



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2022	Instructor Name:	Robert Wyatt
Course Title:	Introduction to Psychology	Course #:	PSY 101
CRN #:	10569	Email:	Robert.wyatt@imperial.edu
Classroom:	404 & Zoom	Office #:	1714
Class Dates:	08/15 – 12/08	Office Hours:	M/W: 9:30 – 10:30 / T-TR: 11 - 12
Class Days:	Mondays & Wednesdays	Office Phone #:	760-355-6491
Class Times:	08:00 – 09:25am	Emergency:	Elvia Camillo (760-355-6144)
Units:	3.0	Class Format:	Hyflex

Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (C-ID: PSY 110) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

Twelfth grade reading level is highly recommended

Student Learning Outcomes

1. Identify basic parts and functions of the neuron and lobes of the brain.
2. Identify different parenting styles and their effect on human development.
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment.

Course Objectives

1. Discuss the development of psychology as a science.
2. Identify the major biologic response systems of the human body and discuss their influence on behavior.
3. Discuss the difference between sensation and perception, giving one illustration of each.
4. Define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. Discuss the processes by which humans learn and store skills and information.
7. Discuss major theories of personality, their assumptions and implications.
8. Outline the nature, causes, and treatments of abnormal behavior.
9. Discuss the ways in which the social milieu affects human behavior.
10. Identify major theories of emotion and motivation.

Textbooks & Other Resources or Links

Exploring Psychology (10th Edition)

Author: David G. Myers & C. Nathan Dewall

ISBN-13: 978-1464154072

ISBN-10: 1464154074

Course Requirements and Instructional Methods

The course will consist of classroom lectures and activities in support of student learning.

1. **Quizzes** – You will have a quiz for every chapter. There are 10 questions.
2. **Tests** – You will have (2) tests. It is a Mid-Term that will cover chapters 1 – 6, and a final that will cover 7 – 15.
3. **Class Discussions** - There will be class discussions in which everyone will participate. This is to apply the information in the textbook to real-life situations.
4. **Individual Paper** - You will write an APA format paper on a topic of your choice that is covered in the textbook.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

ASSIGNMENTS	# of Assignments	TOTAL POINTS
QUIZZES	15	145
EXAMS	2	100
DISCUSSIONS	15	150
INDIVIDUAL PAPER	1	100
TOTAL	32	495

GRADES	PERCENTAGE
A	90 – 99%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	59 – 0%



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Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct.

Acts of cheating include, but are not limited to, the following:

- (a) Plagiarism;
- (b) copying or attempting to copy from others during an examination or on an assignment
- (c) communicating test information with another person during an examination
- (d) allowing others to do an assignment or portion of an assignment
- (e) using a commercial term paper service.

Additional Help

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

[Learning Services \(Links to an external site.\)](#) - It consists of instructional labs designed to assist students in completing specific assignments intended to supplement and reinforce classroom instruction, and to help students succeed in specific classes through individual tutoring appointments.

[Library Services \(Links to an external site.\)](#) - The Library is open while classes are in session. It is closed on observed holidays as well as during winter and spring recess.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

DATE	CHAPTER	ASSIGNMENT	DUE DATE
08/15 – 08/19	Syllabus Introduction	Orientation & Chapter 1 Quiz Orientation & Chapter 1 Discussion	08/21
08/22 – 08/26	Chapter 1: History of Psychology Chapter 2: Biology of Behavior	Chapter 2 Discussion Chapter 2 Quiz	08/28
08/29 – 08/31	Chapter 3: Consciousness	Chapter 3 Discussion Chapter 3 Quiz	09/04
09/05 – 09/09	Chapter 4: Development	Chapter 4 Discussion Chapter 4 Quiz	09/11
09/12 – 09/16	Chapter 5: Sex, Gender, & Sexuality	Chapter 5 Discussion Chapter 5 Quiz	09/18
09/19 – 09/23	Chapter 6: Sensation & Learning	Chapter 6 Discussion Chapter 6 Quiz	09/25
09/26 – 09/30	Chapter 7: Learning	Chapter 7 Discussion Chapter 7 Quiz Mid-Term: Chapters 1 - 7	10/02
10/03 – 10/07	Chapter 8: Memory	Chapter 8 Discussion Chapter 8 Quiz	10/09
10/10 – 10/14	Chapter 9: Thinking & Language	Chapter 9 Discussion Chapter 9 Quiz	10/16
10/17 – 10/21	Chapter 10: Motivation & Emotion	Chapter 10 Discussion Chapter 10 Quiz	10/23
10/24 – 10/28	Chapter 11: Stress, Health, & Flourishing	Chapter 11 Discussion Chapter 11 Quiz	10/30
10/31 – 11/04	Chapter 12: Social Psychology	Chapter 12 Discussion Chapter 12 Quiz	11/06
11/07 – 11/11	Chapter 13: Personality	Chapter 13 Discussion Chapter 13 Quiz	11/13
11/14 – 11/18	Chapter 14: Psychological Disorders	Chapter 14 Discussion Chapter 14 Quiz	11/20
11/21 – 11/25	No School – FALL BREAK		
11/28 – 12/02	Chapter 15: Therapy	Chapter 15 Discussion Chapter 15 Quiz	12/04
12/05 – 12/09		Final: Chapters 8 – 15 Individual Paper Class Feedback	12/08

Subject to change without prior notice