

IMPERIAL VALLEY COLLEGE – ADS 101 SYLLABUS

Semester	Summer 2022	Instructor Name	Robert Wyatt
Course Title	ADS 101: Intro to Alcohol & Drug Studies	Email	robert.wyatt@imperial.edu
CRN#	30114	Webpage	www.imperial.edu
Room	412	Office	807C
Class Dates	06/20 - 07/28	Office Hours	1:00 - 2:00pm (M, T, W, TR)
Class Days	Monday - Thursdays	Office Phone	760-355-6491
Class Times	5:40pm - 7:30pm	Office Contact	Elvia Camillo
Units	3	Contact Phone	760-355-6411

Course Description

This course will serve as an introduction to assessment and treatment approaches to alcoholism and drug abuse. Alcoholism will be studied in its social and clinical context. Attention will be given to the basic theoretical approaches to the disease. This course will examine the various components of intervention, treatment, recovery, and resources. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Develop an alcohol intervention using information and assessment skills. (ILO1, ILO2, ILO3, ILO5)
- Choose an intervention team. (ILO1, ILO2, ILO3)
- Conduct a mock intervention. (ILO1, ILO2, ILO3)
- Addiction Counseling Competencies in Screening, Assessment and recognizing cultural issues when choosing treatment programs.
- Knowledge of different treatment models for addiction.
- Acquire in-depth knowledge of the importance of support systems and spirituality in recovery.

Course Objectives

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- Describe attitudes and behavior surrounding the use of alcohol and psychoactive drugs.
- Demonstrate a working knowledge of the impact of alcoholism/ drug abuse in various segments of society.
- Define his/her own attitudes about the alcoholic/addict.
- Demonstrate understanding of the major treatment models.
- Demonstrate a working knowledge of local groups and the organizations offering treatment services.
- Demonstrate an intervention in a family or work station.
- Demonstrate understanding of screening and assessment the alcoholic /addict.
- Demonstrate Counseling skills for individuals, group and family.
- Demonstrate Professional And Ethical Responsibilities.

Textbook

Intervention, Treatment, & Recovery: A Practical Guide To The Top 21 Addiction Counseling Competencies (2nd Edition)

Author: Lori L. Phelps

ISBN 978-1465267450

Course Requirements and Instructional Methods

The course will consist of classroom lectures and activities in support of student learning.

- 1. Tests** - There will be a total of (5) tests. Every test will cover 3 chapters & will be taken every *Thursday*. Make-ups are only allowed under extreme (medical) emergencies.
- 2. Class Discussions** - There will be class discussions in which everyone will participate. This is to apply the information in the textbook to real-life situations.
- 3. Attendance** - Class attendance is mandatory. Failure to come to class can result in getting a zero for the class discussion for that day.
- 4. Individual Paper** - You will write a 3 page (APA format) paper on a topic of your choice that is covered in the textbook.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

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You may earn up to <u>700</u> points, as follows:			Total Points	Grading Scale:	
Tests:	05 Total:	500 Points	700 - 630	A	90 - 99%
In-Class Discussions:	15 Total:	75 Points	629 - 560	B	80 - 89%
Attendance:		25 Points	559 - 490	C	70 - 79%
Individual Paper:	01 Total:	100 Points	489 - 420	D	60 - 69%
			419 - 000	F	50 - 59%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as "excused" absences.
- Attendance for this class is crucial.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

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Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

Please refer to the General Catalog for more information on academic dishonesty or other misconduct.

Acts of cheating include, but are not limited to, the following:

- (a) plagiarism;
- (b) copying or attempting to copy from others during an examination or on an assignment
- (c) communicating test information with another person during an examination
- (d) allowing others to do an assignment or portion of an assignment
- (e) using a commercial term paper service.

Additional Help

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

[Learning Services \(Links to an external site.\)](#) - It consists of instructional labs designed to assist students in completing specific assignments intended to supplement and reinforce classroom instruction, and to help students succeed in specific classes through individual tutoring appointments.

