

Basic Course Information

Semester:	Spring Semester 2022	Instructor Name:	Julie Craven
Course Title & #:	ESL 015, Speaking and Listening for ESL 5	Email:	Julie.craven@imperial.edu
CRN #:	20159	Webpage (optional):	
Classroom:		Office #:	2786
Class Dates:	2/14/2022-6/10/2022	Office Hours:	W-11:00-1:00 via Zoom T-1:00-3:00, my office 2786
Class Days:	Asynchronous	Office Phone #:	760-355-5750
Class Times:	Asynchronous	Emergency Contact:	
Units:	5		

Course Description

ESL 015 is a listening and speaking course for students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks, and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other level 5 ESL courses. Successful completion of this course will prepare students for communication 100.

Student Learning Outcomes

1. Apply knowledge of ESL pronunciation rules in oral and/or aural exercises. 2. Participate in speeches, conversation, and presentations utilizing the format and vocabulary of the identified speech act. 3. Listen to a passage or conversation to identify the main ideas and supporting details either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish.*
- 2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises.*
- 3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises.*
- 4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative*

forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses.

5. *Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises.*
6. *Demonstrate mastery in using, producing, and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises.*
7. *Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.*
8. *Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.*
9. *Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.*
10. *Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].*

Textbooks & Other Resources or Links

21 Century Communication Listening, Speaking, and Critical Thinking level four, Cengage Learning, ISBN 978-1-33-727583-5, online homework access code (It comes inside the book.), English/English dictionary

Course Requirements and Instructional Methods

[Required Information: *In your ESL 015 class, you will do activities in your book related to listening segments and Ted Talk videos and online homework. Your homework activities will revolve around vocabulary development, which is necessary for English fluency, critical listening, note taking skills, pronunciation practices, critical thinking, and conversation skills development. You will be assigned activities in your book for homework and are expected to do the activities. I will post video reviews of all the homework I assign. You will have a unit examination at the end of each unit. The examinations all have listening, vocabulary, and pronunciation sections. You will also need to give presentations. You will need to video tape and submit your oral presentations to the assignments I create. Be aware of the deadline for all assignments, quizzes, and exams, for I will not accept late quizzes or exams, and you will lose points on late assignments.*

Course Grading Based on Course Objectives

Your grade will be based on a point system. You will receive points for unit exams and quizzes, presentations, listening activities, and online homework. If you want to receive a high grade in this class, you must take and pass all exams and quizzes, give presentations, complete the online homework, and turn in all assignments. Unit exams and quizzes are forty percent of your grade, presentations and listening activities are thirty percent, and online homework is thirty percent.

Attendance

The below information is the IVC attendance policy.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- This class is asynchronous, so you do not need to attend the Zoom lectures. I will not take attendance for this course.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Online Netiquette

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to

assist students in this endeavor.

Anticipated Class Schedule/Calendar		
Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	2/14 - class introduction/syllabus review-unit one pages 2-9	
Week 2	2/22 pages 10-13 pages 14-18	
Week 3	2/28 unit one exam/pages 19-21 presentation	
Week 4	3/7- Unit two pages 22-28 Ted Talk listening activity one	
Week 5	3/14- unit two pages 29-38	
Week 6	3/21- unit two presentation pages 39-41 unit two exam	
Week 7	3/28-unit three pages 43-48	
Week 8	4/4 unit three pages 49-53	
Week 9	4/11- unit three pages 54-58 Ted Talk listening activity two	
Week 10	4/25- unit three presentation pages 49-53 unit three exam	
Week 11	5/2- unit four pages 62-68 Unit four pages 69-75	
Week 12	5/9- unit four pages 76-78 presentation pages 79-81, Ted Talk listening activity three	
Week 13	5/16- unit four exam unit five pages 82-85	
Week 14	5/23-unit five pages 86-89 unit five pages 90-93	
Week 15	5/31- Unit five- pages 94-98	
Week 16	6/6- unit five presentation 99-101 unit five exam	

*****Tentative, subject to change without prior notice*****