

Basic Course Information

Semester:	Spring 2022	Instructor Name:	Christopher Cardona
Course Title & #:	ESL 821: ESL for Beginning Literacy	Email:	Christopher.cardona@imperial.edu
CRN #:	22052	Webpage (optional):	Canvas
Classroom:	PACE	Office #:	NA
Class Dates:	3/31 – 5/19, 2022	Office Hours:	NA
Class Days:	Tuesday & Thursday	Office Phone #:	NA
Class Times:	5:30pm – 7:45pm	Emergency Contact:	PACE
Units:	Non-credit	Class Format:	Face-to-Face

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for L2 learners so they may operate in their home and their immediate environment.

Course Prerequisite(s) and/or Corequisite(s)

NONE

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Complete a form in English with basic personal information.
2. Describe a person including the clothing being worn in English.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify types of transportation
2. Copy the date
3. Recognize signs at school and common traffic signs and symbols.
4. Identify classroom objects
5. Identify articles of clothing
6. Fill out a simple form of personal information
7. Identify weather conditions

Textbooks & Other Resources or Links

Handouts provided by instructor

Course Requirements and Instructional Methods

1. Discussion
2. Audio Visual
3. Group Activity
4. Demonstration
5. Lecture
6. Distance Learning Out of Class Assignments:

The Department of Education policy states that one (1) hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. Communicate in English with community members. For example: use English when speaking with others at stores, banks, and schools. Reading and Writing Review class material in preparation for next class meeting.

Course Grading Based on Course Objectives

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. What does it mean to "attend" an online class? Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:
 - Student submission of an academic assignment
 - Student submission of an exam
 - Student participation in an instructor-led Zoom conference
 - Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
 - A posting by the student showing the student's participation in an assignment created by the instructor
 - A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters



- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course. Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic ESL 821	Pages/ Due Dates/Tests
Week 1 March 31	Syllabus & Introduction	Vision Boards
Week 2 April 5	Dates & Numbers (Cardinal & Ordinal)	Date & numbers handouts
Week 3 April 12	Classroom Objects & Politeness	Classroom & Politeness handouts
Week 4 April 19	Review Week	Review materials
Week 5 April 26	Clothing & Money	Clothing handout
Week 6 May 3	Review & Transportation	Presentations & Transportation handouts
Week 6 May 10	Traffic signs & Weather	Traffic signs & Weather handouts
Week 7 May 17	Review Week	Review materials & Presentations
	You are a success!	

*****Subject to change without prior notice*****