Welcome to Imperial Valley College and American Sign Language (AMSL) 102.

Basic Course Information

Semester:	**Spring 2023**	Instructor Name:	**Christopher Cardona**
Course Title & #:	**AMSL 102 – American Sign Language 2**	Email:	**Christopher.Cardona@Imperial.edu**
CRN #:	**20196**		
Classroom:	**Online**	Office #:	**Zoom or email**
Class Dates:	**2/13 – 6/09, 2023**	Office Hours:	**Mondays 11:15am – 12:15pm**
Class Days:	**24/7**	Office Phone #:	**NA**
Class Times:	Asynchronous	Emergency Contact:	**Email - Christopher.Cardona@Imperial.edu**
Units:	4 (including lab)	Class Format:	Asynchronous, online

Course Description

Receptive & expressive skills will be further developed through vocabulary enrichment, grammar practice, and interactive conversational exercises. Deaf culture norms and traditions will be studied.
Recommended Preparation: AMSL 100 (American Sign Language 1)

Students may enroll in AMSL 102 and AMSL 200 (American Sign Language 3) simultaneously.

Work Based Learning (WBL)

Career possibilities in ASL Interpretation.

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging, and relevant learning environment. This semester, I will be offering WBL activities to provide you with the opportunity to explore career options in ASL Interpretation.

Furthermore, in the discussions, we will explore how your chosen major at IVC and the career field you have chosen will be enriched by ASL knowledge. You may wish to be an ASL Interpreter and we will explore the many possibilities and fields available. We will also explore how knowing ASL will assist you in your chosen career field, even if not related to interpretation.

Student Learning Outcomes

Upon completing this course with a grade of C or better, the successful student will be able to:
1) Distinguish correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced.

2) Convert simple written English sentences to grammatically correct ASL sentences.
3) Identify some historical figures and developments in American Deaf Culture.

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. Demonstrate knowledge of approximately 30-35 new vocabulary signs per week.
2. Recognize commonly fingerspelled words p to five letters at a beginning – intermediate pace.
3. Demonstrate basic knowledge of number incorporation relating to time signs.
4. Discuss in ASL topics related to employment, sports, activities, health and illness, classes, and current events.
5. Express skill, opinions, satisfaction, beliefs, and advice with the selection of the appropriate signs.
6. Politely decline an ASL request or invitation.
7. Give directions to specified locations and describe the locations using classifiers.
8. Demonstrate knowledge of Deaf Culture's use of modern technology for accessible communication.
9. Describe important events in American Deaf history, including the Congress of Milan.
10. Display and recognize correct facial grammar for conditional sentences and rhetorical questions.

Textbooks & Other Resources or Links

Required text: Learning American Sign Language. (Second Edition). Humphries. T. & C. Padden. ISBN 0-205-27553-2.
Recommended text: The American Sign Language Handshape Dictionary. Tennant, R. and M. Brown. ISBN 978-1-56368-444-9.
Three ring binder pencil and paper for notes.

Course Requirements and Instructional Methods

This is an asynchronous online class, which means students will not be required to meet on a regular basis. However, there will be certain times when students must meet with the instructor for the purpose of interaction in order to fulfill the objectives and learning outcomes required for this course. Those times will be announced a couple of weeks in advance with several options given to match the various needs of student schedules as much as possible.
Students will be participating in a variety of online exercises designed to increase both receptive and expressive skills. Students will watch videos, join discussions, offer presentations, meet with tutors, meet with instructors, and more. We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. Students MUST practice daily.
We will also be learning new grammatical structures weekly as we go through the chapters of the book. Students will be given clear instructions to follow to produce successful assignments. Students may have to sign individually to the instructor, or create videos to submit to the instructor to demonstrate evidence of learning and knowledge.
There are no time limits on quizzes or exams. However, there are due dates and late work is strongly discouraged. Without substantial reason provided prior to the due date, late work is not accepted.
Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.
What if I need to borrow technology or access to WIFI?
1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: https://imperial.edu/students/student-equity-and-achievement/

2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:
-Park in every other space (empty space BETWEEN vehicles)
-Must have facemask available
-For best reception park near buildings
-Only park at marked student spaces
-Only owners of a valid disabled placard may use disabled parking spaces
-Only members of the same household in each vehicle
-Occupants **MUST** remain in vehicles
-Restrooms and other on-campus services not available

-College campus safety will monitor the parking lot
-Student code of conduct and all other parking guidelines are in effect
-Please do not leave any trash behind

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

I will not provide more weight to an exam than to an assignment for this course.
Points are points.
I offer a lot of points in this course, so that if you do poorly on one quiz you can balance that by doing well on an assignment.
Let's work together to earn all the points you can.

If your goal is to learn, the points will take care of themselves.

Grading is based on the standard distribution.

Course Policies

The due dates for all assignments will be online.
There will be weekly assignments, discussions, and quizzes.
There will be exams, quizzes, and reviews plus a midterm and final.
There will be times students are required to meet with the instructor, upon an agreed appointment
Students *should* meet with a tutor weekly, if possible.
Students MUST attend two ASL Socials (online) before midterm and two more between midterm and the week of finals.
IVC has an ASL Club, which all students in ASL are encouraged to join.

There will **be no class meetings nor assignments due** on school holidays and breaks.

Pay attention to the best of your ability.

If you have questions, post in the Q7a, use Pronto for the course, or email the instructor.

Do not cheat. It is far better to leave an answer blank than to cheat. We should each value our own honor.

Other Course Information

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed. This applies to the virtual classroom, as well.

Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1	Unit 11 & 12
Week 2	Unit 13
Week 3	Unit 15
Week 4	Unit 14 & Exam
Week 5	Unit 14 continued
Week 6	History & Culture
Week 7	**Review & Midterm**
Week 8	Unit 16 & 17
Week 9	Unit 18
Week 10	Exam
Week 11	**Grammar Focus and Review**
Week12	Unit 19& 20
Week 13	Unit 21
Week 14	Unit 22
Week 15	Unit 23 & 24
Week 16	**Review for Final Exam**

Subject to change without prior notice