



## Basic Course Information

Semester:	<b>SPRING 2023</b>	Instructor Name:	<b>Fernanda Moran</b>
Course Title & #:	<b>AMSL 100</b>	Email:	<b>Fernanda.moran@imperial.edu</b>
CRN #:	<b>20200</b>		
Classroom:	<b>205</b>	Office #:	<b>3900</b>
Class Dates:	<b>FEB. 13 – JUNE 9</b>	Office Hours:	<b>M-W 12PM-1PM</b>
Class Days:	<b>M-W</b>	Office Phone #:	<b>NA</b>
Class Times:	1PM-3:30PM	Emergency Contact:	<b>Email</b>
Units:	4	Class Format:	IN-PERSON

## Course Description

An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it used in Deaf community. Deaf culture will be examined.

## Course Prerequisite(s) and/or Corequisite(s)

*None*

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Differentiate between basic similar signs. [ILO1, ILO2] 2. Recognize basic differences between simple ASL and English sentence structure. [ILO1, ILO2] 3. Identify basic differences between Deaf and Hearing cultures. [ILO2, ILO5]

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
2. Express and receive fingerspelled words at basic skill level.
3. Recall and produce basic sign vocabulary, approximately 25-30 signs per week, being able to distinguish between signs that are produced similarly.
4. Recognize and produce specific grammatical structures, including personal and possessive pronouns, directional verbs and noun-verb pairs.
5. Express basic knowledge of American Sign Language syntax.
6. Sign presentations, following the criteria and topics indicated by the instructor.
7. Participate in class signing activities-including physical and emotional descriptions, discussing daily

routines, and requesting in ASL.

8. Demonstrate a basic use of simple classifiers.

9. Sign using the correct facial grammar and syntax for forming questions in ASL.

10. Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

### Textbooks & Other Resources or Links

**Required:** Learning American Sign Language, 2nd Edition, Tom Humphreys and Carol Padden, Pearson Education, Inc, Boston

#### Other ASL Resources/Links:

**Online Dictionary:** Handspeak.com, Signingsavvy.com, Lifeprint.com, aslpro.com

**Facebook:** ASL THAT! The Daily Moth, Gallaudet University, ASL Grade, RIT/NTID, Convo, SignTalk, Sign Language of the Deaf World, Aprendiendo con Dynamic Hands., Whyisign, Tru Biz

**Instagram:** @ASL\_NYC @ASLSTORYTELLING @SIGNEDWITHHEART @ASLLESSON @THEASLAPP @ASLSLAM @GALLAUDETETU, @Dynamic.Hands

### Course Requirements and Instructional Methods

The instructor will generally be teaching with a voice-off approach. At times, there will be spoken lectures. This will increase your receptive and expressive comprehension, as you will be expected to respond and converse in ASL. You will participate in a variety of online class exercises designed to increase both your receptive and expressive skills. New vocabulary will be introduced weekly and applied through a variety of exercises. Students will learn grammatical structures weekly as units in the book are completed. ASL assignments will require to be done in Canvas (online). Clear instructions will be given by the instructor to produce successful assignments. Students will sign with instructor through video submissions/uploads. One-on-one Zoom conversational assessment meetings will be announced throughout the semester. During lecture, students will be given specific exercises and instructions to focus on improving their signing skills. All presentations will be signed (do not voice or whisper when signing). You must practice offline. Canvas Online Assignments: The Department of Education policy states that one

(1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two

(2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

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### 3) What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>
2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

#### Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants MUST remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

### **Course Grading Based on Course Objectives**

Each Quiz is worth 20 points (10)

Each Receptive Test is worth 100 points (2)

Each Expressive Video is worth 50 points (2)

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 0-59



## Other Class Information

Class will be conducted in person Mondays and Wednesdays in room 806 from 1pm to 3:30pm. There will be a 15-minute break in between.

Classes will be conducted with a Voice-Off approach, meaning that at the beginning of each class, students will not be able to talk and therefore learn through their eyes, not their ears. Once the Voice-Off lesson is over, students and instructor will be able to talk. The Voice-Off lesson will be permitted throughout the class daily.

We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. You **MUST** practice outside of class. We will also be learning new grammatical structures weekly as we go through. There will be presentations as well as signing individually with the instructor, in partners in front of the class and in small groups.

Besides learning in class, I will upload weekly videos to Canvas on Modules, mostly Mondays. You will have the opportunity to watch the video lessons taught that week in case you were absent. If you plan to be absent, you **MUST** email me explaining why you will not attend class.

American Sign Language level 1 (AMSL 100) focuses on Units 1-12. It's crucial for you to have your book in class at all times.

Furthermore, ASL is a visual language and you **MUST** pay attention at all times during class. Cellular devices are not permitted on desks and if needed, you have to inform the instructor to give you permission.

You must check every week on Canvas Modules for videos and watch them as many times as you want before taking the Quiz for that unit. You're responsible for watching the video lessons on your own time.

All Quizzes and/or Assignments are due Sundays before midnight. There will be an opportunity to have the quizzes in class. Every other week, quizzes will be online and we will switch.

You must email me if you have any questions or concerns. If you wish to review any signs and/or lessons.



## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 02/13 – 02/15	Introduction to course / ABCs / Unit 1 Study ABCs	Video Assignment Fingerspell Name
Week 2 <b>02/20</b> 02/22	<b>NO CLASS</b> Unit 1/ Dialogues / Fingerspelling Rules Handout / #s 1-10	Quiz #1 Due Sunday
Week 3 02/27 – 03/31	Unit 2 Vocab / #s 11-20 Dialogues / Grammar Lecture	Quiz #2 Due Sunday
Week 4 03/06 – 03/08	Unit 3 Vocab / ASL Gloss / Directional Verbs #s 21-30 / Parameters Lesson	Quiz #3 Due Sunday
Week 5 03/13 – 03/15	Review Unit 1,2 and 3 / Numbers / TTDAD Fingerspelling Rules	<b>TEST #1 DUE SUNDAY BEFORE MIDNIGHT</b>
Week 6 03/20 – 03/22	Unit 4 Colors / People Descriptions / Clothes #31-40	Quiz #4 Due Sunday
Week 7 03/27 – 03/29	Unit 8 Family / Marital Status / Time Signs	Quiz #5 Due Sunday
Week 8 04/03 – 03/05	Unit 6 Feelings / Time Signs / #s 41-50	Quiz #6 Due Sunday
WEEK 9 04/10 – 04/12	<b>SPRING BREAK</b>	



Week 10 04/17- 04/19	Review for Test 2 UNITS 4,5,6 and 8	<b>Test #2</b> Due Sunday
Week 11 04/24 – 04/26	Family Presentation Details	Brainstorm First Draft Due
Week 12 05/01 – <b>05/03</b>	Family Final Drafts / One on One with professor <b>Family Presentations in class Wednesday</b>	
Week 13 05/08 – 05/10	Unit 7 / Food Signs / #51-60 / Twisting Numbers	Quiz #7 Due Sunday
Week 14 05/15 – 05/17	Unit 9 Vocab / Time Signs / Hours / Minutes	Quiz #8 Due Sunday
Week 15 05/22- 05/24	Through Deaf Eyes Documentary ASL Movie Day	Take Notes Documentary Quiz
Week 16 <b>05/29</b> 05/31	<b>NO CLASS</b> Unit 11 / WHAT-DO? / Money Lesson / Dollars Shopping List Final Details	
Week 17 06/05 – <b>06/07</b>	Shopping List Final TYPED / One on One with professor <b>Presentations in class WEDNESDAY</b>	
Subject to Change without Prior Notice		