IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Summer 2022**	Instructor Name:	**Manuel Guzmán**
Course Title & #:	**ESL 881 Intermediate Beginning ESL 2**	Email:	**manuel.guzman@imperial.edu**
CRN #:	**32002**	Office #:	**Online**
Classroom:	**Real-Time Online**	Office Hours:	**N/A**
Class Dates:	**6/20 – 7/28/2022**		
Class Days:	**Monday / Tuesday / Wednesday / Thursday**	Emergency Contact:	**manuel.guzman@imperial.edu**
Class Times:	**8:05 – 11:55 am.**		
Units:	N/A	Zoom Class Link:	**ESL 881 Zoom link**

Course Description

ESL 881 is an integrated skills course designed for ESL students to continue development of literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics, including those focused on the workplace. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 880. (CEFR A1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can use brief, everyday expressions to ask for and give factual information.
2. Listening: Can understand and follow simple directions.
3. Writing: Can write a short paragraph, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Follow spoken instructions;
2. Ask and answer factual questions;
3. Understand short, simple texts and messages;
4. Write a paragraph using short, simple sentences.
5. Use possessive adjectives to talk about and describe objects.

*** No textbook required. ***

(IDE-A)- Spring (Part 2) - OER = Open Educational Resources, open-source course materials (free).

Washington State Board for Community and Technical Colleges 2020. Integrated Digital English Acceleration

Course Requirements and Instructional Methods

METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

Class Activity - Students will work on activities as a class or in small groups. They will present and discuss answers together.
Objective - Students will demonstrate competency in the language by meeting course objectives.
Oral Assignments - Students will participate in presentations and dialogs on given topics.
Quizzes - Quizzes will be used as formative assessments to measure progress.
Written Assignments - Written assignments will be submitted to the instructor for feedback.

INSTRUCTIONAL METHODOLOGY:

Audio Visual - Videos and other audio, such as songs, news broadcast, and recordings.
Computer Assisted Instruction - Computer assisted instruction such as language learning software.
Discussion - Class and small group discussion.
Group Activity - Class and group activities.
Individual Assistance - Instructor will provide individual assistance and feedback as needed and throughout the course.
Lecture - Instructor will provide input such as information on grammar and language use.
Distance Learning - Students will engage in personalized learning through Canvas.

Course Grading Based on Course Objectives

GRADING CRITERIA – Pass / No Pass (Only)

Course Policies

Online netiquette:

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

ORAL PRESENTATION—IT'S ALL IN THE FAMILY (Out of Class Assignment)

Prepare a presentation about two living people in your family. Your presentation should be between 2 and 4 minutes long. Write a description of each person, including how they are the same and how they are different. Make sure to use appropriate vocabulary and complete sentences. Your presentation will have an introduction, body, and conclusion. Before you give your presentation, review your script with your teacher and make appropriate corrections. Remember you will present your speech; you will not read your speech. However, writing your speech will help you feel more comfortable and confident when you are speaking.

You can talk about anyone in your family. You may talk about yourself, but you don't have to. Both people must be alive. Select people you know well so you have a lot to talk about.

- **You may not read your presentation. Use a notecard with the main ideas.**
- **Your presentation needs an introduction, a body, and a conclusion.**

Step 1: Write the name of the people you want to talk about. Write about the people's relationship with you.

Step 2: List Information about the People: Write down information about each person.

Step 3: Highlight things that are similar between the two people.

Step 4: Write your ideas. Use appropriate vocabulary and grammar.

Step 5: Make a note card with key ideas. Practice your presentation.

Step 6: Presentations will be due at the end of week 5.

Don't read your presentation. When you practice, speak aloud and time yourself.

Work-based Learning

Career possibilities:

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging, and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in your field of interest.

WBL Activity Name	WBL Activity Description
WBL Activity 1: Research	Research current job data about the field the student is interested in pursuing for future employment.
WBL Activity 2: Interview	Interview a career professional in the field that the student is interested in pursuing for future employment.
WBL Activity 3: Resume	Create a Resume with the assistance of the College's Career Services Center.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.

COURSE CALENDAR **   **ESL 881**   **Summer 2022**

Week	Activity, Assignment, and/or Topic Pages/ Due Dates/Tests	Pages/ Due Dates/Tests
Week 1 6/20 – 6/23	• **Introduction to the Course: Syllabus, Canvas review** • **Technology Skills Pre-Assessment** • **Introduction to I-DEA**	• Autobiography • Canvas Discussion • What is I-DEA • What is "CANVAS" • Using EMAIL • Using Pronto
Week 2 6/27 – 6/30	• *UNIT 1 – CROSS- CULTURAL COMMUNICATION*	• Complete Canvas Assignments
Week 3 7/4 – 7/7	• *UNIT 2 – CONTEMPORARY WORLD PROBLEMS* **Note: July 4 –No class – Independence Day**	• Complete Canvas Assignments
Week 4 7/11 – 7/14	• *UNIT 3 - ENVIRONMENTAL ISSUES*	• Complete Canvas Assignments
Week 5 7/18 – 7/21	• *UNIT 4 - EFFECTIVE PRESENTATIONS*	• Complete Canvas Assignments • Skills Post Assessment • WBL activity due • Out-of-Class assignments
Week 6 7/23 – 7/28	*"END OF QUARTER PROJECT"*	• Final Project Do: Write a Paragraph

Tentative, subject to change without prior notice