" Investigation Manual questions; you are not assigned the series "B" questions from the manual).

Due Dates:

The above assignments have specifically defined due dates as noted in the Course Schedule later on in this syllabus. It is your responsibility to consult the Course Schedule (if applicable) for all weekly tasks and due dates. The instructor will not assume the responsibility of reminding you that an assignment is due or that a quiz, for example, will be given.

Score/Grade Posting:

All scores will be posted on Canvas. You have 7 days after a score has been posted to dispute an entry. After the 7-day period, the score stands as entered. Do not wait until the end of the semester to check your scores. Grades are not assigned by a "curve", where a certain percent is assigned "A", "B", etc. Instead, you are competing against my expectations, not your classmates, and there is no predetermined percentage of "A", "B", and "C". The exact division between letter grades will not be determined until the final points are totaled, but the grade breaks will not be raised above typical values (e.g., the A-B grade break will be 90% or lower, etc.). No items are weighted—your grade is based solely on total points received.

Dates for Withdrawals:

There is a course withdrawal deadline—check the college calendar to find the course withdrawal deadline for this semester. The course withdrawal deadline is a no-tolerance policy. When the withdrawal period ends, students only have one option – a grade of F for the course.

Incomplete Grade:

A mark of "I" is given only when a student who is otherwise doing acceptable work is unable to complete a course because of an illness or other situation beyond the student's control. The student is required to arrange for the completion of the course requirements with the instructor. The university does not allow instructors to assign a grade of "I" simply because a student has quit attending classes and/or completing assignments.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class (does not apply to special circumstances). Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of
 hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for
 two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Netiquette

- · What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word.
- Netiquette rules to remember: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

- <u>Plagiarism</u> is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

Help Along The Way: Many students enter this class with a bit of anxiety. Other students may have various disabilities, including test anxiety, which may make traditional classroom environments very difficult. Don't worry, almost all such students before you have passed this course – many with very high grades! The success of many of these students, though, was in part because they attended class regularly, took advantage of my office hours, or obtained help from their peers. If you are having difficulty understanding the course work, please contact me immediately. Also, the college has learning centers, disability resource centers, and counseling centers to address the various needs of students. (see examples next):

- <u>Learning Labs</u>: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- <u>Library Services:</u> There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see http://www.imperial.edu/students/students/students/students/students/student-health-center/. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?
<a href="mailto:option=com_docman&task=doc_download&gid=4516<emid=762">option=com_docman&task=doc_download&gid=4516<emid=762)

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/ (http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/%20)

Anticipated Class Schedule / Calendar

Course Schedule for Geol 130: Climate Studies, Spring 2023

*All due dates and distribution of grade points is subject to change according to class needs.

| Week of | Topic/Lecture/Test | Readings |
|-----------|--|----------------------|
| Feb 13-19 | Chapter 13: Weather Analysis and Forecasting Discussion Post Current Weather Studies (CWS) at RealTime Weather Portal Investigation 13A (lab manual)- Weather Analysis and Forecasting Chapter 13 Quiz | Lesson 1: Chapter 13 |
| Feb 20-26 | Chapter 1: Monitoring the Weather Introductory Post Current Weather Studies (CWS) at RealTime Weather Portal | Lesson 2: Chapter 1 |

