



## Nursing 80 – Introduction to Nursing

### Basic Course Information

Semester:	<b>Summer 2022</b>	Instructor Name:	<b>Carmen Bravo MSN, RN</b>
Course Title & #:	<b>NURS 80 – Introduction to Nursing</b>	Email:	<b>Carmen.bravo@imperial.edu</b>
CRN #:	<b>30198</b>	Webpage (optional):	<b>ImperialValleyCollege.edu</b>
Classroom:	<b>Room 3111</b>	Office #:	<b>760-355-6191</b>
Class Dates:	<b>June 20, 2022 – July 13, 2022</b>	Office Hours:	<b>This time is for you.</b>
Class Days:	<b>M-T-W</b>	Office Phone #:	<b>Nursing Office 760-355-6428</b>
Class Times:	<b>0800-1155 AM</b>	Emergency Contact:	<b>Nursing Office</b>
Units:	<b>1.5</b>	Class Format:	<b>Face to Face</b>

\*\*\*\*\*Deadline to drop WITH “W”: 6 July, 2022\*\*\*\*\*

### Course Description

This course is designed to provide the pre-nursing student with an introduction to the study of nursing. The student will participate in sessions to explore and become familiar with the expectations and realities of being a nursing student. Utilizing a variety of topics, activities, examinations and general information, it is designed to assist the student to develop strategies to be successful in the nursing program. The philosophy of the nursing program and role of the student in developing accountability, integrity and meeting the standards of academic and clinical conduct are discussed. (Nontransferable, nondegree applicable).

### Course Prerequisite(s) and/or Corequisite(s)

Admission to the Vocational Nursing Program

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Identify strategies for personal and academic success in the Nursing Program and address these in a four page paper in APA format.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify factors which promote or inhibit success in the VN program.
2. State changes needed in one’s personal life to meet the challenges and demands of the VN program.

3. Identify activities designed to meet the challenges and demands to be successful in the VN program, including time management and study skills.
4. Develop critical thinking, problem-solving and clinical judgment skills at the basic level.
5. Achieve a 92% on Math Examinations, complete tests within the given time frame.
6. Recognize that the format for all written work in the VN program is APA. Familiarize self with the APA format.
7. Educate self on financial resources that are available, i.e., scholarships, financial aid.
8. Develop a plan for financial management while in the VN program.
9. Discuss the risks of employment while in the VN program.
10. Apply and analyze the information in the VN Student Handbook.
11. Review and discuss the parameters of the ANA Code of Ethics and pertinent ethical and legal concepts.
12. Discuss the role of the student nurse and scope of nursing practice related to established code of ethics, nurse practice acts, and professional registrations/ certifications.
13. Discuss reasons for dismissal from the VN program: unprofessional conduct, cheating, HIPAA violations.
14. Demonstrate basic nursing skills using proper techniques and measures that ensure patient safety: 60 second assessments, infections control, hand washing, vital signs, patient safety, positioning patients in bed, transferring patients and utilizing proper body mechanics.
14. Explain the principles and underlying concepts for the identified basic nursing skills.

### Textbooks & Other Resources or Links

**The student is not required to purchase these textbooks; they are for reference only.**

- American Psychological Association (current edition). Publication Manual of the American Psychological Association. Lippincott, Williams & Wilkins. ISBN: 1433805618
- Ehrlich, Ann. (current addition) Medical Terminology for Health Professionals-with CD and Flashcards. 7th. Delmar Publication. ISBN: 1111543275.
- Nugent, Patricia. (current edition). Fundamentals of Success:course review applying critical thinking to test-taking . F.A. Davis ISBN: 97808036627796.
- Nugent, Patricia. (current edition). Test Success: Test-Taking Techniques for Beginning Nursing Students. F.A. Davis ISBN: 9780803628182.
- Olrech, Nancy. (current edition). Student Success for Health Professionals Made Incredibly Easy. Lippincott, Williams & Wilkins. ISBN: 1609137841.
- Venes, Donald. (current edition). Taber's Cyclopedic Medical Dictionary Index. F. A. Davis. ISBN: 0803615590.

### Course Requirements and Instructional Methods

During the 2022 Summer Session, NURS 80 is offered on ground.

#### Classroom work:

- Weekly Modules and assignments open on CANVAS on a daily basis.  
The student is expected to attend and participate in class.

