

Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information			
		Instructor	
Semester:	Spring 2022	Name:	Hope Davis, PhD, DMA
	MUS 156/157, Beginning College		
Course Title &	Chorus and Intermediate College		
#:	Chorus	Email:	Hope.davis@imperial.edu
		Webpage	
CRN #:	20236, 20237	(optional):	NA
	Room #305, and		
Classroom:	ONLINE/SYNCHRONOUS/ZOOM	Office #:	#305B, and ONLINE
			MW - 2:30 to 4:00pm; TR - 6:00
Class Dates:	02/14/2022 to 06/10/2022	Office Hours:	to 6:30pm
Class Days:	Mondays and Wednesdays	Office Phone #:	NA
		Emergency	
Class Times:	MW - 1:00 to 2:25pm	Contact:	EMAIL Only
Units:	1	Class Format:	HYFLEX – F2F and RTOL/ZOOM

Course Description

[Paste in the course description from the Course Outline of Record (COR), located at https://imperial.curricunet.com/Search]

Open to all students who have an interest in learning to sing and who enjoy music. Breath control, tone placement, articulation and enunciation. Rehearsal, performance and study of choral literature. Introduction to music theory as a means of learning to read music rather than learning by rote. Maximum credit two units. (CSU,UC)

Course Prerequisite(s) and/or Corequisite(s)

[Paste in the course perquisite(s) and/or corequisite(s) from the COR, located at https://imperial.curricunet.com/Search]

Audition required.

Student Learning Outcomes

[Paste in the course student learning outcomes from the COR, located at https://imperial.curricunet.com/Search]

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Demonstrate knowledge and performance skills in a variety of choral repertoire, from moderate to advanced levels of difficulty; and from genres including Classical, Jazz, Gospel, Easy-Listening, World music, Spirituals, Songs from Musical Shows, Broadway



Tunes, and Pop tunes. Additionally, demonstrate professional decorum during public performances on and off-campus. (ILO1, ILO2, ILO3, ILO5)

Course Objectives

[Paste in the course objectives from the COR, located at https://imperial.curricunet.com/Search]

Upon satisfactory completion of the course, students will be able to:

1. Correctly perform assigned vocal parts from a varied literature for chorus, both accompanied and a Capella, in

concert.

2. Correctly perform assigned vocal parts from a varied literature for chorus, both accompanied and a Capella, in

rehearsal.

- 3. Demonstrate proper vocal technique appropriate to the style of the composition being performed.
- 4. Correctly interpret music notation symbols of pitch, dynamics and expression.
- 5. Recall details about the style, period, and performance practices of the composers and compositions studied in

class.

6. Isolate technical performance problems in rehearsal, and systematically apply standard rehearsal techniques to

them.

- 7. Correctly sing assigned vocal parts using solfeggio (do, re, mi, etc.; or 1,2,3,etc.)
- 8. Correctly memorize assigned vocal parts.
- 9. Correctly balance of the individual voice within the choral ensemble so as to produce a choral sound appropriate

to the style of the composition being performed.

Textbooks & Other Resources or Links

[Describe which textbooks and/or other resources are required for the course. Be sure to include ISBN.] Textbooks and References/Supplements: 1. Choral Ensemble Selections, provided by the

instructor; 2. Choral Sight-Singing materials, provided by the instructor 3. Choral Research

Assignments, given by the instructor; 4. A Black or a White 3-ring Binder, for your Choral music;

5. IVC Polo Choir T-Shirt, obtainable from IVC Bookstore, OR IVC RED "Music T-Shirt" 6. CHORAL SINGING MASKS — Provided FREE to Participants.



Course Requirements and Instructional Methods

[Describe course activities, assignments, tests, homework, etc.]

Class Requirements and Instructional Methods: Students are expected to attend choir class regularly and punctually. Students will participate wholeheartedly in all class activities, including warm-ups, rehearsal of varied choral repertoire, marking of musical scores as appropriate, and more. Students will attend scheduled musical performances and give of their best. Students will be orderly and disciplined during choir classes and performances, and endeavor to maintain proper decorum. Talking should be minimized or non-existent during rehearsals and performances. Students will be great team-members of the choral ensemble. Students will gain confidence in themselves as blossoming musical artistes. Please note that this is a Choral Performance Class, hence participation in Concerts is important and mandatory.

In addition to ensemble performances, there will also be VOCAL SOLOS, as befits our HYBRID format. Indeed, Concerts will be done via F2F/In-Person; as well as Livestreaming, since we also have an ONLINE Modality.

There will be at least 2 Concerts, a Mid-Semester and Final Concert. These Concerts may be On-Campus, and/or in the Imperial Valley Community.

Course Grading Based on Course Objectives

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Course Grading:

In-Class participation and Attendance	40%
Choir Class Semester Concerts/Performances	40%
Other Class Projects	20%
TOTAL	100%

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

• A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who



desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused
 absences exceed the number of hours the class is scheduled to meet per week may be dropped. For
 online courses, students who fail to complete required activities for two consecutive weeks may be
 considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Other Course Information

[Optionally, include other necessary information.]

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests

		Pages/ Due Dates/Tests
Date or Week	Activity, Assignment, and/or Topic	,
February 14 th	Attendance and rehearsal of Choral repertoire, and	Quality Repertoire chosen
through April	Vocal Solos	by Instructor and students
3 rd , 2022		-3



		Pages / Due Dates /Tosts
Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
April 4 th to 11 th , 2022	Prepare for and Present Mid-Semester Concert on April 11th, 2022 at 1:30pm via F2F and Livestreaming	Present Choral Ensemble and Solo Mid-Semester Concert via In-Person and Livestreaming Modalities at 1:00pm on Monday April 11 th , 2022 at 1:30pm
April 12 th to May 16 th , 2021 *April 18 to 24, 2022 is Spring	Attendance and Rehearsal of Quality Choral repertoire and Vocal Solos.	
Break - No Classes*		Quality Choral and Vocal Solo Repertoire Chosen by Instructor and Students
May 16 th to 23 rd , 2022	Prepare for and Present 2nd Concert on May 23rd, 2022at 1:30pm via F2F and Livestreaming.	Present 2 nd Concert Performance of Choral Ensemble and Solos Concert via F2F and Livestreaming on Monday May 23 rd , 2022, at 1:30pm
June 5 th , 2022	FINAL SEMESTER CONCERT at Saint Peter and Paul Episcopal Church in El Centro, CA at 3:00pm	PRESENT FINAL SEMESTER CONCERT at Saint Peter and Paul Episcopal Church in El Centro, CA at 3:00pm

^{***}Subject to change without prior notice***

