



Basic Course Information

Semester:	Spring 2023	Instructor Name:	Abril Diaz
Course Title & #:	Sociology 102: Contemporary Social Problems	Email:	Abril.diaz@imperial.edu
CRN #:	CRN-20331	Webpage (optional):	www.imperial.edu
Classroom:	ONLINE	Office #:	N/A
Class Dates:	02/13/2023-06/09/2023	Office Hours:	N/A
Class Days:	ONLINE	Office Phone #:	N/A
Class Times:	ASYNCHRONOUS ONLINE	Emergency Contact:	N/A
Units:	3.0	Class Format:	ASYNCHRONOUS ONLINE

Course Description

Sociology 102 examines contemporary social problems and the process by which competing groups make claims to define phenomena as social problems. Emphasis will be given to understanding these problems on the societal level, the group level, and from the standpoint of the individual. (C-ID SOCI 115) (CSU, UC)

Course Prerequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Compare and contrast the different major sociological theoretical perspectives that explain social behavior.. (ILO2, ILO4, ILO5)
2. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
4. Read, summarize and evaluate peer-reviewed empirical studies. (ILO1, ILO2, ILO3, ILO4)
5. Demonstrate the ability to make oral presentations that are organized, rely on evidence and engage the audience. (ILO1, ILO2, ILO4)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Define a social problem and be familiar with the key components of the definition.
2. Identify health care as a social problem and explain what constitutes adequate health care in society.
3. Analyze the extent of mental illness in America and the nature of mental illness as a social problem.
4. Analyze alcohol use and abuse in the United States, as well as other patterns of drug use.
5. Recognize the types of crime and criminals in addition to the conditions and causes of crime
6. Describe the extent of poverty in American society and identify the relationship.

7. Identify the origins of prejudice and discrimination and the consequences of each.
8. Describe the significance of world population growth and immigration that stress the environment.
9. Describe the changing family structure in America and the effects on society.
10. Analyze the success and failures of the American educational system and compare it to other countries.

Textbooks & Other Resources or Links

Required Texts:

Kornblum, William & Julian, Joseph. *Social Problems*, (2017) 16th Ed. Pearson/Prentice Hall

Recommended:

Durkheim, Emile (1964). *SUICIDE* Glenco, IL Free Press.

Mead, George Herbert (1934). *MIND, SELF AND SOCIETY*. Chicago University Chicago Press.

Mills, C. Wright (1956). *THE POWER ELITE*. New York Oxford University Press.

Course Requirements and Instructional Methods

This course is held online Students must actively connect and engage ONLINE via CANVAS. Learning material consists of a combination of textbook reading assignments, online lectures, written and video weekly discussions, weekly quizzes and online course examinations. Learning materials are scheduled, packaged in modules and made available weekly according to the ***Anticipated Course Schedule/Calendar***

Lecture: All Lectures will be available via IVC Canvas LMS

Quizzes and Exams: Weekly Quizzes and Two (2) exams will assess understanding of course material and learning via CANVAS. These will consist of multiple choice; fill in the blank, True/false, short answer questions from the textbook, lectures and videos. NO MAKE-UP EXAMS

Attendance and Participation. Log in to Canvas and complete weekly assignments per specified due dates for full participation credit. Engaging in weekly class discussions will be part of your participation grade.

Reading and Writing: 1. Carefully read the text and supplemental readings. 2. Write, and prepare to write, critical, analytical essays based on material covered in the readings and in classroom activities. 3. When required, utilize the library and outside sources to research material relevant to the course. 4. Study the material to prepare for exams.

Weekly Discussions: Discussion boards will address the following: 1) A provocative or interesting idea regarding Chicano Studies from the text, class discussion, Ted Talk video, an article from the internet or magazine, from your point of view. Do not provide a review of the reading/program, but your own thoughts regarding the topic. The focus of the discussions is for you to learn to think critically about the course material. The intention of the assignment is to get some ideas down and then begin exploring your ideas. You do not have to write what you think I would agree with or what is necessarily true, you just need to justify your ideas and statements with explanations.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here:
<https://imperial.edu/students/student-equity-and-achievement/>



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2. If you would like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m. Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants MUST remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

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Course Grading Based on Course Objectives

Method of evaluation to determine if stated SLO's and Course Objectives have been met include class activity and student participation in class discussions, essays, mid-term/final exams, oral assignments, quizzes and written assignments. Unless previous arrangements are made with instructor, **NO MAKE UP EXAMS WILL BE GIVEN FOR THIS COURSE** without prior consent from Instructor. Any class form, quiz, exam or homework submitted late will receive a 5-point deduction after 1st day late.

