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| Basic Course Information |
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| Semester:         | <b>Spring 2022</b>  | Instructor Name:    | <b>Benny G Benavidez</b>             |
| Course Title & #: | <b>AJ 106 Principles &amp; Procedures of Justice System</b> | Email:              | <b>benny.benavidez@imperial.edu</b>  |
| CRN #:            | <b>20365</b>  | Webpage (optional): |                                      |
| Classroom:        | <b>3212</b>   | Office #:           | <b>(760) 355-6280</b>                |
| Class Dates:      | <b>02/14/22-06/10/22</b>                                    | Office Hours:       | <b>Tues/ Thurs 3:15-4:15 rm 3211</b> |
| Class Days:       | <b>Tues/Thurs</b>   | Office Phone #:     | <b>(760)355-6280</b>                 |
| Class Times:      | 0940-1105   | Emergency Contact:  | <b>Rhonda Ruiz</b>                   |
| Units:            | 3   |                     |                                      |

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| Course Description |
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An in-depth study of the role and responsibilities of each segment within the Administration of Justice systems: law enforcement, judicial, and corrections. A past, present, and future exposure to each sub-system procedure, from initial entry to final disposition, and the relationship each segment maintains with its system member.

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| Student Learning Outcomes |
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Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of the U.S. Constitution and Amendments, especially those pertaining to the Justice System. (ILO1, ILO2, ILO4)
2. Demonstrate an understanding of the U.S. Criminal Justice System, to include: Law Enforcement, Court System, and Correctional System. (ILO1, ILO2, ILO4)
3. Demonstrate and understanding of trial procedure to include: Testimony of Witnesses, Presentation of Evidence, and Presumption of Innocence. (ILO1, ILO2, ILO4)

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|-------------------|
| Course Objectives |
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Upon satisfactory completion of the course, students will be able to:

1. Explain the historical development of law and establishment of the American Criminal Justice System; and demonstrate an understanding of Constitutional rights and due process.
2. Identify and distinguish the requirements of a lawful arrest and applicable procedures for both misdemeanor and felony arrests.

3. Recognize the legal requirements associated with the defendant's right to an arraignment; pre-trial motions, et cetera. 4. List the types and appropriate uses of pleas listed in the California Penal Code. 5. Explain the role of the judge, attorneys and other participants in the trial setting. 6. Describe the trial process from motions in timeline to the verdict. 7. Describe the history and role of the jury within the Criminal Justice System, the jury selection process, case law and new statutory changes affecting the jury process. 8. Explain sentencing history, philosophy and procedures used by the courts. 9. Describe post-trial appeal procedures, remedies and motions made by the trial participants. 10. Identify the different components of corrections and discuss the purpose and procedures of each.

#### Basic Course Information

#### Course Description

#### Student Learning Outcomes

#### Course Objectives

Imperial Valley College Course Syllabus – Principles and Procedures of the Justice System AJ 106

11. Describe the juvenile justice system; philosophy and procedures.

#### Textbooks & Other Resources or Links

Procedures in the Justice System, 11/E, Roberson & Wallace, ISBN-10: 0132705842 • ISBN-13: 9780132705844

#### Course Requirements and Instructional Methods

WEBSITE: pearsonhighered.com: power points, and other material of the book. This is your main textbook for the course. The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of justice system.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

#### Course Grading Based on Course Objectives

Class Activity

Essay

Chapter Tests/Final Exam

Problem Solving Exercise

Quizzes

Written

Assignments Semester

Visual Lecture

Simulation/Case Study Semester Presentation

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and in class assignments. Tests and quizzes may be given on Canvass or in class at instructor's discretion. No makeup tests, quizzes or in class assignments will be given, unless there are extenuating circumstances at which point the student will provide verifiable documentation. semester assignments (200pts ), four quizzes (50 pts each) and three tests (100 pts each). The final will be worth (200 points). There will be 30 points for class participation and attendance. There are a total of 930 points available. Grades will be assigned on the basis of the following weights:

