



Basic Course Information

Semester:	Fall 2022	Instructor Name:	James Vooris
Course Title & #:	Corrections Officer Core Course	Email:	James.vooris@imperial.edu
CRN #:	10734	Webpage (optional):	
Classroom:	3212	Office #:	N/A
Class Dates:	Aug 8 – Dec 10, 2022	Office Hours:	N/A
Class Days:	MTWR	Office Phone #:	760-554-6709
Class Times:	1800 - 2200	Emergency Contact:	Public Safety Secretary- Rhonda – 760-355-6280
Units:	9.50	Class Format:	

Course Description

This course is designed to provide the entry-level student with the training necessary to become a correctional officer. This course exceeds the minimum mandated number of hours of training, as set forth by the California State Board of Corrections, and is designed for the current role of corrections in today's society. This course emphasizes the following: Facility operations, criminal law, ethics, inmate supervision and welfare, defensive tactics and techniques, and physical training. This course is intended for students interested in entering into employment as correctional officers at County Jails and privately operated Prisons. (Nontransferable, AA/AS degree only)

Course Prerequisite(s) and/or Corequisite(s)

Students must submit a completed application including a medical clearance prior to start of class. Entrance requirements include: United States citizen or applying for U.S. citizenship, High School diploma or GED, No felonies or misdemeanors, DOJ Clearance Letter.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Critically analyze and evaluate the role and legal responsibilities of a correctional officer.*
- 2. Critically analyze and distinguish the various legal codes and references utilized by a correctional officer.*
- 3. Critically analyze and evaluate ethical and unethical behavior of a correctional officer. Critically evaluate off-duty behavior that is unethical for a correctional officer.*
- 4. Critically evaluate and assess the proper classification of an inmate to ensure safety to the facility to the facility and inmate.*
- 5. Critically analyze and assess inmate property for contraband and evaluate a safe and secure method of handling the contraband that ensures the chain of custody.*

6. *Critically evaluate and assess effective communication methods for a variety of situations in a detention facility.*
7. *LAB: Recognize the legal requirements for using force in a detention facility and effectively manipulate a control hold or take-down tactic to control an inmate. Critically evaluate the methods of controlling an inmate and adapt techniques to effectively control the inmate.*
8. *Critically evaluate and assess legal detainers for completeness and accuracy before receiving or releasing an inmate.*
9. *Critically evaluate and appraise a written report, incident, or log entry for completeness and accuracy*
10. *Critically analyze and assess the safety and security of a detention facility during inmate movement, recreation, dining and visitation.*
11. *Critically analyze and assess the mental and physical health of inmates. Assess the potential for mental illness and suicide risks.*
12. *Critically evaluate and assess all visitors entering the detention facility to control contraband, prevent escapes and monitor the safety of all inmates.*
13. *Critically analyze and evaluate procedures and plans for a safe prisoner transport.*
14. *LAB: Critically assess the types of emergencies and disasters that may occur in a detention facility. Adapt emergency procedures to the types (s) of emergency (s) that occur in a detention facility.*
15. *Critically analyze and evaluate the type of testimony required in a court appearance.*
16. *LAB: Perform bench mark physical agility tests that require the manipulation of a 165-pound dummy, carrying a 35-pound backpack, and running or briskly walking a specified distance.*

