

Basic Course Information

Semester:	Winter Intercession 2023	Instructor Name:	Robert Wyatt
Course # and Title:	PSY 204: Dev. Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	20320	Webpage (optional):	www.imperial.edu
Classroom:	2734	Office #:	1714
Class Dates:	Apr. 17 – June 09	Office Hours:	8:00 am – 9:00 am (M, T, W, TR)
Class Days:	Online and Mondays	Office Phone #:	760-355-6491
Class Times:	11:20 am – 12:45 pm	Emergency Contact:	760-355-6491
Units:	3.0	Class Format:	In-Person

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID: PSY 180) (CSU, UC credit limited. See a counselor.)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate an understanding of the physical milestones from conception to death.
2. Identify and demonstrate an understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate an understanding of Erikson's stages of psychosocial development.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real-world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan



9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

Textbooks & Other Resources or Links

Berger, K.S.
Invitation to the Lifespan (5th Edition)
NY. Worth
ISBN: 978-1319140649.

Course Requirements and Instructional Methods

This course meets on Mondays from 11:20 am to 12:45 pm in Room 2734. All assignments and tests will be done on CANVAS.

Course Grading Based on Course Objectives

Since all assignments and tests will be turned in via CANVAS and I will be giving you a week to complete each assignment, I will NOT be accepting late assignments.

If there is a medical emergency (you are in the hospital or your child is in the hospital), I need to be notified as early as possible to make accommodations.

If you contact me AFTER a due date of an assignment, I will NOT accept it.

Assignment	Total Points	Due Dates
Discussion	30	04/30, 05/21, 06/04
Quizzes	30	04/23, 05/07, 05/28
Midterm	100	May 14
Final	100	June 08

Course Policies

This course complies with the IVC Regular Effective and Substantive Contact Guidelines by providing the following contact types:

- Orientation at the start of the course - Once
- Announcements/Bulletin Boards - Weekly
- Chat Rooms - Weekly
- Discussion Boards - As needed
- Email Communication - As needed
- Online Group Collaboration - As needed
- Virtual Office Hours - Daily
- Feedback on Assessments - Weekly
- Inbox - Weekly



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

WEEK	CHAPTER	TOPIC	ASSIGNMENT
04/17 – 04/23	Syllabus	Introduction / What to Expect	<u>Quiz 1</u> Chapters 1 - 2
	01	The Science of Human Development	
	02	The Beginning	
04/24 – 04/30	03	The First 2 Years: Body and Mind	Discussion 1
	04	The First 2 Years: Prosocial Development	
05/01 – 05/07	05	Early Childhood: Body and Mind	<u>Quiz 2</u> Chapters 4 - 5
	06	Early Childhood: Prosocial Development	
05/08 – 05/14	07	Middle Childhood: Body and Mind	Midterm Exam Due: 05/14
	08	Middle Childhood: Prosocial Development	
05/15 – 05/21	09	Adolescence: Body and Mind	Discussion 2
	10	Adolescence: Prosocial Development	
05/22 – 05/28	11	Adulthood: Emerging Adulthood	<u>Quiz 3</u> Chapters 10 - 11
	12	Adulthood: Body and Mind	
05/29 – 06/04	13	Adulthood: Prosocial Development	Discussion 3
	14	Late Adulthood: Body and Mind	
06/05 – 06/08	15	Late Adulthood: Prosocial Development	Final Exam Due: 06/08
	Epilogue	Death	

****Subject to Change without notice****