Course Objectives

Imperial Valley College Course Syllabus – Course Title and number

Basic Course Information

Semester	**Fall 2022**	Instructor's Name	**Nicole Rodiles**
Course Title & #	**Intro to Social Work/ SW 220**	Instructor's Email	**nicole.rodiles@imperial.edu**
CRN #	**10331**	Webpage (optional)	
Room	**Online**	Office (PT Faculty:809)	807E
Class Dates	**8/15-12/9**	Office Hours (n/a for PT Faculty)	**Mon: 9:30-10;30am** **Thur: 12-1pm Online**
Class Days	**Online**	Office Phone # (PT may use dept. number)	760/355 - 6142
Class Times	Online	Who students should contact if emergency or other absence	Cell Phone: 760/791-4915
Units	3		

Required language:

A survey course that introduces the field of social work as a profession within the context of the institution of Social Welfare. Development of an understanding of social work principles, goals, values, and methods through readings and class discussion. An unpaid assignment in an agency setting is required. (CSU)

Required language: Upon satisfactory completion of the course, students will be able to:
1. Explain the development of social work and its emergence as a profession over time.
2. Describe the relationship between social work and social welfare.
3. Clarify the different levels of social work practice, differential responsibilites and training required at each level.
4. Define social work as a profession and understand the ways in which it differs from other helping professions.
5. Describe the profession's core knowledge base, including theoretical perspectives.
6. Explain the principle methods of social work intervention including case work, group work, and community organization.
7. Explain the integrated generalist model of social work practice.
8. Describe the structure and process of the social service delivery system.
9. Define and describe the impact of social policy on the social work profession.
10. Analyze ethical dilemmas/problems faced by social workers intervening with different populations.

CORE CONTENT TO BE COVERED IN ALL SECTIONS:	
	Lecture Outline Define social welfare, social institutions, and social services and social work. Distinguish between public, private, and tribal social welfare structures. Distinguish social welfare from other major institutions and social work from other helping professions. Identify the value base, ethical dilemmas, historical roots, theoretical concepts, and philosophical underpinnings of social welfare and social work. Identify the major policies, services, and programs of the major fields of social work practice. Demonstrate understanding of the integration of social work research and generalist social work practice. Demonstrate knowledge of social welfare responses to and social work practice with populations differentiated by class, age, gender, race, ethnicity, religion, geography, choice of lifestyle, and/or physical or mental condition. Identify practice models used to help conceptualize and deliver services including: the ecological perspective model, the problem solving process, the strengths perspective, and the Big Picture of generalist social work practice. Make a decision about social work as a major and social work as a profession through the experiences of this course. Identify the commitment of social work as a profession that promotes social and economic

TEXTBOOK(S) AND SUPPLEMENT(S):
- Decarlo, Matthew 2018. *Scientific Inquiry in Social Work* OER. ISBN: https://www.oercommons.org/courses/scientific-inquiry-in-social-work/view.
- Kirst-Ashman, Karen 2017. *Introduction to Social Work and Social Welfare* 5th. Cengage ISBN: 978-1305388390.
- Ambrosiono, R., Heffernan, J., Shuttlesworth, G., & Ambrosiono, R. 2001. *Social work and social welfare: An introduction* 4. Pacific Grove, CA. Brooks/Cole Publishing Co.
- Seccombe, K. 1999. *So you think I drive a cadillac?: Welfare recipients' perspectives on the system and its reform.* Boston. Allyn and Bacon

METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:	
	Essay
	Mid-Term/Final Exam(s)
	Problem Solving Exercise
	Written Assignments
	Other, please identify
	Class Activity
VII.	**INSTRUCTIONAL METHODOLOGY:**
	Audio Visual
	Computer Assisted Instruction
	Demonstration
	Discussion
	Group Activity
	Individual Assistance
	Lab Activity
	Lecture
	Simulation/Case Study
	Distance Learning

VIII.	ASSIGNMENTS:
	Out-of-class 1. Volunteer Experience: To encourage explration of and familiarity with the nature of generalist social work practices in human services settings (25 clock hours required). 2. Interview with Social Worker: A 3-page paper summarizing an interview with a social worker frm different settings. **Reading and Writing** Reading Assignments: 1. Read and Evaluate textbook chapters. 2. Interview with Social Worker - Students must understand Chapters 2, 4, 10, 11, 12 and 13 before completing out-of-class and writing assignment. Writing Assignments: 1. Reflection paper - students are expected to write a 4-page reflectin paper on their voluntee experience. 2. Though Papers - written after each chapter.

STUDENT LEARNING OUTCOMES:	
	Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Define within a global perspective social welfare institutions, social services, and social work and the different populations that are served by these systems. 2. Distinguish social welfare from other major social institutions and social work from other helping professions. 3. Demonstrate a beginning knowledge of the role information technology in provision of social ser 4. Making an informed career decision by means voluteer assignment in a human service agency as the experience of taking this course.
XI.	ADDENDUM
	Distance Education Addendum Delivery Method: • Online/Web-based Contact Types and Frequency: This course complies with the IVC Regular Effective a Substantive Contact Guidelines by providing the follow contact types: • Orientation at start of course - Once • Announcements/Bulletin Boards - Weekly • Chat Rooms - Weekly • Feedback on Assessments - Weekly • Inbox - Weekly • Discussion Boards - Weekly or as needed • Virtual Office Hours - Weekly • Email Communication - As needed • Teleconferencing - As needed • Online Group Collaboration - As needed • Scheduled Face-to-Face Meetings - AS needed • Other (describe) - As needed to meet course ob This course complies with the American's with Disabili Section 508 as described in the IVC Distance Educati Handbook

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should read-mission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused
- absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Required Information --Discretionary language
This is where an instructor explains his/her policy on these matters. Here is some suggested language:

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary
- procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Required Language

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

  Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report

the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating

include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a

commercial term paper service

The instructor can add the information pertinent to his or her class here. Some suggested language:
- Canvas Help: https://www.imperial.edu/courses-and-programs/distance-education/for-students/canvas/
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see http://www.imperial.edu/students/student-health-center/. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Required Language: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

Required Information –Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/ Tests
Week 1 8/16-18	Syllabus & Introduction	
Week 2 8/30-9/1	Chapter 1	
Week 3 9/6-8	Chapter 2	
Week 4 9/13-15	Chapter 3 Chapter 4	
Week 5 9/20-22	Exam 1 Thought Paper Due	
Week 6 9/27-29	Chapter 5 Chapter 6	
Week 7 10/4-6	Chapter 7	
Week 8 10/11-13	Chapter 8	
Week 9 10/18-20	Exam 2 Thought Paper 2	
Week 10 10/25-27	Chapter 9	
Week 11 11/1-3	Chapter 10	
Week 12 11/8-10	Chapter 11	

Week 13 11/15-17	Chapter 12 Exam 3	
Week 14 11/21-25	Happy Thanksgiving! Enjoy your break!	
Week 15 11/29-12/2	Chapter 13	
Week 16 12/6-8	Chapter 14 Final	

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