

## Basic Course Information

Semester:	<b>SPRING 2022</b>	Instructor Name:	<b>Roxanne Morales</b>
Course Title & #:	<b>Alcohol and Drug Prevention/ADS 230</b>	Email:	<b>Roxanne.morales@imperial.edu</b>
CRN #:	<b>20400</b>	Webpage (optional):	<b>Imperia.edu</b>
Classroom:	<b>402</b>	Office #:	<b>3114</b>
Class Dates:	<b>February 14th-June 10th</b>	Office Hours:	<b>By Appointment Only</b>
Class Days:	<b>Thursdays</b>	Office Phone #:	<b>760-355-6136</b>
Class Times:	<b>6:30 PM-9:40 PM</b>	Emergency Contact:	<b>Diana Sandoval 760-355-5749</b>
Units:	<b>3.0</b>	Class Format:	<b>On campus</b>

## Course Description

This course will review the history, theories, models and state-of-the-art approaches to the prevention field. It will provide experiential learning which will enable students to examine and explore their own values and behaviors as they relate to the use and abuse of alcohol and other drugs. Prevention programs and activities appropriate for the individual, community, campus, parent/family, and work site will be reviewed. Strategies such as public policies, media information-dissemination, ethic and cultural specific approaches will be presented and assessed. (CSU) (CSU)

## Course Prerequisite(s) and/or Corequisite(s)

Recommended courses are ADS 101 and ADS 110

Twelfth grade reading level is highly recommended

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge and or attitudes as demonstrated by being able to:

1. Identify effective prevention approaches.
  2. Identify the benefits of information dissemination.
- Recognize advantages of education and prevention strategies.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify a minimum of five effective education and prevention approaches used within the last ten years.
2. Demonstrate that alcohol and drug education and prevention are cost effective as compared to traditional control approaches.
3. Identify drug and alcohol abuse on college campuses and effective prevention strategies.
4. Present in writing or orally, the merits of media/information-dissemination
5. Compare and contrast the current education and prevention strategies in Imperial County.
6. Identify drug and alcohol prevention programs that help individual rehabilitation.
7. Review public policies, prevention legislation, Prop 37, and drug court.
8. Analyze the advantages of developing education and prevention strategies for specific populations.

9. Identify signs of relapse, and prevention strategies for aftercare.

## Textbooks & Other Resources or Links

- Houghes and Cordero. *Alcohol Drug Prevention: A Runaway Train* 11th Edition, 2019 VanPat Publishing Company ISBN: -.

## Course Requirements and Instructional Methods

Mid-Term and Final Exam: Exam will cover chapters and course material throughout the semester. The Midterm and Final exams are entirely multiple-choice. Some chapters listed may not be covered in class, but you are still responsible for the material, unless otherwise specified. No makeups for exams will be given without prior notification and/or documentation of an emergency.

Discussions: Discussions will be based on a topic that is relevant to the chapter of the week. This will be part of your participation points so can not be made up if class is missed.

Pop Quizzes: Quizzes may include any or all of the following types of questions: multiple choice, true-false, matching, fill-in-the-blank, and short answer/essay.

**No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. No work will be accepted over email without prior approval.**

Assignments: Assignments will be based on chapter/lecture content.

Journal: Weekly journals on lecture and class assignments

Group Presentation: Students will be required to submit a 5 page research paper (not including a reference page) identifying one the following:

Present overview of history of drug/alcohol education and prevention.

Compare effectiveness of various prevention strategies.

Review alcohol and drug use and abuse on campuses of higher learning.

Identify the role of media literacy in education and prevention.

Identify community based education and prevention resources.

Identify prevention programs that have worked for individuals.

Review public policy and prevention legislation, Prop. 37, drug court.

Explore strategies for education and prevention in specific populations.

Identify prevention strategies for relapse and aftercare.

Students are expected to read all assigned chapters as noted in syllabus. Although, we may or may not cover all of the material shown and the dates are approximations, students will however be required to know all the material assigned in reading and other material given in class.



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## Course Grading Based on Course Objectives

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Discussion/Participation: 260 (13 @ 20)	A 900-1000 points
Weekly Journals: 130 (13@10 points)	B 800-899 points
Research Assignment 1 @ 200)	C 700-799 points
Assignments: 260 (13 @ 20 pts)	
Quizzes/Concept Review (x=50)	D 600-699 points
Midterm: 50 (1 @ 50 pts)	F 599 points and below
Final: 100 (1 @ 100 pts)	

## Course Policies

To receive full credit, all work must be turned in on time. If you have an emergency which prevents you from participating in class, it is your responsibility to make acceptable arrangements prior to the absence. Class attendance and tardy policy follows the regulations in the IVC college catalog. Your attendance in class is important.

California Ed Code requires that I remove students from my roster by “dropping” them IF they never attended the course and are therefore a “no show”. Since this is an online course, I define you as a “no show” if you do not complete the Week One Assignment by the third day of this class. Please do not delay in dropping if that is your choice. Once you have completed the Introduction assignment it becomes YOUR RESPONSIBILITY to drop the course. Please drop the course via WebSTAR prior to the drop deadline. Do not assume I will do this for you.

## Other Course Information

*Please access IVC website for additional information on resources and programs that may assist you during the semester.*

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

WEEK	Activity, Assignment, and/or Topic	Pages/Due Dates/Tests
WEEK 1	Orientation	Complete Orientation
WEEK 2	Introduction to ATOD and Abuse, Prevention Methods	Discussion 1 Assignment 1 Journal 1 Quiz 1
WEEK 3	Planning for Prevention	Discussion 2 Assignment 2 Journal 2
WEEK 4	Strategic Prevention Plan	Discussion 3 Assignment 3 Journal 3
WEEK 5	Prescription Drug Abuse and Prevention	Discussion 4 Assignment 4 Journal 4
WEEK 6	Marijuana	Discussion 5 Assignment 5 Journal 5
WEEK 7	Community Prevention Studies	Discussion 6 Assignment 6 Journal 6
WEEK 8	Midterm	
WEEK 9	Spring Break	
WEEK 10	Prevention Pre-Tests Evaluations, Quizzes and Lesson Plans	Discussion 7 Assignment 7 Journal 7

<b>WEEK</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/Due Dates/Tests</b>
WEEK 11	Application of Strategies for Prevention Practice	Discussion 8 Assignment 8 Journal 8
WEEK 12	Vignette	Discussion 9 Assignment 9 Journal 9
WEEK 13	Critical Thinking	Discussion 10 Assignment 10 Journal 10
WEEK 14	Presentation Preparation	Discussion 11 Assignment 11 Journal 11
WEEK 15	Presentations	Discussion 13 Assignment 13 Journal 13
WEEK 16	Presentations	Research Paper Due All Late Work Due
WEEK 17	Final	

**\*\*\*Subject to change without prior notice\*\*\***