

Basic Course Information

Semester:	Fall 2022	Instructor Name:	Linda Freitas
Course Title & #:	Drawing II Art 122	Email:	Linda.freitas@imperial.edu
CRN #:	10211	Webpage (optional):	
Classroom:	1306	Office #:	1306A
Class Dates:	August 15-December 10, 2022	Office Hours:	4:30-5:30 P.M. MW
Class Days:	MW	Office Phone #:	(760)693-2015
Class Times:	6:00-9:10 P.M.	Emergency Contact:	Michael Freitas (760)554-2096
Units:	3	Class Format:	Face to Face/on campus

Course Description

Exploration of artistic concepts, styles, and creative expression related to intermediate-level drawing, focusing on complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies. Students in this course will build on fundamental drawing skills to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to drawing. Additional materials fee applies.

Course Prerequisite(s) and/or Corequisite(s)

Art 120 with a grade of "C" or better.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop, create, and present portfolio of original drawings addressing contemporary art issues in a coherent personal style. (ISOL1, ISLO2, ISLO3, ISLO5)
2. Critique works of art. (ISOL1, ISLO2, ISLO3, ISLO5)
3. Write a descriptive essay on a contemporary artwork. (ISLO1, ISLO3, ISLO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Produce drawings that creatively interpret and apply formal design elements in the production of images in a wide range of media, formats, and surfaces.
2. Design and produce a portfolio of drawings in multiple mediums and formats that successfully demonstrates:
 - Subjective and expressive uses of value,
 - Techniques and concepts of abstraction or non-objective art,
 - Experimentation with combinations of wet and dry mediums,
 - Observational, expressive, and conceptual analysis or application of color,
 - Application and

drawing techniques for a variety of color media, • Non-traditional compositions, formats, surfaces and materials, • Conceptually oriented approaches to drawing, • Integration of form and content.

3. Construct and prepare appropriate supports and surfaces for mixed media drawing.
4. Evaluate and critique class projects using relevant terminology in oral or written formats.
5. Examine and describe historical and contemporary developments, trends, materials, and approaches in drawing.
6. Develop and express ideas and concepts through verbal and visual means.

Textbooks & Other Resources or Links

There are no required textbooks for this course. The following books are suggested books to read:

- Betti, C. and Sale, T 2011. *Drawing a Contemporary Approach* 6th (Discipline Classic). Cengage Learning ISBN: 978-1111343606.
- Faber, David and Mendelowitz, Daniel M. 2011. *A Guide to Drawing* 8 (Discipline Classic). Belmont, CA. Wadsworth Publishing ISBN: 13: 978-1111342722.
- I also have numerous books in my office for students to read during classtimes.

Course Requirements and Instructional Methods

Demonstration, discussion, problem solving exercises, still life and life drawing, one and two-point perspective drawing, non-architectural means to create the illusion of depth of space on a 2D surface, written assignments, audio-visual assisted instruction, and individual assistance, will be the instructional methods used in this course. Out of class assignments will include keeping a daily sketchbook/journal with notes and sketches. These used to be checked biweekly and will be considered part of your homework. I can't express the importance of trying to sketch at least a little bit, every day. The work of the students who do carry this through, is usually far superior to those who do not. Over the course, 200-300 gesture drawings can easily be completed. Less, if the sketches are carried out more completely. Although this may seem daunting, once you get in the habit of carrying your sketchbook around, you will see how easy it is to get several gesture drawings in a day. Times you are waiting at the dentist's, doctor's offices, slack time between classes, between shifts at work, etc. can all be times filled with drawing experiences. The sketchbook is a tool artists use to give visual form to their ideas. Work concepts that are only kept "in your head," may quickly disappear if they are not captured in a sketch or series of sketches. Planning a work from a rough draft to a finished piece of art or design, is an important learning goal. The beautiful pieces of art we enjoy seeing in museums, art galleries, homes and places of business, are well thought out, and planned. If you still have pages in your sketchbook from last semester, you may finish that sketchbook. I like to date my sketches, that way you can measure your growth as an artist. A portfolio of completed assignments will be reviewed mid-term and at the end of the course term. Keep all your class work, as your record of progress during the course, and because you do not know what works I will be asking for in your portfolios. Portfolio reviews will be done privately, and by appointment. Reading and writing: you will be required to visit a museum, or art gallery, and write about the experience. Include what was exhibited in detail, your personal response to the work and the show, in general, and a critique of one of the pieces of art. The essay should be 900-1,200 words in length. In addition, you must write a descriptive essay (600-900 words), on a contemporary artwork of your choice, found on a museum website, or in a magazine such as Artforum or Art in America. During a face-to-face class, we will be meeting 6 ½ hours per week. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Letter Grade Only: A= Outstanding achievement in drawing skills, knowledge of course content, punctuality in completing assignments, ability to communicate visually and verbally with excellence. 90- 100



B= Praiseworthy achievement that is definitely above average. Student has the initiative to strive for excellence, possesses knowledge and skills that are developing well. 80-89

C= Average performance in course objectives. 70-79%

D= Poor performance, lack of personal responsibility and initiative. 60-69%

F=Failing the course 59% and below.

