

Imperial Valley College Course Syllabus – VN 130: Common Health Problems II

Basic Course Information

Semester:	Spring 2022	Instructor Name:	Summer Winford, RN, MSN Suellen Encinas, RN, MSN
Course Title & #:	VN 130: Common Health Problems II	Email:	summer.winford@imperial.edu suellen.encinas@imperial.edu
CRN #:	20920	Webpage (optional):	
Classroom:	BLDG. 300 315 (W & TH) & 4100	Office #:	4300
Class Dates:	February 14, 2022 – April 8, 2022	Office Hours:	M & T: 12-1pm W & TH: 1:15 -2:15pm
Class Days:	M T W TH	Office Phone #:	760-355-6348 (Nursing Office)
Class Times:	M & T: 0645-1515 W & TH: 0800-1240	Emergency Contact:	760-355-6348 (Nursing Office)
Units:	5.5	Class Format:	Classroom

Course Description

The second of three eight-week courses designed to provide a progressive and sequential study of common well-defined health problems is presented. Emphasis is placed on the immune, endocrine, hematological, cardiovascular, and musculoskeletal systems. Concepts acquired in previous courses are applied with increasing complexity in caring for individuals of all ages. Physiological, psychological, emotional, cultural and social aspects are integrated into the planning and implementation of nursing care. Concurrent clinical experiences are provided whenever possible. In conjunction, appropriate nursing skills are learning in the classroom. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

VN 122 with a grade of "C" or better.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Establish and prioritize the patient's needs utilizing both primary and secondary data related to current and past physical and psychological status.
2. Plan, implement and evaluate nursing care of adult and or pediatric patients with common problems of hematology, cardiovascular and or musculoskeletal systems.
3. Demonstrate theoretical knowledge, knowledge of nursing principles such as asepsis and standard precautions related to patients requiring isolation.
4. Demonstrate personal responsibility by meeting deadlines and completing clinical skills in the workplace and classroom as assigned.
5. Demonstrate the ability to think critically by passing the dosage calculation exam with a score of 92% or better on the first attempt.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Develop technical skills required to provide effective nursing care to patients with alterations in the hematological system.
2. Construct teaching plans for patients (and their families) with alterations in the immune and hematological systems.
3. Explain surgical interventions common to patients with alterations in the hematological and endocrine systems.
4. Assist individuals and families to cope with chronic, long term illnesses requiring a change in lifestyle.
5. Explain medical and nursing interventions common to immune, hematological, and endocrine disorders.
6. Identify common health problems of the immune, endocrine, hematological, cardiovascular, and musculoskeletal systems that impact on individuals throughout the lifespan.
7. Plan nursing care for adult and pediatric patients with disorders of the cardiovascular system.

Imperial Valley College Course Syllabus – VN 130: Common Health Problems II

8. Develop technical clinical skills required to provide effective nursing care to patients with alterations in the cardiovascular systems.
9. Construct teaching plans for patients (and their families) with alterations in the cardiovascular systems.
10. Develop technical clinical skills required to provide effective nursing care to patients with alterations of the endocrine system.
11. Construct teaching plans for patients (and their families) with alterations in the endocrine systems.
12. Plan nursing care for adult and pediatric patients with alterations of the musculoskeletal system.
13. Develop technical clinical skills required to provide effective nursing care to patients with alterations of the musculoskeletal system.
14. Construct teaching plans for patients (and their families) with alterations in the musculoskeletal systems.
15. Provide patients and families with information pertaining to the services available through community agencies: emotional/physical support, disease detection and prevention.
16. Perform a focused assessment, identify deviations from normal or related health risks, and develop a plan of care for adult and/or pediatric clients with medical-surgical interventions that impact on the immune, endocrine, hematological, cardiovascular, and musculoskeletal systems.
17. Identify common alterations in the immune, hematological, and endocrine systems and develop and individualized evidence-based plan of care.

