

Basic Course Information

Semester:	Spring 2023	Instructor Name:	Bradford Wright, Ph.D.
Course Title & #:	HIST 111: "Modern Western Civilization"	Email:	bradford.wright@imperial.edu
CRN #:	20280	Webpage (optional):	
Classroom:	On campus: 3400 /Asynchronous online on Canvas	Office #:	205
Class Dates:	Feb. 27-June 8	Office Hours:	Office Hours online by email: M: 11:00-1:00; W: 11:30-12:00; TR: 10:15-11:15; on campus: T: 10:15-11:15
Class Days:	Tuesdays and Thursdays	Office Phone #:	760-355-6597
Class Times:	1:00-2:25	Emergency Contact:	760-355-6144
Units:	3.0	Class Format:	Asynchronous online

Course Description

This course is a survey of the major developments in the Western heritage from the 17th century to the present. Emphasis will be placed on the political, economic, cultural, social and intellectual changes and developments in Western society which have led to our modern global society. May be taken before HIST 110.(CSU,UC)

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (IL01)
2. Describe the causes and/or impact of a historical event in Modern Western Civilization. (ILO1, ILO2)
3. Explain the significance of a historical text in Modern Western Civilization by the end of the course. (IL01, IL02, IL05)



Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. That the 17th and 18th centuries constitute a period marked by political, social and intellectual developments that paved the way for revolutionary changes in European society and politics. 2. That the ideals of the French Revolution brought about significant political, economic and social changes which affected not only France but the rest of Europe as well. 3. That the revolutionary era had bequeathed to Europe an intensified spirit of nationalism and liberalism which sometimes worked in harmony and sometimes in opposition. 4. That the relatively calm decades after 1871 were actually marked by political, social and economic forces which aggravated old problems and created new ones culminating in the outbreak of war. 5. That the outbreak of war in 1914 marked the opening of a new and unsettled era leading to political, social and economic instability and the uneasy search for security leading to World War II. 6. That World War II witnessed the development of a new global balance of power which weakened European influence in world affairs and left the U.S. and the Soviet Union the leaders of two great opposing social and political systems. 7. That the Revolutions of 1989 and the formation of the European Union realigned Europe and it placed it in a unique position in world affairs of the 21st Century.

Textbooks & Other Resources or Links

The following textbook is **required** for the course:

Clifford R. Backman, *Cultures of the West: A History, vol. 2*, 3rd ed. ISBN: 978-0190070434.

It is available through the IVC Bookstore.

Course Requirements and Instructional Methods

This course is offered as a Hybrid modality. Students will be expected to attend class on campus as well as participate in discussions and complete quizzes online in Canvas. We will be alternating between weeks when we meet for class on campus on both Tuesdays and Thursdays and weeks when we meet on campus only on Tuesday with an online discussion and/or quiz on Canvas.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Final grades will be determined according to accumulated points for each discussion assignment, quiz, and exam. Discussions will all be available on Canvas. Exams will be administered in class on campus.



Bi-weekly Discussion Questions and Participation (20 points per each set of Discussion questions; one sets of Discussions every other week)

Chapter Quizzes (20 points each quiz; usually one quiz every other week)

Exam 1 (200 points)

Exam 2: (200 points)

Exam 3: (200 points)

Discussions: Each week when a Discussion is assigned, students will be given a selection of discussion questions to respond to. Students will also be required to respond to at least two posts from their classmates. Each set of Discussion questions/responses will be graded. Discussion grades will reflect the quality and depth of each student's weekly participation in discussions.

Quizzes: These will be multiple-choice quizzes to be completed online, based on material in the required textbook.

Exams will consist of short-answer (ID) questions, multiple-choice questions, and short essay questions to completed in class on campus.

Each assignment, quiz, and exam must be completed by the end of the day (11:59 pm) of the due date. No extensions, make-ups, or re-takes will be allowed.

Course Policies

ATTENDANCE:

- Students are required to log into Canvas and review course materials, announcements, and complete any required assignments.
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

ACADEMIC HONESTY:



There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb. 27-March 2	Tuesday: Introductions and Getting Started Thursday: Consolidating Modern States, 1648-1750	Read Backman, Chapter 15
Week 2 March 6-9	Tuesday: The Enlightenment and the French Revolution, 1690-1799 Thursday: Discussion and Quiz due	Read Backman, Chapters 16 and 17 Discussion due Quiz due
Week 3 March 13--March 16	Tuesday: The French Revolution and the Napoleonic Wars Thursday: The Industrial Revolution, 1800-1850	Read Backman, Chapter 18
Week 4	Tuesday: The Birth of Modern Politics, 1815-1848	Read Backman, Chapter 19-20



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
March 20-23	Thursday: Discussion and Quiz due	Discussion due Quiz due
Week 5 March 27-30	Tuesday: Nationalism and Romanticism, 1815-1848 Thursday: Exam 1	Read Backman, Chapter 20 Exam 1
Week 6 April 3-6	Tuesday: The Rise of Nation-States, 1850-1900 Thursday: Discussion and Quiz due	Read Backman, Chapter 20 Discussion due Quiz due
April 10-14	Spring Break: No Class	Read Backman, Chapters 21 and 22
Week 7 April 17-20	Tuesday: Mass Society and Modern Thought Thursday: The New Imperialism	Read Backman, Chapter 23
Week 8 April 24-27	Tuesday: The Origins of World War I Thursday: Discussion and Quiz due	Read Backman, Chapter 24 Discussion due Quiz due
Week 9 May 1-4	Tuesday: World War I Thursday: Exam 2	Read Backman, Chapter 24 Exam 2
Week 10 May 8-11	Tuesday: The Russian Revolution and Stalin Thursday: Discussion and Quiz Due	Read Backman, Chapter 25 Discussion due Quiz due
Week 11 May 15-18	Tuesday: Fascism, Nazi German, and the Origins of World War II Thursday: World War II and the Holocaust, 1939-1945	Read Backman, Chapter 26
Week 12 May 22-25	Tuesday: Post-War Europe and the Cold War, 1945- 1968 Thursday: Discussion and Quiz due	Read Backman, Chapter 27 Discussion due Quiz due
Week 13 May 29-June 1	Tuesday: The New Europe Emerges, 1960-1988 Thursday: The Post-Cold War and 21 st Century Challenges	Read Backman, Chapter 28-29
Week 14 June 5-8	Tuesday: Final Exam Thursday: Discussion Due	Final Exam: June 6 Discussion due: June 8

*****Subject to change without prior notice*****