



Basic Course Information

| | | | |
|---------------------|-------------------------------------|---------------------|---|
| Semester: | Winter Intercession 2023 | Instructor Name: | Robert Wyatt |
| Course # and Title: | PSY 101: Intro to Psychology | Email: | Robert.wyatt@imperial.edu |
| CRN #: | 15043 | Webpage (optional): | www.imperial.edu |
| Classroom: | 413 | Office #: | 1714 |
| Class Dates: | Jan. 03 – Feb. 03 | Office Hours: | 9:00 am – 10:00 am (M, T, W, TR) |
| Class Days: | M, T, W, TR, F | Office Phone #: | 760-355-6491 |
| Class Times: | 12:30 – 2:40 pm | Emergency Contact: | 760-355-6491 |
| Units: | 3.0 | Class Format: | In-Person |

Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (C-ID: PSY 110) (CSU/UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify basic parts and functions of the neuron and lobes of the brain.
2. Identify different parenting styles and their effect on human development.
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. discuss the development of psychology as a science.
2. identify the major biologic response systems of the human body and discuss their influence on behavior.
3. discuss the difference between sensation and perception, giving one illustration of each.
4. define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. discuss the processes by which humans learn and store skills and information.
7. discuss major theories of personality, their assumptions and implications.
8. outline the nature, causes, and treatments of abnormal behavior.
9. discuss the ways in which the social milieu affects human behavior.
10. identify major theories of emotion and motivation.

Textbooks & Other Resources or Links

Myers, D.G.
 Exploring Psychology (10th Edition)
 New York, NY:Worth
 ISBN: 978-1464154096.

Course Requirements and Instructional Methods

This course meets Monday – Friday. There will be a lot of class discussions and activities. Your attendance is mandatory. In addition, it is worth 25% of your grade.

You will be given a Midterm. It will cover Chapters 1 – 7. The Midterm will be worth 25% of your overall grade.

You will also be given a Final. The Final will cover Chapters 8 – 15. The Final will be worth 50% of your overall final grade in the class.

Course Grading Based on Course Objectives

Since this is an online class, I will NOT be accepting late assignments.

If there is a medical emergency (you are in the hospital or your child is in the hospital), I need to be notified as early as possible to make accommodations.

IF you contact me AFTER a due date of an assignment, I will NOT accept it.

| Assignment | Points | % of Overall Grade | Due Date |
|------------|--------|--------------------|-----------------------------|
| Attendance | 100 | 25 | Throughout the intercession |
| Midterm | 100 | 25 | January 15 |
| Final | 100 | 50 | February 03 |

Course Policies

This course complies with the IVC Regular Effective and Substantive Contact Guidelines by providing the following contact types:

- Orientation at start of course - Once
- Announcements/Bulletin Boards - Weekly
- Chat Rooms - Weekly
- Discussion Boards - As needed
- Email Communication - As needed
- Online Group Collaboration - As needed
- Virtual Office Hours - Daily
- Feedback on Assessments - Weekly
- Inbox - Weekly
- Teleconferencing - As needed



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

| WEEK | DATE | CHAPTER | TOPIC |
|-----------|-------|---------|--|
| Tuesday | 01/03 | --- | Course Orientation |
| Wednesday | 01/04 | 1 | Thinking Critically With Psychological Science |
| Thursday | 01/05 | 2 | The Biology of Behavior (Part I) |
| Friday | 01/06 | 2 | The Biology of Behavior (Part II) |
| Monday | 01/09 | 3 | Consciousness and the Two-Track Mind |
| Tuesday | 01/10 | 4 | Developing Through the Life Span |
| Wednesday | 01/11 | 5 | Sex, Gender, and Sexuality |
| Thursday | 01/12 | 6 | Sensation and Perception |
| Friday | 01/13 | --- | Midterm Exam |
| Monday | 01/16 | | No Class |
| Tuesday | 01/17 | 7 | Learning |
| Wednesday | 01/18 | 8 | Memory |
| Thursday | 01/19 | 9 | Thinking, Language, and Intelligence |
| Friday | 01/20 | 10 | Motivation and Emotion (Part I) |
| Monday | 01/23 | 10 | Motivation and Emotion (Part II) |
| Tuesday | 01/24 | 11 | Stress, Health, and Human Flourishing (Part I) |
| Wednesday | 01/25 | 11 | Stress, Health, and Human Flourishing (Part II) |
| Thursday | 01/26 | 12 | Social Psychology (Part I) |
| Friday | 01/27 | 12 | Social Psychology (Part II) |
| Monday | 01/30 | 13 | Personality |
| Tuesday | 01/31 | 14 | Psychological Disorders (Part I) |
| Wednesday | 02/01 | 14 | Psychological Disorders (Part II) |
| Thursday | 02/02 | 15 | Therapy |
| Friday | 02/03 | --- | Final Exam |

****Subject to Change without notice****