

### Basic Course Information

Semester:	<b>Spring 2022</b>	Instructor Name:	<b>Mrs. Monica Castro</b>
Course Title & #:	<b>Intermediate beginning ESL 1</b>	Email:	<b>monica.castro@imperial.edu</b>
CRN #:	<b>22087</b>	Webpage (optional):	
Classroom:	<b>Online zoom</b>	Zoom meeting ID	
Class Dates:	<b>02/14/22-06/10/22</b>	Office Hours:	Meeting ID: 659 027 3987 Password: 123456
Class Days:	<b>Monday-Wednesday</b>	Office Phone #:	
Class Times:	<b>6:30- 9:20pm</b>	Emergency Contact:	
Units:	<b>00</b>	Class Format:	<b>Real time online synchronous</b>

### Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable)

### Course Prerequisite(s)

none

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Can use brief, everyday expressions to ask for and give personal details.
2. Can identify key information from short audio recordings, if spoken slowly and clearly.
3. Can write short basic descriptions of everyday activities, given a model.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Initiate and respond to simple statements and questions;
2. Talk about routines;
3. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
4. Understand short, simple texts;
5. Write sentences and simple phrases.

### Textbooks & Other Resources or Links

No Textbook is required. We will be using the "I-DEA" Curriculum.



## Course Requirements and Instructional Methods

.METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS: Class Activity - Listening for details; Writing sentences; Reading and interpreting a text. Objective - Students will demonstrate the ability to meet course objectives based on personal and instructor feedback. Oral Assignments - Dialogs and presentations. Quizzes - Quizzes used to formative assessment and student feedback. Written Assignments - Sentences; short paragraphs. INSTRUCTIONAL METHODOLOGY: Audio Visual - Videos and recordings Computer Assisted Instruction - Canvas and other online language learning tools Discussion - Class and small group discussions Group Activity - Whole class and small group activities Individual Assistance - Teacher will provide individual assistance to students both orally and in writing. Lecture - Teacher will provide information on topics to be discussed in class. Distance Learning - Students will engage in activities in Canvas.

## Course Grading Based on Course Objectives

PASS / NO PASS Only

## Course Policies

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. See General Catalog for details.*
  - *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*
  - *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*
  - *What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.*
  - *Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*
- Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.*

*There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable*

academic conduct.

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- *Plagiarism is taking and presenting as one’s owned the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.*

- *Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*

*Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.*

*Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service*

### Other Course Information

Attendance IS NOT optional for students!! Attendance is part of the class contact hours. Class format: Real-time online (synchronous). Monday face to face interaction room 801, Wednesday zoom

Meeting ID: 659 027 3987

Password: 123456

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Modules	Activity, Assignment, and/or Topic	
1	Introduction to the Course: Syllabus, Canvas review  Introduction to I-DEA	

Modules	Activity, Assignment, and/or Topic	
	1. Writing Basics • Part of Speech • Nouns, Pronouns, Adj., Adv. & Prepositions	
	2. The writing process Simple Present Tense Verbs • Parts of a sentence	
	3.The American Education System American School System/School Year Subjects	
	4.U.S. History and Citizenship  Coming to America/Revolution/Constitution/citizenship	
	5. Interpersonal Communication  • Checking your understanding/advocating sor self/resolving conflicts & solving problems/applying interpersonal communication skills.  6. Review and skills Post assessment -Skills Post Assessment “END OF QUARTER PROJECT” -Introduction -Project Overview -Do: Write a Paragraph	

**\*\*\*Subject to change without prior notice\*\*\***