Keep in mind the last day to drop this course is November 5, 2022. Although I want all of you to complete the course successfully, there are times when dropping the course is the best option. Let's keep in communication, as I am willing to work through any difficulties you may have in completing the course. Yet please do not assume that I will drop you for lack of attendance. The responsibility for dropping is the students.

Course Policies

Attendance is very important in studio art classes. Since you are now in Drawing II, you will now be doing pieces of art that will be suitable for framing and showing. Therefore, you will be spending more time on each project. In Drawing I, most of our work was more in the form of exercises. A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. If you are dropped because you didn't attend the class or didn't contact me with a valid reason as to why student could not attend on opening day, and readmission be desired, the student's status will be the same as that of any other student who is desiring to be admitted to the class.

Academic Honesty: I expect all your artwork, and any essays, to be of your own creation. Famous artists do not copy other people's artwork, so please refrain from doing so. You may use stock photographs for references, but using your own photos is preferable. **DO NOT SUBMIT ARTWORK YOU ARE ALSO SUBMITTING, OR HAVE SUBMITTED, TO ANOTHER ART COURSE.** I, and the other professors of art at this institution, consider this a form of academic dishonesty. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct.

Other Course Information

I expect all students to be polite to each other. We will have class critiques. Although I do believe iron sharpens iron, and all of us learn from each other, our criticism should be positive and constructive. I also do not allow cursing or offensive language in our classroom, either. If a student infringes on this, they will be asked to leave the class. This removal may be deemed permanent, if student fails to change their behavior.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 15-17	Syllabus and intro to class.	



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	<p>Syllabus, introduction to class and passing out of art materials kits. Also: Introduce first drawing assignment: using the elements of texture and value to create a work that is textural. You may use any black & white medium, such as graphite pencils, charcoal, pen & ink, ink washes.</p> <p>Textures maybe executed with hyper-realism, a non-representational or in some cases, actual textures that can be applied to the drawing surface.</p>	All due dates will be posted in Canvas.
Week 2 August 22-24	Continue working on texture project.	
Week 3 August 29- 31	Monday the 29 th , finish your texture drawing. August 31, critique.	
Week 4 September 7	<p>September 5 is Labor Day. The campus will be closed and there are no classes.</p> <p>Project #2: Use of single subjects that are similar in size, repeated, using scale, perspective, placement on picture plane, to create the illusion of space.</p>	
Week 5 September 12-14	Continue working on above project.	
Week 6 September 19-21	Monday the 19 th will be the last class date to work on project #2. Wednesday the 21 st will be the critique.	
Week 7 September 26-28	<p>Project #3</p> <p>Develop perceptual and conceptual approaches to drawing. Student may do a traditional self-portrait, or Impressionist study, using distorted grid. Style, format, (non-traditional formats such as circles, ovals, diamond, triangular, are acceptable) medium, to be of artist's choice. Must be larger than 18"X24."</p>	
Week 8 October 3-5	Continue working on self-portrait.	
Week 9 October 10-12	Monday the 10 th will be the last day to work on your portrait. On Wednesday the 12 th , we will have our critique.	
Week 10 October 17-19	Explore traditional and contemporary approaches to the construction and presentation of drawings. 2 point perspective drawing, still life drawing of student's installation. Use of nontraditional materials. Student has choice of mediums, subject matter, on these two projects.	
Week 11 October 24-26	Continue working on above project.	
Week 12 Oct. 31- Nov.2	Monday, the 31 st , will be the last day to work on above project in class. On November 2 we will have a critique.	



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 13 November 7-9	November 5 is the last day to drop the course with a "W" Explore historical and contemporary developments, trends, materials, and approaches to drawing, with project #5. Pick a favorite artist, style or technique, you would like to study by creating a piece of original art in a similar fashion. The artist, or technique, maybe a contemporary one or one in historical times.	
Week 14 November 14-16	Continue working on the above project.	
Week of November 21-26	Thanksgiving break. Take a breath, eat lots of turkey and pumpkin pie, enjoy your family and friends! We have so much to be thankful for.	
Week 15 November 28-30	Monday, November 28 th , critique on your above drawing (exploration of historical and/or contemporary artworks/artists). In the final weeks of the semester, you will be working on one or two capstone projects. Subject matter and medium will be of your choice. You may do either two smaller works (18"X24" at least for both of them), or you can create a larger piece, that is 3'X4' or larger.	
Week 16 December 5-7	On Monday, the 5 th , you will be able to put the finishing touches on your capstone project. During the class period, I will be doing portfolio reviews with each of you in my office. Our last day of class is Wednesday the 7 th . All late semester work will be due on this date, We will also have our final critique of the semester.	

*****Subject to change without prior notice*****