| | Investigation 1A (lab manual)- Surface Air Pressure Patterns and Winds | |
|--------------|---|---------------------|
| | Chapter 1 Quiz | |
| Feb 27-Mar 5 | Chapter 2: Atmosphere: Origin, Composition and Structure Discussion Post Current Weather Studies (CWS) at RealTime Weather Portal Investigation 2A (lab manual)- Surface Weather Maps and the Atmosphere in the Vertical Chapter 2 Quiz | Lesson 3: Chapter 2 |
| Mar 6-12 | Chapter 3: Solar and Terrestrial Radiation Current Weather Studies (CWS) at RealTime Weather Portal Investigation 3A (lab manual)- Solar and Terrestrial Radiation Chapter 3 Quiz | Lesson 4: Chapter 3 |
| Mar 13-19 | Chapter 4: Heat, Temperature and Atmospheric Circulation Discussion Post Current Weather Studies (CWS) at RealTime Weather Portal Investigation 4A (lab manual)- Temperature and Atmospheric Circulation Chapter 4 Quiz | Lesson 5: Chapter 4 |
| Mar 20-26 | Chapter 5: Air Pressure Current Weather Studies (CWS) at RealTime Weather Portal Investigation 5A (lab manual)- Air Pressure Change Chapter 5 Quiz | Lesson 6: Chapter 5 |
| Mar 27-Apr 2 | Chapter 6: Humidity, Saturation and Stability Discussion Post Current Weather Studies (CWS) at RealTime Weather Portal Investigation 6A (lab manual)- Air Pressure, Temperature and Clouds Chapter 6 Quiz | Lesson 7: Chapter 6 |
| Apr 3-9 | Test 1 Chapter's 1-6 and 13 (50 pts) | Test 1 |

| Apr 10-16 | Spring Break | Spring Break |
|-----------|---|-----------------------|
| | Chapter 7: Clouds, Precipitation and Weather Radar | |
| | Discussion Post | |
| Apr 17-23 | Current Weather Studies (CWS) at RealTime Weather Portal | Lesson 8: Chapter 7 |
| | Investigation 7A (lab manual)- Precipitation Patterns | |
| | Chapter 7 Quiz | |
| | Chapter 8: Wind and Weather | |
| Apr 24-30 | Current Weather Studies (CWS) at RealTime Weather Portal | Lesson 9: Chapter 8 |
| | Investigation 8A (lab manual)- Wind and Weather | |
| | Chapter 8 Quiz | |
| | Chapter 9: Atmosphere's Planetary Circulation | |
| | Discussion Post | |
| May 1-7 | Current Weather Studies (CWS) at RealTime Weather Portal | Lesson 10: Chapter 9 |
| | Investigation 9A (lab manual)- Atmosphere's Planetary Circulation | |
| | Chapter 9 Quiz | |
| | Chapter 10: Weather Systems of Middle Latitudes | |
| May 8-14 | Current Weather Studies (CWS) at RealTime Weather Portal | Lesson 11: Chapter 10 |
| | Investigation 10A (lab manual)- The Extratropical Cyclone | |
| | Chapter 10 Quiz | |
| | Chapter 11: Thunderstorms and Tornadoes | |
| | Discussion Post | |
| May 15-21 | Current Weather Studies (CWS) at RealTime Weather Portal | Lesson 12: Chapter 11 |
| | Investigation 11A (lab manual)- Thunderstorms and Tornadoes | |
| | Chapter 11 Quiz | |
| May 22-28 | Chapter 12: Tropical Weather Systems | Lesson 13: Chapter 12 |
| | Current Weather Studies (CWS) at RealTime Weather Portal | |
| | Investigation 12A (lab manual)- Hurricanes | |
| | Chapter 12 Quiz | |

| May 29-June 4 | Chapter 15: Climate and Climate Change Discussion Post Current Weather Studies (CWS) at RealTime Weather Portal Investigation 15A (lab manual)- Climate and Climate Data Chapter 15 Quiz | Lesson 14: Chapter 15 |
|---------------|--|-----------------------|
| June 5-9 | Test 2 Chapter's 7-12 and 15 | Test 2 (Final's Week) |
| June 10 | Commencement | Commencement |

Course Summary:

| Date | Details | Due |
|------------------|---|----------------|
| Sun Feb 19, 2023 | Climate-related video post (https://imperial.instructure.com/courses/22338/assignments/540401) | due by 11:59pm |
| | Current Weather Studies Ch 13 (see CWS at Weather Portal) (https://imperial.instructure.com/courses/22338/assignments/540726) | due by 11:59pm |
| | Introductory Post (https://imperial.instructure.com/courses/22338/assignments/540400) | due by 11:59pm |
| | Investigation 13A- Weather Analysis and Forecasting - from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540349) | due by 11:59pm |
| | Quiz Chapter 13 (from Weather Studies Textbook) (https://imperial.instructure.com/courses/22338/assignments/540355) | due by 11:59pm |