Textbooks & Other Resources or Links

- Hinkle, J.L. and Cheever, K.H Current Edition. *Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (14th Edition). Wolters Kluwer, LWW ISBN: 9781496355157
- Hinkle, J.L. and Cheever, K.H. *Study Guide for Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (Current ed.). Philadelphia. Wolters Kluwer, LWW
- Lynn, P. *Taylor's Clinical Nursing Skills* (Current Edition). Philadelphia. Wolters Kluwer, LWW ISBN: 9781496384881
- Ricci, S.S., Kyle, T. and Carman, S. *Maternity and Pediatric Nursing* (Current Ed.). Philadelphia. Wolters Kluwer, LWW ISBN: 978145194005
- *Study Guide for Ricci & Kyle's Maternity and Pediatric Nursing* (Current Ed). Philadelphia. Wolters Kluwer, LWW
- Roth R., Wehrle, K. L. *Nutrition & Diet Therapy* (12th Ed.). Delmar Cengage Learning. ISBN: 9781305945821
- Springhouse, *Fluids and Electrolytes Made Incredibly Easy* (Current Ed.). Wolters, Kluwer LWW. ISBN: 9781975125066
- Fischbach, F., and Dunning, M. B III. *A Manual of Laboratory and Diagnostics Tests* (10th Ed.). Wolters Kluwer, LWW ISBN: 9781496377128
- Hogan M. *Fluids, Electrolytes & Acid-Base Reviews & Rationales* (4th Ed.). Prentice Hall. ISBN: 9780134457710
- Doenges, M.E. Moorhouse, M.F., and Murr, A.C. *Nurses' Pocket Guide: Diagnoses, Prioritized Intervention & Rationales* (Current Ed.). Philadelphia. F.A. Davis
- Doenges, M.E., Moorhouse, M.F., and Murr, A.C. *Nursing Care Plans: Guidelines for Individualizing Client Care Across the Life Span* (Current ed.). Philadelphia. F. A. Davis Company
- Fischbach, F. and Dunning, M.B. III. *A Manual of Laboratory and Diagnostic Tests* (Current ed.). Wolters Kluwer, LWW ISBN: 9780803660861
- ATI books & online resources
- Current Pharmacology textbook

Recommended:

- Stewart, J. 2017. *Atlas of Pathophysiology* (Current Ed.). Wolters Kluwer, LWW
- LWW. *Incredibly Made Easy Pathophysiology* (Current Ed.). Wolters Kluwer, LWW

Websites:

- ATI Nursing education. www.atitesting.com
- The Point. Student book resources. <http://thepoint.lww.com/student>
- The National Association of Licensed Professional Nurses (NALPN), www.nalpn.org
- Board of Vocational Nursing and Psychiatric Technicians, www.bvnpt.org
- American Heart Association www.heart.org/
- American Diabetes Association www.diabetes.org
- American Academy of pediatrics, www.aap.org
- Institute of Pediatric Nursing, www.ipedsnursing.org
- American Lung Association, www.lung.org
- American Society of Hematology www.hematology.org
- National Association for Orthopaedic Nurses (NAON) www.orthonurse.org/

Other resources:

- Khan Academy Video www.khanacademy.org
- RegisteredNurseRN.com You Tube Channel www.registerednurse.com
- Keith RN You Tube Channel www.keithrn.com

Imperial Valley College Course Syllabus – VN 130: Common Health Problems II

- Simple Nursing You Tube www.simplenursing.com

Course Requirements and Instructional Methods

Out of Class Assignments: Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected. The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. **Western Association of Schools & Colleges (WASC)** has adopted a similar requirement.

Reading and Writing: Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection

- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Nursing Fundamentals and skills
- Lab Activity: Assessment Skills; Nursing Fundamental Skills; Check-off demonstrations
- Lecture; Power-point
- Simulation/Case Study: Nursing skills and Vital signs

ASSIGNMENTS:

Class activities: Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and Final exam.

Out-of-class: Reading assignments from required textbooks listed for this course (see text book list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles. Additional reference materials will be available in the nursing learning center. Outside assignments may include, but not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

Clinical/ simulations assignments:

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, and documentation exercises. Clinical sites may include hospitals, clinics, simulation lab.

Simulations:

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class.

Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence.

