



Basic Course Information

Semester:	Fall 2022	Instructor Name:	Patrick Kjellander
Course Title & #:	COMM 125 Interpersonal Communication	Email:	patrick.kjellander@imperial.edu
CRN #:	10895	Webpage (optional):	
Classroom:	2727	Office #:	2796, Canvas, Email, Zoom
Class Dates:	08/15/22 – 12/10/22	Office Hours:	Tues/Thurs 1-3 PM
Class Days:	Tuesday	Office Phone #:	
Class Times:	6:30 – 9:40 PM	Emergency Contact:	
Units:	3	Class Format:	In Person Instruction

Zoom link for Online Office Hours: <https://cccconfer.zoom.us/j/4710979225>

Course Description

Interpersonal Communication provides an understanding of concepts for examining one-to-one, dyadic communication. This study is on developing a conceptual framework for observing, relating, and modeling various interpersonal relationships through perceptual and adaptable communication. Concepts include self-concept, perception, verbal/nonverbal communication, engagement, and listening are defined in terms of integration of emotions, self-disclosure, relational growth, and conflict resolution. Through participation in class activities and assignments, you are encouraged to develop skills that are appropriate to managing communication problems experienced in your own real-life scenarios. Understanding and practicing the options available will equip you to make more reasoned, reasonable, and effective communicator. The purpose of this class experience is to develop interpersonal competence, which is based on the appropriate and effective behavioral choices one makes at various stage of the communication process and in different communication scenarios. This knowledge will assist you in making more reasonable, ethical, and effective communication decisions that can positively influence your communication processes. (C-ID COMM 130) (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

Recommended Preparation: ENGL 009 or ENGL 099 or higher Training in the fundamental processes involved in oral communication with emphasis on organizing material, outlining, constructing, and delivering various forms of speeches. (Formerly SPCH 100) (C-ID COMM 110) (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Demonstrate knowledge of basic principles and concepts of interpersonal communication. ILO1, ILO2, ILO3, ILO4, ILO5
- Develop and/or improve management of own interpersonal conflicts and relationships. ILO1, ILO2, ILO3, ILO4, ILO5
- Identify and analyze individual interpersonal communication strengths and weaknesses. ILO1, ILO2, ILO3, ILO4, ILO5

Textbooks & Other Resources or Links

Optional Textbook (You do not have to get this – it is suggested for those who wish to dive deeper into the class material).

Interpersonal Communication, by Kory Floyd (3rd Ed)

ISBN-13: 9780073523903

ISBN-10: 0073406759

Course Objectives

The main emphasis of this course is to enhance students' understanding of the factors and issues involved in creating, developing, and maintaining interpersonal relationships. Through the combination of theoretical principles and practical application, this class will focus on communication processes, perceptions, self-concepts, language, conflicts, and attitudes. Students will learn about and discuss how individuals communicate on a person-to- person level and how communication patterns affect all facets of life.

When you complete the course, you will:

- Understand the principles of ethics in speaking and listening.
- Sharpen your critical thinking skills.
- Understand and be aware of the process of communication.
- Know yourself better.
- Increase cultural awareness.
- Gain interpersonal/intrapersonal competence.
- Better communicate in romantic relationships and work relationships.
- Understand how people use power and control.
- Learn the various styles of listening.
- Advocate for yourself and others.



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Course Requirements and Instructional Methods

This class will have a variety of lectures, quizzes, discussions, tests, and assignments. For a complete list and point values, see the latest information on Canvas.

Course Grading Based on Course Objectives

Final Grades: Your final grade in class will be determined based on how many points you have earned on all the assignments combined. Please verify and keep track of your grade throughout the semester on Canvas. Your grade is computed using a percentage. This percentage is calculated by dividing the number of points you've earned (to a given point in the semester) by the total number of points possible (to a given point in the semester). The grade breakdown is as follows:

A=90% - 100%

B=80% - 89%

C=70% - 79%

D=60% - 69%

F=below 60%

Course Policies

Attendance/Drop Policy: It is the student's responsibility to drop all classes in which they are no longer attending – I may not get around to dropping you. I will withdraw a student after the add/drop deadline due to excessive absences. In an online class, I count completion of quizzes, assignments, and discussion forums submitted on time as "attending" the class. Students who remain enrolled in a class beyond the published withdrawal deadline, will receive an evaluative letter grade in this class (A, B, C, D, F).

Late Work Policy: Any assignment submitted after the due date published on Canvas will be considered late. Should you submit an assignment late, your final grade on the assignment will be penalized by 10%. After that, late work will be penalized at an additional 10% per day. Late work will only be accepted up to 5 days from the day it is due for a maximum 50% deduction. **Only medical emergencies are acceptable exceptions to this rule.**

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Schedules may change. For the most updated due dates, please always refer to Canvas.

Week/Date	In-Class Topics	Assignments and Activities
Module 1		
	Introductions	Ice-Breaker Discussion (20 points) Syllabus Quiz (10 points)
Module 2		
	About Communication	Discussion (20 points) Quiz (10 points)
Module 3		
	Culture and Gender	Discussion (20 points) Quiz (10 points)
Module 4		
	Communication and the Self	Discussion (20 points) Quiz (10 points)
Module 5		
	Interpersonal Perception	Discussion (20 points) Quiz (10 points)
Module 6		
	Language	Discussion (20 points) Quiz (10 points)
Module 7		



Week/Date	In-Class Topics	Assignments and Activities
	Nonverbal Communication	Discussion (20 points) Quiz (10 points)
Module 8		
	Midterm	Midterm Exam (50 points)
Module 9		
	Listening	Discussion (20 points) Quiz (10 points)
Module 10		
	Emotion	Discussion (20 points) Quiz (10 points)
Module 11		
	Interpersonal Communication in Friendships and Professional Relationships	Discussion (20 points) Quiz (10 points)
Module 12		
	Interpersonal Communication in Romantic and Family Relationships	Discussion (20 points) Quiz (10 points)
Module 13		
	Interpersonal Conflict	Discussion (20 points) Quiz (10 points)



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Week/Date	In-Class Topics	Assignments and Activities
Module 14		
	Deceptive Communication	Discussion (20 points) Quiz (10 points)
Module 15		
	Applying Interpersonal Communication Knowledge	Strengthen a Relationship Assignment (50 points)
Module 16		
	Final Exam	Final Exam (100 points)

*****Subject to change without prior notice*****