[Library Services \(Links to an external site.\)](#) - The Library is open while classes are in session. It is closed on observed holidays as well as during winter and spring recess.

Disabled Students Programs and Services

[Disability Support Program & Services \(DSPS\) \(Links to an external site.\)](#) - Any student with a documented disability who may need educational accommodations should notify the instructor or the DSPS office as soon as possible. The new DSPS office is opened to assist students with scheduling counselor appointments, registering for classes, or any supportive services needed. The office hours are Monday- Friday from 8:00am – 5:00pm and our office number is 760-355-6434. Staff are also available to assist students through Zoom.

Disability Support Program & Services is designed to provide supportive services to students with physical disabilities, learning disabilities, mental health, intellectual disability, acquired brain injury, visual impairments, health problems and to students that are deaf and hard of hearing. The program provides priority registration, counseling, class scheduling, mobility assistance, interpreting, alternate text production, and test proctoring.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

[Student Health Center \(Links to an external site.\)](#) - The Student Health Center will be open Monday through Thursday 8:30am - 4:30 pm and Fridays 8:30am - 12:30pm for in person services. We are located in building 1536. Appointments for health clearance packets and physicals are available in person by appointment. Mental health counseling appointments are available in person, via zoom, or via phone call - students have the option to choose whichever they prefer. The campus nurse will be available by walk-in/call-in in the event that there is a medical emergency on campus. Any questions regarding COVID-19 or relating to the IVC Safe App, please

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contact (760) 355-5704 or angelica.garcia@imperial.edu . For any other general questions and appointments you may contact us at (760) 355-6310 or email us at shcfrontdesk@imperial.edu

[Mental Health Counseling Services \(Links to an external site.\)](#) - They provide short-term individual, couples, family, and group therapy to currently enrolled students. Hours of operation are Monday-Friday from approximately 9:00 a.m. -4:00 p.m. Provider availability may vary during those times. You may contact them at (760) 355-6310 or by visiting us in Room 1536, Next to the Assessment Center (400 Building).

For mental health emergencies, contact the Imperial County Crisis Line at 1-800-817-5292 or 442-265-1525.

California Peer-Run Warm Line - They are here for you 24/7: 1-800-845-7415

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law.

Since you registered for the class, it is your responsibility to drop out of the course if you need to.

Class Schedule

DAY	DATE	CHAPTER	TOPIC	HOMEWORK
Mon.	06/20	1	Addiction Counseling Competencies Tap 21	
Tues.	06/21	2	Understanding the Disease Concept of Alcohol and Drugs	
Wed.	06/22	3	Treatment Knowledge	
Thurs.	06/23	xxxx	Test 1: Chapters 1 - 3	Read Chapter 4
Mon.	06/27	4	Application to Practice	
Tues.	06/28	5	Professional Readiness	
Wed.	06/29	6	Clinical Evaluation Screening & Assessment	
Thurs.	06/30	xxxx	Test 2: Chapters 4 - 6	Read Chapter 7
Mon.	07/04	xxxx	No Class - Holiday - Independence Day	Read Chapter 7 & 8
Tues.	07/05	7 & 8	Treatment Planning & Referral	
Wed.	07/06	9	Service Coordination	

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Thurs.	07/07	xxxx	Test 3: Chapters 7 - 9	Read Chapter 10
Mon.	07/11	10	Individual Counseling	
Tues.	07/12	11	Group Counseling	
Wed.	07/13	12	Family Counseling	
Thurs.	07/14	xxxx	Test 4: Chapters 10 - 12	Prepare individual paper
Mon.	07/18	13	Client, Family, and Community Education	
Tues.	07/19	14	Documentation	
Wed.	07/20	15	Professional and Ethical Responsibilities	
Thurs.	07/21		Test 5: Chapters 13 - 15	Paper Due
Mon.	07/25		Putting into Practice: Documentation	
Tues.	07/26		Putting into Practice: Treatment Planning	
Wed.	07/27		Putting into Practice: Individual Counseling	
Thurs.	07/28		Putting into Practice: Group Counseling	