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. *Identify the major roles and responsibilities of the corrections officer in relation to the criminal justice system.*
2. *Recognize the roles and relationships of the various components in the adult criminal justice system.*
3. *Explain the adult criminal justice process from arrest to disposition. Identify the primary legal references and sources that impact the work of a corrections officer.*
4. *Given a reference to a specific misdemeanor, indicate whether or not the person who committed the offense can be held in custody using PC 835.6 for reference.*
5. *Identify the legal issues inherent in the handling of a crime that has been committed inside a detention facility, and list the applicable penal code sections and the legal rights of any involve inmates.*
6. *Identify the sources of mandates regarding confidentially on: CORI-PC 11075, probation and sentencing reports, destruction of public records, State Department of Justice information sources.*
7. *Recognize the ethical violations that may occur in a correctional setting.*
8. *Discuss and examine the best methods for handling unethical situations.*
9. *Identify factors that influence inmate classification. Recognize those factors that would trigger a more in-depth investigation of an inmate's background before classification is accomplished.*
10. *Recognize and discuss the definition of a criminal gang per PC 182.22*
11. *Recognize and examine the symbols, emblems, signs, and graffiti that would indicate gang affiliation or sympathies.*
12. *Recognize and examine contraband in an adult jail detention facility, examine the potential dangers contraband represents, and discuss the methods which inmates acquire contraband.*
13. *Identify the common hiding places where contraband may be found in an adult jail facility, and recognize the proper methods for handling and packaging contraband.*
14. *Recognize the proper procedure for handling contraband or evidence in order to maintain the chain of custody.*
15. *Discuss the purpose for effective communication in an adult jail facility and examine the factors that produce tension for inmates and officers.*

16. *Recognize and discuss those situations where effective inter-personal communication skills may have de-escalated the situation and recognize the barriers to effective communication.*
17. *Recognize and discuss the use of reasonable and necessary force in an adult jail facility. Identify when force has been excessive and discuss the legal ramifications for excessive force.*
18. *Identify and examine the purpose and scope for using restraints in an adult jail facility. Discuss the legal requirements and restrictions for using restraints, safety cell or safety chair.*
19. *LAB: Demonstrate the ability to effectively evade a frontal attack. LAB: Demonstrate the ability to correctly apply a control hold on a subject.*
20. *LAB: Demonstrate the ability to correctly apply a take-down tactic on a subject.*
21. *LAB: Demonstrate three ground control techniques to effectively gain control of an inmate and avoid an assault from the ground.*
22. *LAB: Demonstrate the correct application of restraint devices to include: handcuffs, leg irons, and waist chains.*
23. *LAB: Demonstrate the correct stance and application of a person search when: transporting a prisoner, receiving or releasing an inmate, placing an inmate on administrative lockdown.*
24. *Recognize and discuss the State Mandates per Title 15 for receiving, processing and releasing an inmate.*
25. *Recognize and identify the legal detainers that relate to booking a prisoner.*
26. *Recognize and explain the procedures for releasing an inmate. Recognize and discuss the various types of contraband found in a detention facility; identify the locations where contraband may be hidden and explain the safety precautions for recovering contraband.*
27. *Identify and discuss the four types of written reports utilized in a detention facility.*
28. *Explain the purpose and manner in which written reports are used in the Criminal Justice System.*
29. *Explain the classification system and discuss why classification is important to inmate movement, housing, recreation and work assignments. Recognize and discuss the signs of a potential disturbance or riot during dining, recreation, visitation and inmate movement.*
30. *Describe and identify plans the correctional officer may utilize during a disturbance or riot.*
31. *Recognize and describe the signs of mental illness and/or suicidal inmates. Discuss the legal requirements for assisting inmates with mental illness or preventing inmate suicides.*
32. *Recognize and discuss indicators of sexually transmitted diseases. Recognize and discuss the types of visitors to a detention facility. Recognize which visitors have a right to privileged communications. Explain the procedures for handling visitors.*
33. *Recognize and discuss the distinctions between legal and non-legal mail. Describe the procedures for handling legal and non-legal mail.*
34. *Recognize and discuss safety issues and procedures for prisoner transport.*
35. *LAB: Recognize and demonstrate the safe use of a fire hose and nozzle, fire extinguisher and gas mask.*
36. *LAB: Describe the emergency situations that could occur in a detention facility. Apply the correct fire retardant to the type of fire that may occur in a detention facility.*
37. *Discuss the purpose for testifying in court and describe the proper manner of responding to questions by both the prosecutor and defense attorney.*
38. *LAB: Perform pushup, sit-ups, leg squats and half-squats and arm-circles for strength, flexibility and endurance in order to perform the benchmark physical agility tests.*
39. *LAB: Perform a 50-yard sprint, stair walk up ten steps and back, carry 35-pound field pack 75 feet, and drag 165-pound dummy 20 feet in order to demonstrate the benchmark physical agility tests.*

