

Basic Course Information

Semester:	Summer 2022	Instructor Name:	Robert Wyatt
Course Title & #:	PSY 204 – Dev. Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	30032	Webpage:	http://www.imperial.edu
Classroom:	806	Office #:	807C
Class Dates:	06/20 – 07/28	Office Hours:	M-TH: 1:00pm – 2:00pm
Class Days:	Monday - Thursday	Office Phone #:	760-355-6491
Class Times:	10:00am – 12:10pm	Emergency:	760-355-6411
Units:	3.0	Emergency Name:	Elvia

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (CSU) (UC credit limited)

Attendance

1. This is an in-person class which means that attendance is mandatory. *** This could change depending on CDC guidelines.***
2. A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
3. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, 2, 3, 5)
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, 2, 3, 5)
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, 2, 3, 5)



Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan

Textbooks & Other Resources or Links

Berg, Kathleen Stassen. Invitation to the Lifespan. 4th Edition. Worth Publishing. Macmillian Learning.
ISBN-13: 978-1-319-25460-5
ISBN-10: 1-319-25460-8

Course Requirements and Instructional Methods

Modules Section in CANVAS: You will find all the information. I have broken it up by chapters. In the section, you will see Power-point slides, videos, and possibly additional information to help you understand the material.

Tests: You will be given a test for every 3 chapters.

Group Paper & Presentation: Your group will select a topic that is mentioned in the book. You will then write a 3 page paper about that topic. Provide reasoning as to why you selected that topic in the introduction of your paper. The paper will be 12 font Times New Roman, Double Spaced. You will also need to provide a Works Cited page as well. You will turn this in via CAVAS. You will received a ZERO if you steal someone elses' ideas, so it is important that you cite your work. In addition, you will present your topic to the class as well. Everyone in the group must present. The presentation should be no more than 10 minutes long.



Course Grading Based on Course Objectives

ASSIGNMENT	TOTAL POINTS
Tests	250
Discussions (In-Class)	150
Attendance	100
Group Paper and Presentation	100
TOTAL	600

GRADE	PERCENTAGE
A	100 – 90%
B	89 – 80%
C	79 – 70%
D	69 – 60%
F	0 – 59%

Other Course Information

COMPLETE YOUR OWN COURSEWORK.

- When you register for a class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment
- Having someone else take an exam or quiz for you
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

DATE	CHAPTER	Topic	ASSIGNMENT	DUE
06/20	1	Science of Development		
06/21	2	Conception to Birth		
06/22	3	The First Two Years: Body and Mind	Study for Test 1	
06/23		Test 1: Chapters 1 - 3		
06/27	4	The First Two Years: Psychosocial Development		
06/28	5	Early Childhood: Body & Mind		
06/29	6	Early Childhood: Psychosocial Development	Study for Test 2	
06/30		Test 2: Chapters 4 - 6		
07/04		No Class - Independence Day	Read Chapter 7	
07/05	8	Middle Childhood: Psychosocial Development		
07/06	9	Adolescence: Body & Mind	Study for Test 3	
07/07		Test 3: Chapters 7 - 9		
07/11	10	Adolescence: Psychosocial Development		
07/12	11	Adulthood: Emerging Adulthood		
07/13	12	Adulthood: Body & Mind	Study for Test 4	
07/14		Test 4: Chapters 10 - 12		
07/18	13	Adulthood: Psychosocial Development		
07/19	14	Late Adulthood: Body and Mind		
07/20	15	Late Adulthood: Psychosocial Develop.		
07/21	Epilogue	Death		
07/25		Group Presentations		
07/26		Group Presentations		
07/27		Video - The Bridge	Study for Test 5	
07/28		Test 5: Chapters 13 - Epilogue		

*****Subject to change without prior notice*****