



Basic Course Information

Semester:	Fall 2022	Instructor Name:	Hector Solorzano
Course Title & #:	ESL 003: Grammar and composition	Email:	Hector.solorzano@imperial.edu
CRN #:	10148	Webpage (optional):	
Classroom:	Tuesday Room 2728 Thursday Online Real time	Office #:	Zoom
Class Dates:	Aug 15 to Dec 10, 2022	Office Hours:	By email or appointment
Class Days:	Tuesdays and Thursdays	Office Phone #:	
Class Times:	6:30 to 9:00 pm	Emergency Contact:	Lency Lucas, Department Secretary is an option or email me. (760) 333-6337
Units:	5	Class Format:	Hybrid

Course Description

ESL 003 is an integrated writing and grammar course designed for ESL students to develop language skills at the low intermediate level. Students will learn to write organized paragraphs on familiar topics. Course will also emphasize increasing vocabulary and grammar knowledge through reading and other activities. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 004. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write sentences in English with correct subject/verb agreement.
2. Correctly form and use verbs in a variety of tenses.
3. Demonstrate knowledge of, and ability to use, correct punctuation and mechanics.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Write and edit sentences and paragraphs on familiar topics;
2. Develop content, organization, and coherence to communicate effectively in written work;
3. Produce a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”;
4. Describe plans and arrangements, habits and routines, past activities and personal experiences;
5. Use simple descriptive language to make statements about and compare objects and possessions, and to express likes and dislikes, and preferences;



6. Demonstrate knowledge and use of vocabulary to deal with concrete and everyday needs.

Textbooks & Other Resources or Links

Focus on Grammar 3 - Student book w/MyEnglishLab

ISBN: 9780133854886

Publisher: Pearson

Course Requirements and Instructional Methods

On-Line Work: Much of your homework will take place online. You need to purchase and use the online part of this class. We will be using MyEnglishlab. We will take time during class to learn how to use it.

You are expected to have your books and be registered online by the 3rd week of instruction. Online work will be assigned on a weekly basis and must be completed by the time stated by your instructor. Late assignments will NOT be accepted.

If you have questions about the information covered online, you will need to bring these questions with you to class as we will not typically go over exercises that you complete online.

2. **Participation:** Your participation in class will be assessed through daily activities that must be turned in every class session. Your work will be checked but you will not receive a grade only participation points.

3. **Notecards:** You will be required to make a minimum of 5 notecards to study with for each unit. We will work on notecards together in class for the first month. After that, it will be your responsibility to create your cards. I will check for notecards for the unit/s we covered the previous week every Wednesday during class. Notecards for each unit must be stamped by me and will count for 5 points every unit even if you have more than 5 cards. You can use your stamped notecards on the quizzes.

4. **Written Homework:** You will have homework from your writing textbook. While we will do some work in class, a majority will be done outside of class.

5. **Writing Assignments:** You will have 4 written assignments over the semester. You will have two weeks to complete this assignment and there will be no late work accepted.

6. **Quizzes:** You will have a quiz after every 2 or 3 units. Quizzes will be announced in advance. If you are absent, you have one week from the day you were absent to have made up the quiz. The lowest quiz score will be dropped at the end of the semester automatically.

7. **Exams:** After every section in the textbook we will have a written exam that covers all the units in that part. You cannot use your notecards on the exam. If you are absent, you have one week from the day you were absent to have made up the exam. If the quiz was on Monday, you have until Friday to make up the exam. If you were absent on Wednesday, you have until Tuesday to make up the exam. Makeup exams must be scheduled in the Study Skills Center in the library. It is your responsibility to schedule your appointment. If you do not go within the week, you will get a zero.

8. **Final Exam:** The final exam will be held on the last day of class in the same classroom. There are no make-ups for the final exam. If you miss the final without contacting me, you will get a zero.

Course Grading Based on Course Objectives

Task	Percentage of grade
1. Online/Written Homework	30%
2. Writing Assignments	10%
3. Participation	10%
4. Notecards	5%
5. Quizzes	10%
6. Exams	15%
7. Final Exam	20%

Course Policies

The teacher expects students will...

- contribute fully in individual and group work;3 Imperial Valley College Course Syllabus – ESL 003 Grammar and Composition
- Speak only English in the classroom;
- Be prepared for class by completing all homework assignments;
- Ask questions, ask questions, ask questions!!!!
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children

Other Course Information

*Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic
Week 1 Aug. 15-20	-Class Introduction -Parts of Speech -Articles/ Adjectives/ Adverbs
Week 2 Aug 22- 27	-Review of the Simple Present and Present Progressive - Writing: Introduce the parts of a paragraph.
Week 3 Aug 29 – Sept 3	-Review of the Simple Past/ Used to - Past Progressive -Writing: Introduce Narrative Writing/write samples -Quiz 1
Week 4 Sept 5-10	- Review of the future forms be going to and will and future possibility -Future time clauses -Writing: Write a Narrative Paragraph (orally share) -Quiz 2
Week 5 Sept 12-17	-Wh questions: Subject and Object -Phrasal Verbs -Writing: Descriptive Writing. Introduce the parts of a Descriptive paragraph.
Week 6 Sept 19-24	-Modal verbs of ability, permission, request, and advice -Writing. Write a Descriptive Paragraph. Orally share with the class.
Week 7 Sept 26- Oct 1	- Modals verbs continued - Writing: Introduce and discuss an Expository paragraph.
Week 8 Oct 3-8	-Present Perfect -Writing: Write an Expository Paragraph. Orally share with class.
Week 9 Oct 10-15	-Present Perfect continued -Writing: Comparison and Contrast: Introduce and discuss the parts of a Comparison and Contrast paragraph.
Week 10 Oct 17-22	-Present Perfect and Simple Past -Writing: Write a Comparison and Contrast Paragraph. Orally share...



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Date or Week	Activity, Assignment, and/or Topic
Week 11 Oct 24-29	Present Perfect Progressive -Reflexive and reciprocal pronouns
Week 12 Oct 31- Nov 5	-Present Perfect Progressive and Present Perfect
Week 13 Nov 7-12	-Gerunds and Infinitives
Week 14 Nov 14-19	Modals of necessity and conclusions
Week 15 Nov 21-26	Thanksgiving
Week 16 Nov 28-Dec 3	Review for final exam
Final Week Dec 5-10	Final

*****Subject to change without prior notice*****