- Tests: There will be exams covering the topics reviewed in the weekly modules. EXAMS will be taken in the classroom, Canvas using monitoring system HonorLock or classroom
- Audio Visual (Movies and Video clips) Computer Assisted Instruction Demonstration /Return demonstration Discussion Written assignments Lecture
- Written assignments
- Lecture

Lecture Class Meeting: NUR 80 will be conducted face to face. Mrs. Bravo will discuss with you schedule on Day 1 for NUR 80 Summer 2022.

### **Out of Class Assignments:**

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

A student shall treat this course like a job.

There will be:

- ⇒ Homework: Assignments
- ⇒ Weekly Activities
- ⇒ Exams 1 Final Exam

To get started, you will need Google Chrome and download the [Honorlock Chrome Extension \(Links to an external site.\)](#).

*When you are ready to complete your assessment, log into Canvas, go to your course, and click on your exam. Clicking "Launch Proctoring" will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session through your webcam, microphone, and recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.*

*Honorlock support is available 24/7/365. If you encounter any issues, you may contact them through live chat on the [support page \(Links to an external site.\)](#) or within the exam itself. Some guides you should review are [Honorlock MSRs \(Links to an external site.\)](#), [Student FAQ \(Links to an external site.\)](#), [Honorlock Knowledge Base \(Links to an external site.\)](#), and [How to Use Honorlock \(Links to an external site.\)](#)*

## **Course Grading Based on Course Objectives**

**Pass/No Pass**

## **Course Policies**

- Always follow the IVC nursing student code of conduct and professional behavior outlined in the RN student handbook when face to face, lab practice and clinicals setting.

- Out of compliance of these standards and guidelines are subject for placement on a behavioral contract.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. Students may not use recording devices in the classroom or Skills Labs unless documented on a DSPS accommodation sheet.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class is out compliance of student code of conduct and unprofessional behavior outline in the VN student handbook. The student or students may be sent out of the classroom/lab/clinical and will meet with the course nursing instructor(s) or team and Assistant Dean of Nursing. Disciplinary procedures will be followed as outlined in the RN student and handbook.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- Recording Device: Students MAY NOT use recording devices unless documented on DSPS accommodation sheet. If it is documented, the recording device must be placed on the table or podium in front of instructor at the beginning of class.

## Other Course Information

### CIVILITY

Civility is treating others and ourselves with respect, dignity and care. Civility is evident when we are sensitive to the impact that our communications, and behaviors have on others, and when we acknowledge each other's self-worth and unique contributions to the community. Incivility includes all forms of disrespect, behavior misconduct or disregard for instruction, the instructor or a fellow student. Students are expected to adhere to the standards of Student Conduct and the regulations adopted by the college. behavior misconduct. Students will treat faculty and other students with respect. Students are expected to promote self-accountability for their actions and foster respectful and professional conduct in all academic interactions. Students should report any form of harassment, disrespect or threatening action. Violations are subject to student disciplinary actions, including but not limited to the removal, suspension or expulsion of a student. Education Code Section 76034, IVC Code of Student Conduct.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

- Disabled Student Programs and Services (DSP&S) office is in Building 2100, telephone 760-355-6313. • Student Health Center. A Student Health Nurse is available on campus. Make appointment online or contact 760-355-6128.



