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Basic Course Information Fall Semester 2022

Semester:	FALL 2022	Instructor Name:	Aruna Patel
Course Title & #:	Dual Diagnosis	Email:	Aruna.patel@imperial.edu
CRN #:	10920	Webpage (optional):	
Classroom:	Online	Office #:	302
Class Dates:	15th Aug-10th Dec 20122	Office Hours:	Wednesdays 12:00-1:00pm
Class Days:	Online Wednesday homework posted	Office Phone #:	(760)355-6578
Class Times:	1:00-4:10pm	Emergency Contact:	(760)355-6144
Units:	3		

Course Description

COURSE/CATALOG DESCRIPTION

- This course will introduce students to co-occurring disorders and treatment needs of those who have a psychiatric or mental health disorder in combination with a substance abuse disorder.
- Students will learn to identify, examine, screen and gain knowledge in assessment tools to evaluate the presence and severity of co-occurring disorders.
- This course also explores the treatment of persons with co-occurring disorders.
- Strategies for risk management associated with treating individual modalities with cooccurring disorders are presented.

Course Outline CORE

CONTENT

Lecture Outline:

Current status of treatment of dually diagnosed persons.

Relationship between alcohol/drug use and psychiatric symptoms.

Introduction to Diagnostic and Statistical Manual of Mental Disorders (DSM-V.)

Diagnostic criteria and clinical features of substance use disorders.

Drug classification.

The concept of addiction.

Mood, anxiety, schizophrenia, and psychotic disorders.

Diagnostic consideration with co-occurring disorders.

Assessment methods.

Post-traumatic stress disorder.

Diversity and special populations.

Ethics, boundaries, burnout, and self-care

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Counsel clients with coexisting substance abuse dependency and mental illness
2. Identify the status of treatment of dually diagnosed persons.
3. Understand the relationship between alcohol/drug use and psychiatric symptoms.
4. Define mental disorders and substance abuse as presented in the current edition of Diagnostic and Statistical Manual of the Mental Disorder (DSM-5) and understand the implications and applications in assessing a client.
5. Prepare a treatment plan for mental health, substance abuse, and or dual diagnosis.
6. Define and explain the dangers of dual relationships with clients.
7. Explain the importance of cultural sensitivity in dual diagnosis field.
8. Recognize the potential for substance abuse disorders to mimic a variety of medical and psychological disorders.

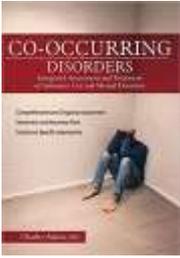
Textbooks & Other Resources or Links

1. Dual Diagnosis Counseling Clients with Chemical Dependency and Mental Illness

By: Dennis C. Daley, PH.D.

ISBN# 1-56838-802-0

Howard B. Moss, M.D.

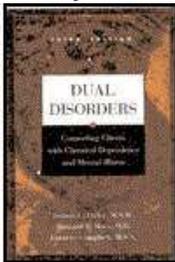


2. CO- Occurring Disorders

Intergraded Assessment and Treatment of Substance Use and Mental Disorders

By: Charles Atkins, M.D.

ISBN# 978-1-936128-54-9



Reference book

3. Diagnostic and Statistical Manual of Mental Disorders, 5th edition

ISBN# 978-0-89042-555-8

By: American Psychiatric Association

Course Requirements and Instructional Methods

INSTRUCTIONAL METHODOLOGY:

Group Activity share personal experiences on the subject matter

Discussion group discussions class participation

Audio Visual

DVDs and videos presentations multimedia presentations technology-based instruction

Computer Assisted Instruction discussions evaluation opinion in the subject

Individual Assistance oral discussion

Lecture

Field Trips visit to treatment centers.

Community Service
Guest speakers
Semester Projects

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and Two (2) hours of out-of-class time per week over the span of a semester.

ASSIGNMENTS:

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Reading and Writing:

Essays Class Presentations Individual Project Group Projects Thought Papers Research papers.

Field Work Oral Presentations Case study

Out-of-class:

Written and oral book report Essay and / or term paper Read critically all the reading assignments Compare and evaluate case histories regarding the assessment and treatment of clients.

Course Grading Based on Course Objectives

[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Test 2x100	200
Discussions 10x15points	150

Thought Paper 1 substance abuse	50
Thought Paper 2 Mental disorder	50
Case Study Project treatment	50
Group Work (5 Assignments)	20 each X 5 = 100
Final Exam	100
Assignment 10 x 20 points	200
TOTAL	1000

*Extra Credit is available, max 25 pts or 2.5%

Attendance

[Required Information: *The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]*

- A student who fails to attend the first meeting of a class by logging in or do not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes are expected of all students by completing the weekly assignments. A student whose continuous, unexcused absences exceed the number of hours the class work will be scheduled to meet with the instructor and may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and can be dropped from this class
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette Not applicable for online classes except for zoom class meetings.

[Required Information: *Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]*

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette:
 - (1) identify yourself,
 - (2) include a subject line,
 - (3) avoid sarcasm,
 - (4) respect others' opinions and privacy,
 - (5) acknowledge and return messages promptly,
 - (6) copy with caution,
 - (7) do not spam or junk mail, (8) be concise,
 - (9) use appropriate language,
 - (10) use appropriate emoticons (emotional icons) to help convey meaning, and
 - (11) Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

[Required language.]