Textbooks & Other Resources or Links

2022 CALIFORNIA PENAL CODE ABRIDGED (Paperback) by LAWTECH (Author)

Course Requirements and Instructional Methods

We will be using Canvas to conduct this course

Logging into Canvas

- a. Go to <http://imperial.Canvas.com> and follow the login instructions to login.
- b. Once logged in, click on dashboard, go to the 'courses'.
- c. Click on CSI 055 to enter the course.
- d. Read the course syllabus.
- e. Click on the **BIG BLUE BUTTON** at the bottom of the Home Page.
- f. Become familiar with the course

Any questions you may have about the course can be posted in the 'Ask the Instructor' forum inside Canvas.

You must have access to a computer. The computer must have access to the Internet. You will also need access to a computer that has Microsoft Office installed on it (MS Word and PowerPoint). Or, have the availability to the Imperial Valley College library, to reserve time on a computer in the library, or go to the computer lab on campus.

Course Grading Based on Course Objectives

This is a Pass/No Pass course. In order to receive credit, each student must:

- Pass each of the five (5) exams with a Percentage score of 70 % or higher.
- Complete and Pass each of the Behavior Skills (BST)
- Complete and Pass each of the Written Skills (WST)

UNIFORM:

1. Tan polo shirt with Corrections IVC Academy Logo.
2. Green BDU pants
3. Black leather (combat type) boots with plain polished toe
4. Black (Weave/Web/Garrison type) Uniform belt with silver buckle.
5. Black (baseball type) cap with IVC Corrections Academy Logo (optional)
6. Tan Physical Training T-Shirt with IVC Correction Academy Logo
7. Black PT Workout Shorts. Black Sweatpants (optional)
8. White (gym-type) socks (only white, no exceptions).
9. Workout running type shoes, your choice, functional, comfortable

GROOMING STANDARDS:

1. All Personnel will be cleanly shaven
2. All male head hair will be military-style cut with no hair touching the shirt collar.
3. All female hair will be worn up above the collar while in uniform.
4. No earrings, nose rings, eye rings, belly rings, or other ornaments will be worn while in uniform.
5. No dark glasses or electronic devices may be worn while in uniform.
6. No partial wearing of the uniform will be authorized unless directed by the instructor.
7. Watches and rings may be worn during academic classes ONLY.
8. No Watches and rings will be worn during defensive tactics or physical fitness training.
9. No Watches will be worn while taking any examinations.

EXAMINATIONS/TESTING:

There will be three areas of testing in the Correctional Academy:

- 1) *Testing: There will be a total of five (5) tests during the process of this academy. The passing score for each of the tests is a minimum of seventy percent (70%).*
- 2) *Written Skills Test: The second testing area in the Correctional Academy, is Written Skills Tests. These learned skills are report writing and note taking, which are based on a pass or fail basis.*
- 3) *Behavioral Skills Tests: The third testing area in the Correctional Academy, are Behavioral Skills Tests. These face-to-face learned physical skills are defensive tactics and cell extractions of this academy, which are based on a pass or fail basis. As part of the Behavioral Skills Testing process, there will also be a final physical agility test which is also pass or fail. For more specifics about the physical agility testing, see the instructor.*

If at any point, a student fails a test, there will be the opportunity to remediate (retake) the failed test, upon a failure of the second test, there will be an immediate dismissal from the academy. For each testing process, the written examinations, the Written Skills Test, or the Behavioral Skills Test, the student will have the original attempt, if failed, a remediation second attempt. This process will apply to each of the three areas.

CLASS PARTICIPATION:

Class Participation will be part of this course of learning and is mandatory. There will be numerous group encounters with a wide variety of subject matter in which the students will be placed in groups and will be counted on to give answers from the interactions with other members and summarize these answers which will be presented to the class and the instructor for each of the situations.