Sun Feb 26, 2023

| Chapter 1 Review (Survey) Questions (prep for Test 1) (https://imperial.instructure.com/courses/22338/assignments/540342) | due by 11:59pm |
|---|----------------|
| Chapter 2 Review (Survey) Questions (prep for Test 1) (https://imperial.instructure.com/courses/22338/assignments/540391) | due by 11:59pm |
| © COMET Assignment Ch 2 Atmosphere (https://imperial.instructure.com/courses/22338/assignments/540407) | due by 11:59pm |
| © COMET Assignment Ch 3 Solar/Terrestrial Radiation (https://imperial.instructure.com/courses/22338/assignments/540408) | due by 11:59pm |
| | due by 11:59pm |
| Discussion Question For Lesson 1 (Ch 13) (please note this post isn't due until the end of next week) (https://imperial.instructure.com/courses/22338/assignments/541640) | due by 11:59pm |
| Discussion Question for Lesson 2 (Ch 1) (https://imperial.instructure.com/courses/22338/assignments/541642) | due by 11:59pm |
| Investigation 1A- Surface Air Pressure Patterns and Winds -from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540348) | due by 11:59pm |
| Quiz Chapter 1 (from Weather Studies Textbook) (https://imperial.instructure.com/courses/22338/assignments/540381) | due by 11:59pm |

| Date | Details | Due |
|------------------|--|----------------|
| | Chapter 3 Review (Survey) Questions (prep for Test 1) (https://imperial.instructure.com/courses/22338/assignments/540395) | due by 11:59pm |
| | © Critical Thinking Ch 4 (https://imperial.instructure.com/courses/22338/assignments/540387) | due by 11:59pm |
| | | due by 11:59pm |
| Our May 5, 2002 | Discussion Question For Lesson 3 (Ch 2) (https://imperial.instructure.com/courses/22338/assignments/540727) | due by 11:59pm |
| Sun Mar 5, 2023 | Investigation 2A- Surface Weather Maps and the Atmosphere in the Vertical -from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540377) | due by 11:59pm |
| | Quiz Chapter 2 (from Weather Studies Textbook) (https://imperial.instructure.com/courses/22338/assignments/540394) | due by 11:59pm |
| | Weather Tracking: Natural Disasters Created by Weather Phenomena (Due Dates: Mar 5,12,19,26Apr 2,9,23,30May 7,14,21,28) (https://imperial.instructure.com/courses/22338/assignments/540429) | due by 11:59pm |
| | © Chapter 4 Review (Survey) Questions (prep for Test 1) (https://imperial.instructure.com/courses/22338/assignments/540358) | due by 11:59pm |
| | | due by 11:59pm |
| | © Current Weather Studies Ch 3 (see CWS at Weather Portal) (https://imperial.instructure.com/courses/22338/assignments/541963) | due by 11:59pm |
| Sun Mar 12, 2023 | Discussion Question For Lesson 4 (Ch 3) (https://imperial.instructure.com/courses/22338/assignments/541781) | due by 11:59pm |
| | Investigation 3A- Solar and Terrestrial Radiation- from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540353) | due by 11:59pm |
| | Quiz Chapter 3 (https://imperial.instructure.com/courses/22338/assignments/540393) | due by 11:59pm |

