

Basic	Course	Inforn	nation
Dasie	Course	🗢 : . :	140011

Semester:	Fall 2022	Instructor Name:	Vicki Viloria
Course Title & #:	CIS 121 – Microsoft Word	Email:	Vicki.Viloria@imperial.edu
CRN #:	10906	Webpage (optional):	
Classroom:	Online	Office #:	Online (Email, Call, Text)
Class Dates:	October 10 – December 9	Office Hours:	Tuesdays 6 – 9 p.m.
Class Days:	Online	Office Phone #:	760 791 1849
Class Times:	Online	Emergency Contact:	
Units:	1	Class Format:	Online

Course Description

Hands on practice with the Microsoft Word, word processing software. using a windows environment. The course is a continuation of CIS 120, Microsoft Word, and will focus on editing and formatting features including multiple windows and documents, managing files, tables, columns, merge, labels, sort, and graphics. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Create a multi-page document using intermediate features of MS Word. (ILO1, ILO2, ILO3, ILO4)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Demonstrate ability to work with multiple windows and multiple documents.
- 2. Demonstrate knowledge of file management, which will include backup and purging, as well as creating and using directories.
- 3. Create and edit a table.
- 4. Format text using newspaper and parallel style text columns.
- 5. Create primary and secondary files and merge them as well as sort files using line and field methods.
- 6. Create a label form and work with envelopes.
- 7. Create documents using graphic borders, graphic lines, and boxes.
- 8. Create documents using text art and graphic images.
- 9. Define and use macros.

Work-based Learning

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging, and



relevant learning environment. This semester, I will be offering the following WBL activities to provide you with the opportunity to explore career options in Computer Information Systems.

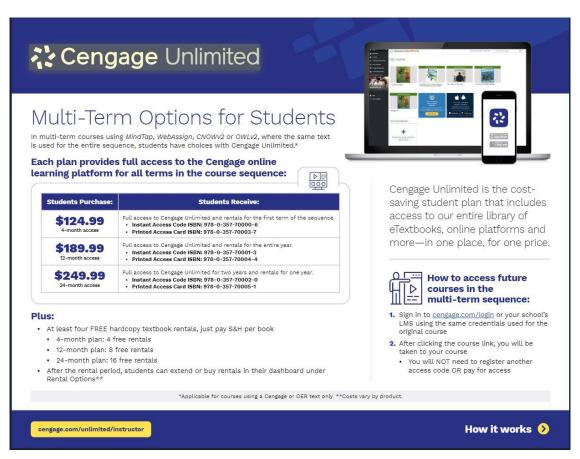
WBL Activity Name	WBL Activity Description
Projects	Project 1: Create a Document with a Title Page, Lists, Tables, and a Watermark
	Project 2: Use a Template to Create a Resume and Sharing a Finished Document
	Project 3: Generate Form Letters, Mailing Labels, and a Directory
	Project 4: Create a Newsletter with a Pull-Quote and Graphics
	Capstone Project

Textbooks & Other Resources or Links

This course is part of the Shelly Cashman Series Collection. So, this course is part of a multi-term course. I'll be using this multi-term course for various 1-unit Microsoft courses that I teach.

If you are taking more than one course with me, you only need to purchase the subscription once. This one-term subscription will cover any 1-unit Microsoft courses that I teach even if you take them in a different semester.

The materials required for this class—and any other classes using Cengage products—are included in ONE Cengage Unlimited subscription. For \$124.99 per semester, you get access to ALL your Cengage eTextbooks and online homework in ONE place. Four FREE hardcopy textbook rentals are also available for select titles, just pay \$9.99 S&H each.





Note: You only need to purchase one Cengage Unlimited subscription to add any Cengage eTextbook or online homework for other classes to your dashboard at no additional cost.

Download the free <u>Cengage Mobile App</u> to get your Cengage eTextbooks and study tools on your phone. Ask for Cengage Unlimited in the bookstore or visit <u>cengage.com/unlimited</u> to try it for free. Beware of sites that are selling discounted Cengage Unlimited subscriptions. These sources are likely unauthorized sellers who have acquired access codes illegally, and transactions with such sources may pose a risk to your personal information.

Course Requirements and Instructional Methods

Remember this course is only 8 weeks long. Although this is a one-unit class, you should be dedicating 6 to 8 hours a week to complete your assignments.

This is an entirely web-based course with no on-campus visits required. You may complete all course work from your home if you have an internet connection and are able to master the features of Canvas, which is Imperial Valley College's online course management system.

This is NOT an online self-study course with a due date of the last day of scheduled class.

This course includes weekly deadlines scheduled throughout the semester.

We will adhere to a weekly schedule that includes many activities, including discussions, assignments, quizzes, and exams.

Activities	Points	Percentage
Assignments (4 x 100)	400	21 %
Projects (5 x 100)	500	26 %
Exams (4 x 100) / Quiz (1 x 100)	500	26 %
Discussions (5 x 100)	500	26 %
Total	1,900	100%

Late Submissions

To complete the course successfully, please strive to meet all deadlines, especially on interactive elements (discussions) of the course. If life events interrupt your class work, I will work with you! Please contact me **as soon as possible** so I can help you stay as current and provide as much support as possible. **Points will be deducted for late work.**

Course Grading Based on Course Objectives

Grading Scale

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = Below 60%



Course Policies

Online attendance is not marked by your physical presence in a classroom, but rather by your **participation and engagement** with the course activities and assignments. **Guidelines**

- This course is designed to take about 6-8 hours per week (on average). Please plan to:
 - o Set aside time each week to view all module materials and submit required work
 - o Log in regularly each week to check for announcements, grades, messages, and comments
 - o Participate in online discussions, and respond thoughtfully to your peers

Drop Policy

- During the first week: Complete your first Discussion by Wednesday 11:59 p.m. to mark your attendance and secure your spot!
- **Throughout the term**: Submit work regularly to show your active attendance. If you do not submit work for 2 modules in a row, you may be dropped for non-participation!
- It is the student's responsibility to drop or officially withdraw from the class.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Dates	Topic	Assignments	Due Dates
Week 1	Introductions, Guidelines, and	Discussion	Wed. October 12
October 10 - 15	Resources	Quiz	Sat. October 15
		Discussion	Wed., October 19
Module 4	Create a Document with a Title Page,	Replies/Training	Sat., October 22
October 16 - 26	Lists, Tables, and a Watermark	Exam	Sat., October 22
		Project	Wed., October 26
Module 5		Discussion	Sat., October 29
October 27 –	Use a Template to Create a Resume	Replies/Training	Wed., November 2
November 5	and Share a Finished Document	Exam	Wed., November 2
Novelliber 5		Project	Sat., November 5
		Discussion	Wed., November 9
Module 6	Generate Form Letters, Mailing	Replies/Training	Sat., November 12
November 6 - 16	Labels, and a Directory	Exam	Sat., November 12
		Project	Wed., November 16
Module 7	Create a Newsletter with a Pull-	Discussion	Sat., November 19
November 17 -	Quote and a Graphic		
(Nov. 20 – 26)	Thanksgiving Break	Replies/Training	Wed., November 30
		Exam	Wed., November 30
December 3		Project	Sat., December 3
December 4 - 9	Capstone Project	Capstone Project	Fri. December 9

^{***}Subject to change without prior notice***