## Anticipated Class Schedule/Calendar

### Daily Schedule: (Subject to change at Instructors' discretion)

\*\*\*\*\*Tentative, Subject to change without prior notice\*\*\*\*\*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
<p><b>Week 1</b> Monday June 20</p>	<p><b><u>Orientation to Nursing Program:</u></b></p> <ul style="list-style-type: none"> <li>➤ Syllabus &amp; Introduction</li> <li>➤ Introduction to Student Handbook, philosophy</li> <li>➤ Financial Aid (Analisa Garcia TBA).</li> <li>➤ Graduation Requirements (Tanya Dorsey TBA).</li> <li>➤ Clearances, uniforms, etc. (Ana Beltran IVC Student Health Nurse).</li> <li>➤ NLC Services (N81) – Alejandra Villegas</li> <li>➤ Academic and Clinical Skills Tutoring &amp; how to set up appointments</li> <li>• Open skills lab tutor</li> <li>• Regular tutoring hours</li> <li>• Open Skills lab hours</li> </ul> <p><b><u>Skills:</u></b></p> <ul style="list-style-type: none"> <li>➤ HIPPA / Social Media / Legalities, Med Math knowledge check &amp; review</li> <li>➤ Watch “The American Nurse”</li> </ul> <p><b><u>Homework:</u></b></p> <ul style="list-style-type: none"> <li>➤ Start to develop a “Motivational” PowerPoint presentations (5-10 slides) Assignment is in CANVAS. Due Monday Jun 22nd @ 8am Submit via <b>CANVAS</b>. Students will be assigned presentation times for next week.</li> <li>➤ Complete the Professionalism in Healthcare Part 1: Professional Behavior, Attitude, and Attire. <a href="https://www.medcomrn.com/imperial">https://www.medcomrn.com/imperial</a> Submit your post score via Canvas</li> <li>➤ Complete the Professionalism in Healthcare, Part 2 Patient Interactions, Communications and Personal Development <a href="https://www.medcomrn.com/imperial">https://www.medcomrn.com/imperial</a> Submit post test score in Canvas</li> <li>➤ Practice basic arithmetic (addition, subtraction, multiplication, dividing, solving fraction)</li> <li>➤ Practice Med Math Questions minimum of 15-25 questions. TIME YOURSELVES. See dosage calculation resource found under module on Canvas &amp; check out medcom link <a href="https://www.medcomrn.com/imperial">https://www.medcomrn.com/imperial</a></li> </ul>	

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Tuesday June 21	<p><b><u>The Start</u></b></p> <p><b>DUE Social Media /Student Code of Conduct/Verification of RN Handbook</b></p> <ul style="list-style-type: none"> <li>➤ NUR 80 Syllabus Quiz</li> <li>➤ Medication math quiz &amp; Review</li> <li>➤</li> </ul> <p><b><u>How to Succeed in Nursing School:</u></b></p> <ul style="list-style-type: none"> <li>➤ Mental Health (Lupita Castro) TBA</li> <li>➤ Guest Speaker Sara Rosa Mindful Mediation for Nursing Students (TBA)</li> <li>➤ Demographic and Stress score papers</li> <li>➤ Brain Rules -Being Positive</li> <li>➤ Avoiding procrastination</li> <li>➤ Family Preparations</li> <li>➤ Intro to textbooks</li> <li>➤ Intro to ATI / Taylor’s Videos (computer lab)</li> </ul> <p><b><u>Skills:</u></b></p> <ul style="list-style-type: none"> <li>➤ 60 Second Assessment, Nurse/client introductions, &amp; Identifying client, Performing 60 second assessment, handwashing, donning and doffing PPE</li> </ul> <p><b><u>Homework:</u></b></p> <ul style="list-style-type: none"> <li>➤ Complete the RN Student Handbook quiz</li> <li>➤ Complete the assignment found on Canvas for VARK Assessment. See Assignments in CANVAS</li> <li>➤ Complete the Canvas assignment: Demographic and Stress score paper due Wednesday at 8am</li> <li>➤ Practice Med Math Questions minimum of 15-25mins</li> <li>➤ Watch videos on asepsis, applying PPE section &amp; CDC guidelines on Donning &amp; Doffing PPE, COVID-19 pandemic</li> <li>➤ Review skills (handwashing, donning and doffing PPE, introduction to clients, identifying client, Review vital signs videos</li> </ul>	
Wednesday June 22	<p><b><u>The Start</u></b></p> <ul style="list-style-type: none"> <li>➤ Medication math quiz &amp; review -Infection Control</li> <li>➤ Motivational Posters/ PowerPoint Presentations. Be ready to present! -Infection Control &amp; Medical Asepsis &amp; COVID19</li> <li>➤ CDC, WHO, DHS website resources</li> <li>➤ Infection Control Measures &amp; Disposing infectious material (CDC Donning &amp; Doffing Link)</li> <li>➤ Intro to Priority Setting, time management &amp; delegation</li> </ul>	



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	<ul style="list-style-type: none"><li>➤ Vital Signs lecture, Vital Signs (T/BP/R/P &amp; Pain)/Medcom link/Taylor's videos</li></ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"><li>➤ 60 second assessment, handwashing, donning and doffing PPE, introduction to clients, identifying client, vital signs</li></ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"><li>➤ Practice Med Math Questions minimum of 15-25,</li><li>➤ Review skills (handwashing, donning and 9 doffing PPE, introduction to clients, identifying client, Review vital signs videos</li></ul>	

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