There will group interactions, there will be role-playing, as well as demonstrations during the entire academy. In Behavioral Skills all of the students will have group exercises, trainee practices, and demonstrations, as well as active participation. In this course, for Cell Extractions, there will also be trainee practices, demonstrations, as well as active participation. For this exercise, there will be formation of extraction teams learning the proper technique of using force to extract a person from a room (a cell) against their will. You will have the opportunity of wearing the actual equipment that will be utilized in a live cell extraction. Teams will practice a mock cell extraction, and then will be evaluated on a full force live cell extraction involving instructional staff, who will resist the extraction team.

Course Policies

Attendance

One of the institutional learning outcomes at IVC is personal responsibility.

(Class attendance is not a measure of performance or proficiency. Whether a student is just physically present in the class is not a valid basis for grading. Reference Title 5 Section 55002 of the California Code of Regulations: (A) Grading Policy. The course provides for measurement of student performance in terms of stated course objectives and culminates in a formal, permanently recorded grade based upon uniform standards in accordance with section 55758 of this Division. The grade is based on demonstrated proficiency in the subject matter and the ability to demonstrate that proficiency, at least in part, by means of written expression that may include essays, or, in courses where the curriculum committee deems them to be appropriate, by problem-solving exercises or skills demonstrations by students.)

The California Board of Corrections requires as a condition of the Standards and Training for Corrections (STC) courses, MANDATORY attendance for the entire course. This means that you WILL attend classes every single day for the entire amount of time of each class. For those with families, babysitting is NOT an acceptable excuse, not only have a babysitter, but have a backup, just in case.

There are Written Skills, Behavior Skills and Physical Conditioning testing scheduled with each class session which MUST be completed and satisfactorily passed in order to receive credit for this course. REMEMBER, this course is REQUIRED for employment as a Correctional Officer in any City or County Jail, or Private Detention Facility. Therefore, all testing instruments in this course must be completed.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Canvas Support Site.** *The Canvas Support Site provides a variety of support channels available to students 24 hours per day.*
- **Learning Services.** *There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.*
- **Library Services.** *There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.*

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** *A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information.*



- *Mental Health Counseling Services. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.*

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1

Date	Day	Hours	Topic	Topic #
August 8	Mon	1800-2000	Orientation	21.1
August 8	Mon	2000-2100	Initial Physical Assessment	21.3
August 8	Mon	2100-2200	Conditioning Exercise	21.2
August 9	Tue	1800-2000	Criminal Justice System and Process	1.1
August 9	Tue	2000-2200	Roles and Responsibilities	1.2
August 10	Wed	1800-1900	Title 15	1.3
August 10	Wed	1900-2100	Confidentiality and Records	1.5
August 10	Wed	2100-2200	Conditioning Exercise	21.2
August 11	Thu	1800-2200	Legal Foundation and Liability	1.4

Week 2

Date	Day	Hours	Topic	Topic #
August 15	Mon	1800-2100	Professionalism and Ethics	2.1
August 15	Mon	2100-2200	Conditioning Exercise	21.2
August 16	Tue	1800-2100	Professionalism and Ethics	2.1
August 16	Tue	2100-2200	Social Media	2.2
August 17	Wed	1800-2100	Gang Overview	3.1
August 17	Wed	2100-2200	Conditioning Exercise	21.2
August 18	Thu	1800-2100	Gang Overview	3.1
August 18	Thu	2100-2200	Gang Supervision	3.2

WEEK 3

Date	Day	Hours	Topic	Topic #
August 22	Mon	1800-2100	Gang Supervision	3.2
August 22	Mon	2100-2200	Conditioning Exercise	21.2
August 23	Tue	1800-1900	Recruit Activity/Movements	RA
August 23	Tue	1900-2000	TEST #1	T1
August 23	Tue	2000-2200	Interpersonal Communication	4.1
August 24	Wed	1800-2100	Interpersonal Communication	4.1
August 24	Wed	2100-2200	Conditioning Exercise	21.2
August 25	Thu	1800-2000	Interpersonal Communication	4.1
August 25	Thu	2000-2200	Crisis Communication and De-escalation	4.2