B Weather Tracking Entries Due

(https://imperial.instructure.com/courses/22338/assignments/540419)

due by 11:59pm

| Date | Details | Due |
|------------------|--|----------------|
| | Chapter 5 Review (Survey) Questions (prep for Test 1) (https://imperial.instructure.com/courses/22338/assignments/540396) | due by 11:59pm |
| | © Current Weather Studies Ch 4 (see CWS at Weather Portal) (https://imperial.instructure.com/courses/22338/assignments/541641) | due by 11:59pm |
| | Discussion Question For Lesson 5 (Ch 4) (https://imperial.instructure.com/courses/22338/assignments/541964) | due by 11:59pm |
| Sun Mar 19, 2023 | Investigation 4A- Temperature and Atmospheric Circulation- from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540392) | due by 11:59pm |
| | Quiz Chapter 4 (https://imperial.instructure.com/courses/22338/assignments/540373) | due by 11:59pm |
| | Weather Tracking Entries Due (https://imperial.instructure.com/courses/22338/assignments/540420) | due by 11:59pm |
| | | due by 11:59pm |
| | © Current Weather Studies Ch 5 (see CWS at Weather Portal) (https://imperial.instructure.com/courses/22338/assignments/541965) | due by 11:59pm |
| | Discussion Question For Lesson 6 (Ch 5) (https://imperial.instructure.com/courses/22338/assignments/541966) | due by 11:59pm |
| Sun Mar 26, 2023 | Investigation 5A- Air Pressure Change- from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540361) | due by 11:59pm |
| | © Quiz Chapter 5 (https://imperial.instructure.com/courses/22338/assignments/540344) | due by 11:59pm |
| | REQUIRED and EXTRA CREDIT (optional) COMET Assignments Chapter 6 Humidity Saturation Stability (https://imperial.instructure.com/courses/22338/assignments/540418) | due by 11:59pm |
| | Weather Tracking Entries Due (https://imperial.instructure.com/courses/22338/assignments/540421) | due by 11:59pm |

| Date | Details | Due |
|-------------------|---|----------------|
| | Chapter 6 Review (Survey) Questions (prep for Test 2) (https://imperial.instructure.com/courses/22338/assignments/540390) | due by 11:59pm |
| | | due by 11:59pm |
| | | due by 11:59pm |
| | | due by 11:59pm |
| Sun Apr 2, 2023 | Discussion Question For Lesson 7 (Ch 6) (https://imperial.instructure.com/courses/22338/assignments/541968) | due by 11:59pm |
| | Investigation 6A- Air Pressure, Temperature and Clouds- from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540357) | due by 11:59pm |
| | Quiz Chapter 6 (https://imperial.instructure.com/courses/22338/assignments/540384) | due by 11:59pm |
| | Weather Tracking Entries Due (https://imperial.instructure.com/courses/22338/assignments/540422) | due by 11:59pm |
| | Weather Tracking Entries Due (https://imperial.instructure.com/courses/22338/assignments/540423) | due by 11:59pm |
| Tue Apr 4, 2023 | | due by 11:59pm |
| | Chapter 8 Review (Survey) Questions (prep for Test 2) (https://imperial.instructure.com/courses/22338/assignments/540376) | due by 11:59pm |
| Sun Apr 9, 2023 | ☐ Test 1 Ch 1-6, 13 Multiple Choice (https://imperial.instructure.com/courses/22338/assignments/540380) | due by 11:59pm |
| | Weather Tracking Entries Due (https://imperial.instructure.com/courses/22338/assignments/540424) | due by 11:59pm |
| Mon Apr 17, 2023 | | due by 11:59pm |
| West Are 40, 2000 | © COMET Assignment Ch 8 Wind and Weather (https://imperial.instructure.com/courses/22338/assignments/540412) | due by 11:59pm |
| Wed Apr 19, 2023 | © COMET Assignment Ch 9 Atmos Planetary Circ (https://imperial.instructure.com/courses/22338/assignments/540413) | due by 11:59pm |