It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

Course Grading Based on Course Objectives

Students must maintain a "C" average grade as determined by the scale below. Grades will not be "rounded". To advance to the next semester, a "C" or better is required in this course.

A = 93-100%

B = 85-92%

C = 78-84%

F = Below 78%

Imperial Valley College Course Syllabus – VN 130: Common Health Problems II

All of the following must be attained to successfully pass this course:

- A. Final Theory Exam score must be passed at a 78%.
- B. Clinical grade must total equivalent of 78% or greater based on all points accumulated.
- C. Theory (exams) grade must total equivalent of 78% or greater.
- D. Dosage Calculation quiz must be passed with a 92% on the first attempt
- E. Attendance requirements as noted below must be met.
- F. Less than 3 unsatisfactory in clinical work must occur.
- G. Final clinical evaluation must show all categories as "Adequate" or "Satisfactory".

Final Course Grades must be 78% ('C') or better, based on ALL the following:

- (a) All finals will be passed with a score of 78% or better
- (b) The theory portion must be passed with a score of 78% or better
- (c) The clinical portion must be passed with a score of 78% or better (satisfactory)

Clinical evaluation: Clinical evaluation will be done on an ongoing basis with a student required to meet "adequate" or "satisfactory" in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory in clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. **Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.**

Calculation Exam: As a measure of clinical safety, a dosage calculation exam will be given. The dosage calculation exam will have 25 questions. The student must obtain a score equivalency of 92% or better to pass the test and continue in the class. The score will not be included in the grade point average for this class; it is a pass/fail assignment. If the student is unsuccessful on the third attempt taking the math exam, the student will not be allowed to progress to the next semester. The student will receive a grade of "F" in the current nursing course if the third attempt occurs after the last day to drop with a "W". Any follow-up exams will take place outside of regularly scheduled clinical hours. Schedule and total points available may change at the discretion of the instructors, taking into account the progress of students with the materials. Any change will be announced in class or via email through Canvas. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.

ATI testing on Medical/Surgical nursing is a part of the VN 130 course. Students are **responsible** for reading all material in the ATI Nursing textbooks prior to the assigned test date. To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. **Absenteeism and/or tardiness** beyond the maximum allowed will result in being dropped from VN 130. This will result in a "W" grade if before the drop date and "F" if after that date.

It is recommended that if a grade falls below 82% that the student will arrange to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The student is responsible for **withdrawing (W)** from the **class before the deadline** as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. **Students who fail or withdrawal must complete a Petition to Re-Enter.**

Pharmacological Dosage Calculation Exam:

- 1.) **Purpose:** With safe medication administration being of the utmost importance in the nursing profession, each student will be required to take and successfully pass a drug calculation exam each semester to demonstrate competence.

2.) Minimum requirements:

- a.) 10 - 25 questions / calculations appropriate to the level of each semester
- b.) Student must show their work
- c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
- d.) Time limits assigned as appropriate to the number of questions.
- e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.

3.) The student is allowed three (3) attempts to pass

- a) Students who do not pass with a 92% on the first attempt, must pass with a 96% on the second attempt.

If the student does not pass on the second attempt, the student must pass with a 100% on the third and final attempt.

- b) Students who do not pass after the first or second attempt:

- (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.

Imperial Valley College Course Syllabus – VN 130: Common Health Problems II

- (ii) Cannot administer any medication in a clinical setting.
- (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Course Policies

To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. **Absenteeism and/or tardiness** beyond the maximum allowed will result in being dropped from VN 122. This will result in a "W" grade if before the drop date and "F" if after that date. **It is recommended that if a grade falls below 82% that the student will arrange to meet with the faculty member.** Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters. **The student is responsible for withdrawing (W) from the class before the deadline** as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. **Students failing/withdrawing must complete a Petition to Re-Enter.**

Attendance: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. It is the student's responsibility to drop or officially withdraw from the class. See VN Student Handbook for details. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. It is the responsibility of each student to attend all classroom and clinical hours and to contact the instructor(s) before the start of class of any need to be excused from class.