Textbooks & Other Resources or Links

Course Requirements and Instructional Methods

Course Grading Based on Course Objectives

Imperial Valley College Course Syllabus – Principles and Procedures of the Justice System AJ 106

#### POSSIBLE POINTS for FINAL GRADE

Participation 30 points

Quiz 200 points

Assignments 200 points

Tests 300 points

Final 200 points

Total 930 points

90 -100 % = A

80 - 89 % = B

70 - 79% = C

60 - 69 % = D

Less than 60% = F

Class assignments may be IN CLASS ASSIGNMENTS or take home and there are no make ups for missed in-class work. Students who are not present for preparation and presentation of the group assignments will receive ½ credit of the possible points upon completion of the assignment. Any missed classwork must be made up within one week of the due date and may be subject to a late penalty of 5 points per day. NO EXCEPTIONS.

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Canvass Support Site.** The Canvass Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

**Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

**Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

**Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

| Anticipated Class Schedule/Calendar |   |                         |
|-------------------------------------|---|-------------------------|
| Date or Week                        | Activity, Assignment, and/or Topic  | Pages/ Due Dates/ Tests |
| Week 1<br>02/14                     | Syllabus & Introduction Chapter 1- Historical Development of Law and The Justice System |                         |
| Week 2<br>02/21                     | Chapter 2- Search and Seizure   |                         |
| Week 3<br>02/28                     | Quiz 1 Ch. 1 & 2 Chapter 3: : Arrest and Custody Assignment                             |                         |

| Anticipated Class Schedule/Calendar |   |                        |
|-------------------------------------|---|------------------------|
| Date or Week                        | Activity, Assignment, and/or Topic  | Pages/ Due Dates/Tests |
| Week 4<br>03/07                     | Chapter 4: Law Enforcement & Citizen on the street<br>TEST 1 Ch. 1-3      |                        |
| Week 5<br>03/14                     | Chapter 5: Privilege Against Compulsory Self-Incrimination                |                        |
| Week 6<br>03/21                     | Chapter 6: Charging and Initial Appearance<br>Quiz 2 Ch. 5 – 6            |                        |
| Week 7<br>03/28                     | Chapter 7: Assistance Of Counsel  |                        |
| Week 8<br>04/4                      | Chapter 8: Pre-Trial Motions Hearings and Plea Negotiations               |                        |
| Week 9<br>04/11                     | Chapter 9 Courtroom Evidence<br>TEST 2 Ch. 5-9                            |                        |
| Week 10<br>04/18                    | Spring Break  |                        |
| Week 11<br>04/25                    | Chapter 9 Courtroom Evidence<br>TEST 2 Ch. 5-9 Semester assignments begin |                        |
| Week 12<br>05/2                     | Chapter 10: Jury  |                        |
| Week 13<br>05/09                    | Chapter 11: Trial Procedures  |                        |
| Week 14<br>05/16                    | Chapter 12: Deliberation of the Jury And Verdict<br>Quiz 3 Ch. 10 & 11    |                        |
| Week 15<br>05/23                    | Chapter 13: Sentencing and Appeal TEST 3 Ch. 10-13                        |                        |
| Week 16                             |   |                        |

| Anticipated Class Schedule/Calendar |   |                        |
|-------------------------------------|---|------------------------|
| Date or Week                        | Activity, Assignment, and/or Topic  | Pages/ Due Dates/Tests |
| 06/1                                | Chapter 14: Collatreal Proceedings and writs ;<br>Quiz-4 Complete Presentation &Review  |                        |
| Week 17<br>06/06-FINAL:<br>.        | FINAL: June 6,2022 (Comprehensive Test)<br><br>***Tentative, subject to change without prior notice*** The Instructor reserves the right to make announced modification to this course outline. This may change in case of Emergency. |                        |

**\*\*\*Tentative**