| Date | Details | Due |
|------------------|---|----------------|
| Sun Apr 23, 2023 | Chapter 9 Review (Survey) Questions (prep for Test 2) (https://imperial.instructure.com/courses/22338/assignments/540362) | due by 11:59pm |
| | | due by 11:59pm |
| | | due by 11:59pm |
| | © Discussion Question For Lesson 8 (Ch 7). (https://imperial.instructure.com/courses/22338/assignments/542237) | due by 11:59pm |
| | Investigation 7A- Precipitation Patterns- from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540368) | due by 11:59pm |
| | Quiz Chapter 7 (https://imperial.instructure.com/courses/22338/assignments/540351) | due by 11:59pm |
| | Weather Tracking Entries Due (https://imperial.instructure.com/courses/22338/assignments/540425) | due by 11:59pm |
| Sun Apr 30, 2023 | COMET Assignment Ch 11 T-storms and Tornadoes (https://imperial.instructure.com/courses/22338/assignments/540404) | due by 11:59pm |
| | © Critical Thinking Ch 11 (https://imperial.instructure.com/courses/22338/assignments/540341) | due by 11:59pm |
| | ©urrent Weather Studies Ch 8 (see CWS at Weather Portal) (https://imperial.instructure.com/courses/22338/assignments/542240) | due by 11:59pm |
| | Discussion Question For Lesson 9 (Ch 8) (https://imperial.instructure.com/courses/22338/assignments/542239) | due by 11:59pm |
| | | due by 11:59pm |
| | © Quiz Chapter 8 (https://imperial.instructure.com/courses/22338/assignments/540343) | due by 11:59pm |
| | | due by 11:59pm |
| | Weather Tracking Entries Due (https://imperial.instructure.com/courses/22338/assignments/540426) | due by 11:59pm |

| Date | Details | Due |
|------------------|---|----------------|
| Sun May 7, 2023 | Chapter 10 Review (Survey) Questions (prep for Test 3) (https://imperial.instructure.com/courses/22338/assignments/540367) | due by 11:59pm |
| | | due by 11:59pm |
| | © Current Weather Studies Ch 9 (see CWS at Weather Portal) (https://imperial.instructure.com/courses/22338/assignments/542244) | due by 11:59pm |
| | Discussion Question For Lesson 10 (Ch 9) (https://imperial.instructure.com/courses/22338/assignments/542243) | due by 11:59pm |
| | Investigation 9A- Atmosphere's Planetary Circulation- from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540345) | due by 11:59pm |
| | Quiz Chapter 9 (https://imperial.instructure.com/courses/22338/assignments/540374) | due by 11:59pm |
| | Weather Tracking Entries Due (https://imperial.instructure.com/courses/22338/assignments/540427) | due by 11:59pm |
| Tue May 9, 2023 | COMET Assignment Ch 12 Tropical Weather (https://imperial.instructure.com/courses/22338/assignments/540405) | due by 11:59pm |
| Sun May 14, 2023 | | due by 11:59pm |
| | © Current Weather Studies Ch 10 (see CWS at Weather Portal) (https://imperial.instructure.com/courses/22338/assignments/542246) | due by 11:59pm |
| | Discussion Question For Lesson 11 (Ch 10) (https://imperial.instructure.com/courses/22338/assignments/542245) | due by 11:59pm |
| | Geology of National Parks- Optional Extra Credit up to 10 pts (https://imperial.instructure.com/courses/22338/assignments/540416) | due by 11:59pm |
| | | due by 11:59pm |
| | © Quiz Chapter 10 (https://imperial.instructure.com/courses/22338/assignments/540366) | due by 11:59pm |
| | Weather Tracking Entries Due (https://imperial.instructure.com/courses/22338/assignments/540428) | due by 11:59pm |