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care

for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.

- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar August 17th -December 7 th 2022		
Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 17 th	Syllabus & Introduction Textbook 1. Dual Disorders (Book 1) 2. Co-Occurring Disorders (Book 2). 3. DSM V 5th Edition if purchased.	All readings are from both the Textbooks and DSMV Book 1 Read Chapter 1. Pgs. 1-36 Book 2 Read Chapter 1 Pgs1-17

<p>Week 2 August 24th</p>	<p>Chapter 1 Dual Disorders Introduction Chapter 1 The Co-Occurring Basics: Overview, Terms, and Key Concepts Both Books</p>	<p>Book 1 Read Chapter 2's Pgs. 39-64</p> <p>Book 2 Read Chapter 2 pgs. 19-40</p>
<p>Week 3 August 31st</p>	<p>Chapter 2 Chemical Dependency Rx. Recovery Chapter 2. The comprehensive Assessment Part one: Personal, Psychiatric, Family, and social Histories and Mental Status Examination</p>	<p>Group work zoom meeting to be announced..</p> <p>Book 1 Read Chapter 3 Pgs 65-78</p> <p>Book 2 Read chapter 3 Pgs 41-58</p>
<p>Week 4 Sept 7th</p>	<p>Chapter 3. Recovery from Dual Disorders. Chapter 3. The comprehensive Assessment Part two: Substance Use, Medical Histories, and Collateral Sources of Information.</p>	<p>Book 1. Read Chapter 4 Pgs79-98</p> <p>Book 2 Read Chapter 4 Pgs59-78</p>
<p>Week 5 Sept 14th</p>	<p>Chapter 4 Family Involvement in Rx. And Recovery Chapter 4. The Comprehensive Assessment Part Three Stage of Change and Level of Motivation for Change</p>	<p>Study guide for test # 1</p> <p>Book 1 Read chapter 5 Pgs 99-111</p> <p>Book 2 Read Chapter 15 Pgs241-253</p>
<p>Week 6 Sept 21st</p>	<p>Test # 1 (Chapters 1-4) Chapter 5 Personality Disorder Chapter 15 Personality disorder and Co-Occurring Disorder.</p>	<p>Group Work</p> <p>Book 1 Read chapter #6 Pgs 99-111</p> <p>Book 2 Read Chapter 6 Pgs 79-90</p>
<p>Week 7 Sept 28th</p>	<p>Chapter 6. Treatment and Recovery Plans. Chapter 6. Antisocial Personality Disorder and Chemical Dependency Brief view on Case Study.</p>	<p>Read Chapter7 Pgs 91- 102</p> <p>Book 1 Read chapter 7 Pgs 137-159</p> <p>Book 2 Read Chapter 8 Pgs 103-118</p>

<p>Week 8 Oct 5th</p>	<p>Chapter 7. Level of Care Chapter 7. Borderline Personality Disorder and Substance Use Disorders. Chapter 8 Key Psychotherapies, Mutual Self-Help, and Natural and Peer Supports.</p>	<p>Book 1 Read chapter 8 Pgs161-204</p> <p>Book 2Read Chapter 10 Pgs 139-154</p>
<p>Week 9 Oct 12th</p>	<p>Chapter 8 Depression and Chemical Dependency Chapter 10 Depressive Disorder & Co-Occurring Disorder</p>	<p>Book 1 Read chapter 9 Pgs 121-Pgs-137</p>
<p>Week 10 October 19th</p>	<p>Test # 2 (Chapters 5-8) Chapter 9 ADHD & Substance Use Disorders</p>	<p>Book 1 Read Chapter 9 Pgs 205-231</p> <p>Book 2 Read Chapter 11 Pgs 155-177</p>
<p>Week 11 October 26th</p>	<p>Chapter 9 & Chapter 11 Bipolar Disorder and Co-Occurring Substance Use Disorder</p>	<p>Book 1 Chapter 10 Pgs233-276</p> <p>Book 2 Chapter 12 pgs. 179-193</p>
<p>WEEK 12 Nov 2nd</p>	<p>Chapter 10 Anxiety Disorders Chapter 12 Anxiety & Co-Occurring Substance Use Disorder</p>	<p>Book 1 Read chapter 13 pgs. 195-210</p>
<p>Week 13 Nov 9th</p>	<p>Semester Project Based on any mental disorder associate with drug addiction .</p>	<p>Group work Discussion Topics</p>
<p>Week 14 Nov 16th</p>	<p>Chapter 11 Schizophrenia and Chemical Dependency</p>	<p>Presentation in zoom meeting. Semester project due</p>
<p>Week 15 Nov 23rd</p>	<p>Thanks giving Holiday</p>	<p>No class work catch up time</p>
<p>Week 16 Nov 30th</p>	<p>Chapter 13/14 /15 Review for relapse prevention, Dual Disorders, Group treatment of Dual Disorders and issues in Dual Disorders Program Development Reflection on the class work</p>	<p>Discussion topics in group work</p>

Week 17 Dec 7th	Finals	End of Fall semester Have a great Winter Holiday.
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*****Tentative, subject to change without prior notice*****