If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. **Students are expected to attend all classes. Absences are limited 11.5 hours in the course.** A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor. Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. **Disciplinary procedures will be followed as outlined in the VN student handbook. Please note that Student VN Handbook policies supersede General IVC Catalog.**

- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- **Netiquette** is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. **Students are to comply with the following rules of netiquette:** (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- **Academic honesty** in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.
- **Plagiarism** is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught **cheating** or **plagiarizing** will receive a **zero (0)** on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the VN Student Handbook more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Imperial Valley College
Nursing and Allied Health
VN 130 Class Schedule Spring 2022'

DATE	DAY	TIME	Description	INSTRUCTOR	ASSIGNMENT	ROOM
WEEK 1 2/14/22	MON	06:45 15:15	WELCOME BACK!! General Orientation Orientation to VN 130 ATI EXAMS - TBA	Winford/Encinas	Review VN student handbook Self-Review: Refer to Supplemental Packet - Review Skills from 1 st , 2 nd 3 rd	IVC/TBA 3100
2/15/22	TUES	06:45 15:15	ECRMC Orientation via Zoom	Winford/Encinas	Brunner's Workbook Chp 32, 33, 34	IVC/TBA ZOOM
2/16/22	WED	08:00 12:40	MATH CALCULATION EXAM MODULE A HEMATOLOGICAL SYSTEM (ADULT & CHILD)	Winford/Encinas	Brunners Chp. 32, 33, 34 ATI Peds Ch 20 ATI Med/Surg	IVC/300 315
2/17/22	THURS	08:00 12:40	MODULE A CONT. MODULE A HEMATOLOGICAL SYSTEM (ADULT & CHILD)	Winford/Encinas	Brunners Chp. 32, 33, 34 ATI Peds Ch. 20 ATI Med/Surg Ch. 33,34,35	IVC/300 315
WEEK 2 2/21/22	MON	06:45 15:15	HOLIDAY	Winford/Encinas	Complete ATI Capstone Enrollment & Orientation Module	PMH/ECRMC
2/22/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
2/23/22	WED	08:00 12:40	MODULE B: INFLAMMATORY IMMUNE SYSTEM	Winford/Encinas	Brunner's Ch. 35,36,37,38 ATI-Med/Surgical Ch. 73,74,75,76,77 Brunner's workbook: Ch 35,36,37,38	IVC/300 315
2/24/22	THURS	08:00 12:40	EXAM #1-MODULE A	Winford/Encinas	Brunner's Ch. 35,36,37,38	IVC/300 315

Imperial Valley College Course Syllabus – VN 130: Common Health Problems II

			MODULE B: INFLAMMATORY IMMUNE SYSTEM		ATI-Med/Surgical Access 1st ATI Capstone Module: Fundamentals	
WEEK 3 2/28/22	MON	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC LAB
3/1/22	TUES	06:45 15:15	CLINICAL SKILLS- CARDIAC ASSESSMENT	Winford/Encinas	Brunner's Chp. 25	PMH/ECRMC LAB: TBA
3/2/22	WED	08:00 12:40	MODULE C-1 CARDIO-COMMON HEALTH PROBLEMS	Winford/Encinas	Brunner's Chp. 26,29,31 ATI-Med/Surg Lynn: Chp 16 917-948	IVC/300 315
3/3/22	THURS	08:00 12:40	EXAM #2 MODULE B MODULE C-1 CARDIO-COMMON HEALTH PROBLEMS	Winford/Encinas	Brunner's Chp. 26,29,31 ATI-Med/Surg Lynn: Chp 16 917-948	IVC/300 315 3/6: ATI Post- Assignment Due: Fundamentals
WEEK 4 3/7/22	MON	06:45 15:15		Winford/Encinas		
3/8/22	TUES	06:45 15:15	CLINICAL SIMS CARDIO-MI	Winford/Encinas		PMH/ECRMC LAB
3/9/22	WED	08:00 12:40	MODULE C-3 ADULT- CARDIO PROB	Winford/Encinas	Brunner's Chp. 25-31 ATI Med/Surg Brunner's Workbook	IVC/300 315
3/10/22	THURS	08:00 12:40	EXAM #3 MOD C-1 MODULE C-2 PEDS – CARDIO PROBLEMS	Winford/Encinas	RICCI: CHP 41 ATI-PEDS Ch 18, 19	IVC/300 315 3/13: ATI Post- Assignment Due: Pharmacology
WEEK 5 3/14/22	MON	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
3/15/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
3/16/22	WED	08:00 12:40	MODULE D: COMMON ENDOCRINE SYSTEM PROBLEMS	Winford/Encinas	Brunner's Chp. 48-52 ATI Med/Surg Chp. 68-72 ATI PEDS Ch. 31,32	IVC/300 315
3/17/22	THURS	08:00 12:40	EXAM #4 MOD C2-C3 MODULE D: ENDOCRINE	Winford/Encinas	Brunner's Chp. 48-52 51,52 ATI Med/Surg ATI-PEDS	IVC/300 315 3/20: ATI Post- Assignment Due: Medical-Surgical