Student Grade Evaluation

Participation	80 points
Course Exams (3 @100 pts each)	300 points
Quizzes (12 @ 10 pts each)	120 points
Final Exam	<u>100 points</u>
Total Points	600 points

The grade distribution is based on the following percentage points:

A	600-540	90%
B	539-480	80%
C	479-420	70%
D	419-360	60%
F	Under 359	59% or less

Grading Rubrics: In addition to the percentages and points listed above the following grading rubric will be used when grading student assignments. The description that best fits your work will be the assigned grade.

General Grading Rubric for Assignments	
A	Focused and clearly organized. Contains advanced critical thinking and analysis. Convincing evidence is provided to support conclusions. Clearly meets or exceeds assignment requirements.
B	Generally focused with some development of ideas, but may be simplistic or repetitive. Evidence is provided to support conclusions. Occasional grammatical errors. Meets assignment requirements, but does not exceed.
C	Unfocused, underdeveloped, or rambling, but has some coherence. Minimal evidence is provided to support conclusions. Several grammatical errors. Meets minimum assignment requirements.
D	Unfocused, underdeveloped, and/or rambling. Limited evidence is used to support conclusions. Serious grammatical errors that impede overall understanding. Does not address the assignment requirements
F	Unfocused, underdeveloped, and/or rambling. Incomplete or too brief. No evidence is used to support conclusions. Serious grammatical errors that block overall understanding. Does not meet assignment requirements. Minimal to no student effort.

Course Policies

Attendance Policy

Your attendance and participation is key. Log in CANVAS regularly every week to complete scheduled assignments. Students who do not log into Canvas and complete weekly assignments may be dropped from course. In addition, failure to complete assignments on time may result with reduction in class points.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

What does it mean to "attend" an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters

- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Other Course Information

Online Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving properly only.- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, intended to serve as examples of unacceptable academic conduct.

Plagiarism is to take and present, as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Date	Activity, Assignment, and/or Topic	Reading	Due Dates
1	02/13	Course Overview	Syllabus & Introductions	Discussion
	02/20	<i>Perspectives on Social Problems- What is Social Research?</i>	Chapter 1	Quiz 1
2	02/27	MODULE 1: Problems of Health and Healthcare	Chapter 2	Discussion/Quiz 2
3	03/06	MODULE 2: Problems of Mental Illness and Treatment	Chapter 3	Discussion/Quiz 3
4	03/13	Exam #1	Chapters 1-3	EXAM #1
5	03/20	MODULE 3: Alcohol and Other Drugs	Chapter 4	Discussion/Quiz 4
6	03/27	MODULE 4: Crime and Violence	Chapter 5	Quiz 5
7	04/03	MODULE 5: Poverty Amid Affluence	Chapter 6	Discussion/Quiz 6
8	04/10	Exam #2	Chapters 4-6	EXAM #2
9	04/17	MODULE 6: Racism, Prejudice & Discrimination	Chapter 7	Discussion/Quiz 7
10	04/24	MODULE 7: Sex and Gender	Chapter 8	Discussion/Quiz 8
11	05/01	MODULE 8: An Aging Society	Chapter 9	Discussion/Quiz 9
12	05/08	Exam #3	Chapters 7-9	EXAM #3
13	05/15	MODULE 9: The Changing Family	Chapter 10	Discussion/Quiz 10
14	05/22	MODULE 10: Problems of Education	Chapter 11	Quiz 11
15	05/25	MODULE 11: Problems of Work and The Economy	Chapter 12	Quiz 12
16	06/09	Final Exam	Chapter 10-12	06/09/2022

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. *All items submitted must have name, class and date unless instructed differently.

Subject to change without prior notice