



Basic Course Information

Semester:	Spring 2022	Instructor Name:	Elizabeth Kemp
Course Title & #:	ESL 014: Speaking and Listening 4	Email:	elizabeth.kemp@imperial.edu
CRN #:	20157	Webpage (Canvas):	imperial.instructure.com
Classroom:	Zoom – link posted in Canvas	Office #:	2790
Class Dates:	Feb. 14 – June 10, 2022	Office Hours:	M-Th 1:30-2:30 pm via email; Zoom by appointment
Class Days:	Mondays and Wednesdays	Office Phone #:	760-355-6398
Class Times:	10:15 am – 12:45 pm	Emergency Contact:	ESL receptionist: 760-355-6337
Units:	5	Class Format:	Real Time Online

Course Description

What IVC says: ESL 014 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other Level 4 ESL courses. Successful completion of this course will prepare students for ESL 015. (CEFR B1) (Nontransferable, nondegree applicable)

What that means: We're going to get really serious about listening in English and speaking English clearly, fluently, and confidently. Get ready for a lot of practice!

Course Prerequisite(s) and/or Corequisite(s)

ESL 013 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:

1. Follow straightforward talks on familiar topics;
2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives;
3. Present on a variety of subjects with clear organization using appropriate signals;
4. Maintain a conversation or discussion;
5. Use generally accurate pronunciation, including intonation and stress;

6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links



- Bonesteel, L. 21st Century Communication: Listening, Speaking and Critical Thinking 3: Student Book with Online Workbook National Geographic Learning ISBN: 978-1337275828.
- MyELT online site (code included with textbook)
- Zoom (for information and a link to download Zoom, click here: [Zoom Help](#))

You will also need:

- Regular access to a computer with internet, Canvas, Zoom, email, and Microsoft Word or Google Docs
- Webcam or video camera and microphone for participating in Zoom classes and recording videos
- Good notes

*note: we will be using technology in this course. Classes will be held on Zoom. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will meet on Zoom. Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English out loud on Zoom is required.

This class will also consist of online activities including video responses and presentations, quizzes, discussions, speeches, and other, various online assignments. We will watch videos and lectures about different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will also be a midterm and final oral exam.

Videos, readings, pronunciation practice, and various assignments will be posted and submitted online.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

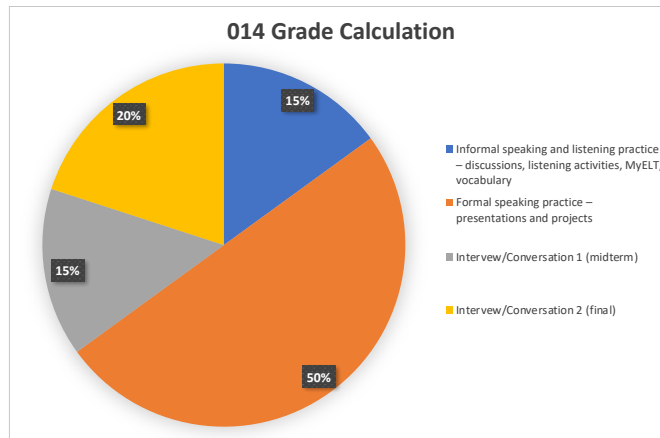
*That means that you should expect to spend 15 hours a week on this course.

Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category.

Category	Percentage of Total Grade
Informal speaking and listening practice – discussions, listening activities, MyELT, vocabulary	15%
Formal speaking practice – presentations and projects	50%

Interview/Conversation 1 (midterm)	15%
Interview/Conversation 2 (final)	20%
Total	100%



- Grades for assignments will be posted in Canvas.
- Quizzes and presentations will not be accepted late and must be completed on or before the original due date to get points.

Student must earn 70% or higher as a final grade to pass the class

Course Policies

Zoom Policy: Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

Work Based Learning

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to better prepare for communicating and participating in the workplace.

- Practicing communication and presentation skills
- Reviewing or learning interview strategies
- Participating in mock-interviews with the Career Services Center

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1	Syllabus and Orientation My ELT set up
Week 2	Infographics Start Unit 1 Part 1
Week 3	Unit 1, Part 1: Bringing Dreams to Life MyELT
Week 4	Unit 1, Part 2: 5 Ways to Kill Your Dreams Presentation: How NOT to Learn a Foreign Language
Week 5	Unit 2, Part 1: Say It Your Way MyELT
Week 6	Unit 2, Part 2: Go Ahead! Make Up New Words Presentation: Made Up Words
Week 7	Unit 3, Part 1: To the Rescue! MyELT
Week 8	Unit 3, Part 2 Invention Project
Week 9	Mid-Term Interviews
Week 10	Unit 5, Part 1: Stress: Friend or Foe? MyELT Interview Strategies
Week 11	Unit 4, Part 2: How to Make Stress Your Friend Mock-interviews with Career Services Center
Week 12	Unit 6, Part 1: Treasured Places MyELT
Week 13	Unit 6, Part 2: Treasured Places
Week 14	Unit 7, Part 1: Live and Learn
Week 15	Unit 7, Part 2: Live and Learn Presentation: Which Types of Classes Are Best?
Week 16	Final interviews

Subject to change without prior notice