WEEK 4

Date	Day	Hours	Topic	Topic #
August 29	Mon	1800-1900	RETEST #1	T1R
August 29	Mon	1900-2100	Crisis Communication and De-escalation	4.2
August 29	Mon	2100-2200	Conditioning Exercise	21.2
August 30	Tue	1800-2000	Crisis Communication and De-escalation	4.2
August 30	Tue	2000-2200	Effective Communication	4.3
August 31	Wed	1800-2100	Effective Communication	4.3
August 31	Wed	2100-2200	Conditioning Exercise	21.2
September 1	Thu	1800-1900	Booking and Intake	6.1
September 1	Thu	1900-2000	Booking Procedures	6.2
September 1	Thu	2000-2100	Orientation, Clothing & Supplies	6.3
September 1	Thu	2100-2200	Releasing Offenders	6.4

WEEK 5

Date	Day	Hours	Topic	Topic #
September 5	Mon		Holiday-Labor Day	N/A
September 6	Tue	1800-2100	Security and Key Control	5.1
September 6	Tue	2100-2200	Conditioning Exercise	21.2
September 7	Wed	1800-2200	Facility Searches	5.3
September 8	Thu	1800-2200	Contraband and Evidence	5.4



WEEK 6

Date	Day	Hours	Topic	Topic #
September 12	Mon	1800-2100	Courts	5.2
September 12	Mon	2100-2200	Conditioning Exercise	21.2
September 13	Tue	1800-2000	Evidence-Based Practices and Programs	17.1
September 13	Tue	2000-2200	Recruit Activity/Industry Speaker	RA
September 14	Wed	1800-2100	Sexual Assault and Abuse	18.1
September 14	Wed	2100-2200	Conditioning Exercise	21.2
September 15	Thu	1800-1900	Recruit Activity/Topic Review	RA
September 15	Thu	1900-2000	TEST #2	T2
September 15	Thu	2000-2200	Testifying in Court	16.1

WEEK 7

Date	Day	Hours	Topic	Topic #
September 19	Mon	1800-2000	Use of Force	19.1
September 19	Mon	2000-2100	Falling	19.3
September 19	Mon	2100-2200	Footwork and Balance	19.4
September 20	Tue	1800-2200	Control Holds	19.2
September 21	Wed	1800-2200	Take-downs	19.5
September 22	Thu	1800-2200	Ground Control	19.6

WEEK 8

Date	Day	Hours	Topic	Topic #
September 26	Mon	1800-2000	Ground Control	19.6
September 26	Mon	2000-2200	Personal Body Weapons	19.7
September 27	Tue	1800-2200	Person Searches	19.8
September 28	Wed	1800-2000	Person Searches	19.8
September 28	Wed	2000-2200	Use of Restraints	19.9
September 29	Thu	1800-2200	Use of Restraints	19.9



WEEK 9

Date	Day	Hours	Topic	Topic #
October 3	Mon	1800-2200	Cell Extractions	19.10
October 4	Tue	1800-1900	RETEST #2	T2R
October 4	Tue	1900-2200	Manipulation of Staff	7.1
October 5	Wed	1800-2000	Disturbances and Disputes	7.2
October 5	Wed	2000-2100	Safety/Health Standards and Procedures	7.3
October 5	Wed	2100-2200	Recreation	7.4
October 6	Thu	1800-1830	Cleaning Cells	7.5
October 6	Thu	1830-2000	Progressive Discipline and Grievances	7.6
October 6	Thu	2000-2100	Group Dynamics	7.7
October 6	Thu	2100-2130	Movement	7.8
October 6	Thu	2130-2200	Offender Workers	7.9

WEEK 10

Date	Day	Hours	Topic	Topic #
October 10	Mon	1800-1900	Recruit Activity/Topic Review	RA
October 10	Mon	1900-2000	TEST #3	T3
October 10	Mon	2000-2200	Visitation	13.1
October 11	Tue	1800-2000	Preparation for Transport	15.1
October 11	Tue	2000-2200	Transport Procedures	15.2
October 12	Wed	1800-2000	Emergency Planning	12.1
October 12	Wed	2000-2100	Fire and Life Safety	12.2
October 12	Wed	2100-2200	Conditioning Exercise	21.2
October 13	Thu	1800-2200	Fire and Life Safety	12.2