Imperial Valley College Course Syllabus – VN 130: Common Health Problems II

WEEK 6 3/21/22	MON	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
3/22/22	TUES	06:45 15:15	CLINICAL SIMS - ENDOCRINE DKA	Winford/Encinas		PMH/ECRMC
3/23/22	WED	08:00 12:40	MODULE E PEDS MUSCULOSKELETAL SYSTEM ATI Medical - Surgical	Winford/Encinas	Brunner 39-42 RICCI Ch. 45 ATI PEDS CH 25,26,27 SKILLS REFER TO VN130 SUPPLEMENT PACKET	IVC/300 315
3/24/22	THUR	08:00 12:40	EXAM #5 MODULE D MODULE E2 ADULT MUSCULOSKELETAL SYSTEM	Winford/Encinas	Brunner's Chp.39-42 ATI Med/Surg 59-64 ATI-PEDS Ch. 25,26,27	IVC/300 315 3/27: ATI Post- Assignment Due: Nursing Care of Maternal Child
WEEK 7 3/28/22	MON	06:45 15:15	CLINICAL SKILLS LAB MUSCULOSKELETAL	Winford/Encinas	SKILLS REFER TO VN130 SUPPLEMENT PACKET	PMH/ECRMC
3/29/22	TUES	06:45 15:15	CLINICAL SIMS: HIP REPLACEMENT	Winford/Encinas	Brunner's Ch. 39- 42	PMH/ECRMC LAB
3/30/22	WED	08:00 12:40	MODULE E2 (CONT) MODULE E2 (ADULT MUSCULOSKELETAL SYSTEM	Winford/Encinas	Brunner's Ch. Ch. 39-42	IVC/300 315
3/31/22	THURS	08:00 12:40	Exam #6 MOD E-2	Winford/Encinas		IVC/300 315 4/3: ATI Post- Assignment Due: Mental Health
WEEK 8 4/4/22	MON	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
4/5/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
4/6/22	WED	08:00 12:40	FINAL REVIEW	Winford/Encinas		IVC/300 315
4/7/22	THUR	08:00 12:40	FINAL VN 130	Winford/Encinas		IVC/300 315 4/10: ATI Post- Assignment Due: Management

Subject to change without prior notice

Lecture Outline

Module A: Application of the Nursing Process in Caring for the Adult and Child with Common Health Problems of the Hematological Systems

Module B: Effects of Inflammatory-Immune System in Response to Pathophysiological Processes

Module C-1: Application of the Nursing Process in Caring for Patients with Common health Problems of the Cardiovascular System

Module C-2: Application of the Nursing Process in Caring for Pediatric Patients with Common Problems of the Cardiovascular System

Module C-3: Application of the Nursing Process in Caring for the Adult Patient with Common Problems of the Cardiovascular System

Module D: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Endocrine System

Module E-1: Application of the Nursing Process in Caring for Pediatric Patients with Common Health Conditions of the Musculoskeletal System

Module E- 2 Application of the Nursing Process in Caring for Adult Patients with Common Health Conditions of the Musculoskeletal System