



### Basic Course Information

Semester:	<b>FA 22</b>	Instructor Name:	<b>C. Cardona</b>
Course Title & #:	<b>ESL 821</b>	Email:	<b>Christopher.Cardona@imperial.edu</b>
CRN #:	<b>12003</b>		
Classroom:	<b>3300</b>	Office #:	<b>Email &amp; Zoom</b>
Class Dates:	<b>10/12 – 12/5, 2022</b>	Office Hours:	<b>Fri 7am – 9am</b>
Class Days:	<b>MW</b>		
Class Times:	9:40am – 11:45am	Emergency Contact:	<b>Chair Melani Guinn</b>
Units:	NC	Class Format:	On ground and Face-to-Face

### Course Description

*A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include writing of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for L2 learners so they may operate in their home and their immediate environment.*

### Course Prerequisite(s) and/or Corequisite(s)

NONE

### Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

- 1. Complete a form in English with basic personal information.*
- 2. Describe a person including the clothing being worn in English.*

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify types of transportation
2. Copy the date
3. Recognize signs at school and common traffic signs and symbols.
4. Identify classroom objects
5. Identify articles of clothing
6. Fill out a simple form of personal information
7. Identify weather conditions

## Textbooks & Other Resources or Links

*Handouts provided by instructor*

## Course Requirements and Instructional Methods

1. Discussion
2. Audio Visual
3. Group Activity
4. Demonstration
5. Lecture
6. Distance Learning Out of Class Assignments:

The Department of Education policy states that one (1) hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. Communicate in English with community members. For example: use English when speaking with others at stores, banks, and schools. Reading and Writing Review class material in preparation for next class meeting.

## Course Grading Based on Course Objectives

*Grades nor credit will be given for this course*

## Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. What does it mean to "attend" an online class? Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:
  - Student submission of an academic assignment
  - Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters



- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course. Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 10/12	Syllabus & Introduction	Vision Boards
Week 2 10/19	Dates & Numbers – Cardinal & Ordinal	Dates & Numbers Handout
Week 3 10/26	Classroom Objects & Politeness	Classroom & Politeness handouts
Week 4 11/2	Review Week	Review materials
Week 5 11/9	Clothing & Money	Handouts
Week 6 11/16	Transportation, Traffic signs & Weather	Handouts
Week 7 11/23	<b>Thanksgiving Week – No class</b>	<b>NO CLASS</b>
Week 8 11/30	Vacation Presentations	Final Presentations

**\*\*\*Subject to change without prior notice\*\*\***