WEEK 11

Date	Day	Hours	Topic	Topic #
October 17	Mon	1800-1900	RETEST #3	T3R
October 17	Mon	1900-2100	Screening and Distribution of Supplies	14.1
October 17	Mon	2100-2200	Conditioning Exercise	21.2
October 18	Tue	1800-2200	Information Gathering & Interviewing	11.1
October 19	Wed	1800-2100	Information Gathering & Interviewing	11.1
October 19	Wed	2100-2200	Conditioning Exercise	21.2
October 20	Thu	1800-2200	Proofreading	11.2



WEEK 12

Date	Day	Hours	Topic	Topic #
October 24	Mon	1800-2100	General Reports	11.3
October 24	Mon	2100-2200	Conditioning Exercise	21.2
October 25	Tue	1800-2200	General Reports	11.3
October 26	Wed	1800-2100	General Reports	11.3
October 26	Wed	2100-2200	Conditioning Exercise	21.2
October 27	Thu	1800-2100	Recruit Activity/Interviewing	RA
October 27	Thu	2000-2100	Conditioning Exercise	21.2

WEEK 13

Date	Day	Hours	Topic	Topic #
October 31	Mon		Staff Day	
November 1	Tue	1800-1900	Recruit Activity/Topic Review	RA
November 1	Tue	1900-2000	TEST #4	T4
November 1	Tue	2000-2200	Roles and Responsibilities	20.5
November 2	Wed	1800-2000	Signs & Symptoms Substance Abuse	20.1
November 2	Wed	2000-2100	Liability	20.6
November 2	Wed	2100-2200	Conditioning Exercise	21.2
November 3	Thu	1800-2200	Interventions and Resources	20.3

WEEK 14

Date	Day	Hours	Topic	Topic #
November 7	Mon	1800-1900	RETEST #4	T4R
November 7	Mon	1900-2200	Foundation & Definitions: Signs	20.8
November 8	Tue	1800-2000	Safety	20.9
November 8	Tue	2000-2200	Emotional Survival	20.10
November 9	Wed	1800-2100	Trauma	20.2
November 9	Wed	2100-2200	Conditioning Exercise	21.2
November 10	Thu	1800-1900	Stigma and Bias	20.4
November 10	Thu	1900-2200	Suicide Prevention	20.7



WEEK 15

Date	Day	Hours	Topic	Topic #
November 14	Mon	1800-2100	Classification of Offenders	9.1
November 14	Mon	2100-2200	Conditioning Exercise	21.2
November 15	Tue	1800-2200	Medical Issue and Universal Precaution	8.1
November 16	Wed	1800-1900	Medical Emergencies	8.2
November 16	Wed	1900-2100	Legal Issues	8.3
November 16	Wed	2100-2200	Conditioning Exercise	21.2
November 17	Thu	1800-2000	Classification of Offenders	9.1
November 17	Thu	1900-2200	Recruit Activity/Radios	RA

WEEK 16

November 21 – 24		HOLIDAY - THANKSGIVING BREAK		
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WEEK 17

Date	Day	Hours	Topic	Topic #
November 28	Mon	1800-2000	Cultural Diversity and Ethnic Disparity	10.1
November 28	Mon	2000-2200	Gender Identity	10.2
November 29	Tue	1800-2000	Recruit Activity/Topic Review	RA
November 29	Tue	2000-2100	TEST #5	T5
November 29	Tue	2100-2200	Conditioning Exercise	21.2
November 30	Wed	1800-2200	Recruit Activity/Equipment Preparation	RA
December 1	Thu	1800-1900	RETEST #5	TR5
December 1	Thu	1900-2200	Final Assessment and Fitness Plan	21.4

WEEK 18

Date	Day	Hours	Topic	Topic #
December 5	Mon	1800-2200	Recruit Activity/Hiring Presentations	RA
December 6	Tue	1800-2200	Recruit Activity/Program Evaluation	RA
December 7	Wed	1800-2200	Equip/Inventory/Grad Preparation	RA
December 8	Thu	1800-2200	FINAL	RA
December 10	Sat	1300-1500	Graduation Ceremony	N/A

*****Subject to change without prior notice*****