

Basic Course Information				
Semester:	Winter 2023	Instructor Name:	Michelle Velovich	
Course # and Title:	AJ 141 Arrest & Firearms	Email:	michelle.velovich@imperial.edu	
CRN #:	15096	Webpage (optional):		
Classroom:	3212	Office #:	3207 B	
Class Dates:	01/05/2023 -01/21/ 2023	Office Hours:		
	Thursdays, Fridays,			
Class Days:	Saturdays & Sundays	Office Phone #:	760-355-6340	
Class Times:	8:00am-5:00pm	Emergency Contact:		
Units	3 5	Class Format	In- nerson	

## **Course Description**

Designed to satisfy training standards set forth by the Commission On Peace Officers and Standards and Training (P.O.S.T.) as required by Penal Code Section 832 for Peace Officers; includes laws of arrest, search and seizure, methods of arrest, discretionary decision making and where applicable, use and care of firearms. Supply fee may be charged. (CSU)

# Course Prerequisite(s) and/or Corequisite(s)

Prerequisites as required by P.O.S.T.: No felony or domestic violence convictions. Able to successfully participate in physical requirements of class. U.S. citizen or have filed for U.S. citizenship. Department of Justice fingerprint clearance.

# **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify the elements of an arrest and the laws pertaining to the arrest of suspects.
- 2. Identify the various parts to ammunition and firearms, as well as demonstrate proficiency in the use of
- 3. Demonstrate the techniques required to place a suspect under arrest, and to defend yourself if attacked.

### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:



- 1. Identify the components of the criminal justice system, discuss the goals and discretion within the system and distinguish between ethical and unethical conduct.
- 2. Explain the basic definitions and concepts of criminal law including, but not limited to, crime elements, defenses, probable cause, laws of arrest, and Constitutional rights.
- 3. Explain the basic concepts and rules of evidence and search and seizure concepts.
- 4. Satisfactorily demonstrate or explain effective preliminary investigative practices; to include crime scene protection, collection and preservation of evidence, and chain of custody.
- 5. Demonstrate knowledge and safe use of a handgun and satisfactorily pass P.O.S.T. mandated examination.
- 6. Identify factors affecting attitudes and influences in the community.
- 7. Demonstrate effective written and oral communication skills; reports, interviewing, field notes, etc.
- 8. Satisfactorily perform weaponless defense exercises and demonstrate knowledge of search, restraint, and transportation techniques.

#### **Textbooks & Other Resources or Links**

No textbook. Information provided in class.

## **Course Requirements and Instructional Methods**

The course will consist of classroom lecture, classroom discussions, and classroom activities. The arrest & control portion of the course will require students to physically participate in guided instruction on a variety of techniques involving arresting and controlling subjects. The firearms portion of the course will require students to demonstrate proficiency in a course of fire as presented by the instructors. There is no required homework for the course.

## **Course Grading Based on Course Objectives**

The arrest & control portion of the course will require students to physically participate in guided instruction on a variety of techniques involving arresting and controlling subjects. There will also be an assessment on the student's ability to demonstrate the required methods of arresting and controlling subjects. The assessment is pass or fail. The firearms portion of the course will require students to demonstrate proficiency in a course of fire as presented by the instructors. There will be an assessment on the student's ability in the course of fire. The assessment is pass or fail. The final test will be a comprehensive multiple-choice assessment, covering the materials covered in the classroom lectures and required learning domains, as required by the Commission on Peace Officer's Standards and Training (POST). The passing score will be determined by POST.

If the students fail any portion of the required assessments, including arrest & control, firearms, or the comprehensive test, they will have one opportunity to review the material and re-test. If they fail the re-test, they will fail the course. These guidelines are required by POST.



### **Course Policies**

#### Attendance:

• The Commission of Peace Officer Standards and Training (POST) requires that students attend 95% of the entire course. This course is 88 hours; therefore, students cannot miss more than 5 hours of class during the entire course, or they will be dismissed and receive a failing grade.

### **Classroom Etiquette:**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drinks are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus disciplinary Officer before returning to continue with coursework.
- Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

### **Other Course Information**

#### **Academic Honesty:**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.



Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- <u>Learning Services</u>. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your <u>Campus Map</u> for the <u>Math Lab</u>; <u>Reading, Writing & Language Labs</u>; and the <u>Study Skills Center</u>.
- <u>Library Services</u>. There is more to our library than just books. You have access to tutors in the <u>Study Skills</u> <u>Center</u>, study rooms for small groups, and online access to a wealth of resources.

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <a href="http://www.imperial.edu/studentresources">http://www.imperial.edu/studentresources</a> or click the heart icon in Canvas.

# **Anticipated Class Schedule/Calendar**

Date or Week	Activity, Assignment, and/or Topic	TESTS
Week 1	Syllabus & Introduction & Equipment	
01-05-23 thru	<ul> <li>Leadership, Professionalism &amp; ethics</li> </ul>	
01-08-23	Criminal justice system	
	<ul> <li>Policing in the community</li> </ul>	
	Firearms Safety lecture	
	<ul> <li>Firearms Class (Range – Practice and Testing)</li> </ul>	Jan 8 – Firearms TEST
Week 2	Arrest & Control (Practice and Testing)	
01-12-23 thru	Presentation of Evidence	
01-15-23	Crime Scene, Evidence & Forensics	
	Introduction to Criminal Law	Jan 13 - Arrest & control TEST
Week 3	Crimes against the Justice system	
01-19-23 thru	Laws of arrest	
01-20-23	Search and Seizure	
	Use of Force	
	<ul> <li>Investigative Report Writing</li> </ul>	
	Cultural Diversity/Discrimination	
	<ul> <li>Class Activity – LD Reviews</li> </ul>	Jan 20 -1500-1700
	Final TEST	FINAL TEST (TMAS)
01-21-23	LE Agency functions	**If necessary – Remedial
	Court Procedures	Training and TESTING
		Firearms
		Arrest & control
		TMAS

<sup>\*\*\*</sup>Subject to change without prior notice\*\*\*