| Date | Details | Due |
|------------------|---|----------------|
| Sun May 21, 2023 | Chapter 12 Review (Survey) Questions (prep for Test 3) (https://imperial.instructure.com/courses/22338/assignments/540347) | due by 11:59pm |
| | Chapter 15 Review (Survey) Questions (prep for Test 3) (https://imperial.instructure.com/courses/22338/assignments/540359) | due by 11:59pm |
| | Comet Assignments Climate and Climate Change Ch 15 (https://imperial.instructure.com/courses/22338/assignments/540414) | due by 11:59pm |
| | Critical Thinking Ch 15 (https://imperial.instructure.com/courses/22338/assignments/540375) | due by 11:59pm |
| | Current Weather Studies Ch 11 (see CWS at Weather Portal) (https://imperial.instructure.com/courses/22338/assignments/542248) | due by 11:59pm |
| | Discussion Question For Lesson 12 (Ch 11) (https://imperial.instructure.com/courses/22338/assignments/542247) | due by 11:59pm |
| | Final Report: Part's 2 and 3 of Disaster Tracking Assignment Due by May 29 (https://imperial.instructure.com/courses/22338/assignments/540415) | due by 11:59pm |
| | Investigation 11A- Thunderstorms and Tornadoes- from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540339) | due by 11:59pm |
| | Quiz Chapter 11 (https://imperial.instructure.com/courses/22338/assignments/540379) | due by 11:59pm |
| Sun May 28, 2023 | © Current Weather Studies Ch 12 (see CWS at Weather Portal). (https://imperial.instructure.com/courses/22338/assignments/542250) | due by 11:59pm |
| | Discussion Question For Lesson 13 (Ch 12) (https://imperial.instructure.com/courses/22338/assignments/542249) | due by 11:59pm |
| | Investigation 12A- Hurricanes- from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540340) | due by 11:59pm |
| | Quiz Chapter 12 (https://imperial.instructure.com/courses/22338/assignments/540346) | due by 11:59pm |

| Date | Details | Due |
|-----------------|---|----------------|
| Sun Jun 4, 2023 | Current Weather Studies Ch 15 (see CWS at Weather Portal) (https://imperial.instructure.com/courses/22338/assignments/540725) | due by 11:59pm |
| | Discussion Question For Lesson 14 (Ch 15) (https://imperial.instructure.com/courses/22338/assignments/542251) | due by 11:59pm |
| | Investigation 15A- Climate and Climate Data- from Investigations Manual (Study Material) and Weather Portal (Answer Sheet) (https://imperial.instructure.com/courses/22338/assignments/540398) | due by 11:59pm |
| | Quiz Chapter 15 (https://imperial.instructure.com/courses/22338/assignments/540385) | due by 11:59pm |
| Wed Jun 7, 2023 | NASA Climate Time Machine and "Chasing Ice" Video (extended time for this assignment). (https://imperial.instructure.com/courses/22338/assignments/540417) | due by 11:59pm |
| | Chapter 1 Review Questions (https://imperial.instructure.com/courses/22338/assignments/540402) | |
| | © COMET Assignment Ch 10 Mid Lat Weather Systems (https://imperial.instructure.com/courses/22338/assignments/540403) | |
| | COMET Assignment Ch 13 Weather Analysis Forecasting (https://imperial.instructure.com/courses/22338/assignments/540406) | |
| | COMET Assignment Ch 4 Heat/Temp/AtmCirc (https://imperial.instructure.com/courses/22338/assignments/540409) | |
| | © COMET Assignment Ch 5 Air Pressure (https://imperial.instructure.com/courses/22338/assignments/540410) | |
| | © COMET Assignment Ch 7 Clouds Precipitation Radar (https://imperial.instructure.com/courses/22338/assignments/540411) | |
| | Critical Thinking Ch 13 (https://imperial.instructure.com/courses/22338/assignments/540383) | |
| | | |
| | Investigation 14A- Atmospheric Phenomena (https://imperial.instructure.com/courses/22338/assignments/540364) | |
| | Quiz Chapter 14 (https://imperial.instructure.com/courses/22338/assignments/540354) | |
| | Weather Disaster Journal (first post not required until Lesson 3) (https://imperial.instructure.com/courses/22338/assignments/540399) | |